

## Editorial

THE first Summer School held by the South African Logopedic Society in September was a pronounced success. The course dealt with "Dysaudia," and there is no doubt that the bringing together of Audiologists, Teachers of the Deaf, Audiometrists, Ear, Nose and Throat Specialists, Speech Therapists, and others bore fruitful results in terms of discussion and exchange of ideas.

Although we are unable, through lack of space, to print the Summer School papers in this Journal, roneoed copies will be made available to those members who attended the Course and to others on application.

We are fortunate, however, in having an article in this issue by one of the speakers at the Summer School, Dr. Haynes. It is rare that one is able to present an article by an Ear, Nose and Throat Specialist who has also made an intensive study of Audiometrics.

The paper "The Relation Between Speech Therapy and Psychotherapy" by Joan Philips is likely to provoke comment. It certainly seems necessary to clarify the limitations of the speech therapist as far as psychological treatment is concerned.

In "Speech Recording in Stuttering Therapy" by Erica Stern, a beginning is made of potentially important research. It is hoped that Miss Stern and others will continue to work in this field to our mutual benefit.

Finally, it is our real privilege to have amongst our contributors Dr. M. K. Wright. A little while ago Dr. Wright expressed the rather revolutionary opinion that Speech Therapists should be in a position to teach the Neurologists how to classify Aphasia.

The present article is a culmination of an idea first thought of in 1949. It is a great stride towards a sounder and more useful analysis of language disorders.

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