



In an effort to facilitate the selection of appropriate peer reviewers for manuscripts for *Pythagoras*, we ask that you take a moment to update your electronic portfolio on <http://www.pythagoras.org.za>, allowing us better access to your areas of interest and expertise, in order to match reviewers with submitted manuscripts.

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It is good practice as a reviewer to update your personal details regularly to ensure contact with you throughout your professional term as reviewer to *Pythagoras*

Please do not hesitate to contact us if you require assistance in performing this task.

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## Acknowledgement to reviewers

The quality of the articles in *Pythagoras* and the credibility and reputation of our journal crucially depend on the expertise and commitment of our peer reviewers.

Reviewing is an important part of scholarly work, making a substantial contribution to the field. Reviewers' comments serve two purposes, guided by two inter-dependent objectives:

- *Pythagoras wishes to publish only original papers of the highest possible quality, making a meaningful contribution to the field.* Reviewers advise the Editor on the scholarly merits of the manuscript to help him evaluate the manuscript and to decide whether or not to publish it. Reviewers are encouraged to reject a manuscript if it is scientifically flawed, merely sets out observations with no analysis, provides no new insights, or is of insufficient interest to warrant publication.
- *Pythagoras is committed to support authors in the mathematics education community.* Reviewers help the author to improve the quality of their manuscript. Reviewers are encouraged to write their comments in a constructive and supportive manner and to be sufficiently detailed to enable the author to improve the paper and make the changes that may eventually lead to acceptance.

The following summary of outcomes of the reviewing process in 2017 shows that our reviewers do well in achieving both objectives:

No. manuscripts processed in 2017 (outcome complete)	25
Accepted <i>without changes</i>	0 (0%)
Accepted with <i>minor changes</i> (to the satisfaction of the Editor) <sup>1</sup>	5 (20%)
Accepted after <i>major revisions</i> (re-submit, then re-review) <sup>2</sup>	5 (20%)
Rejected after review – not acceptable to be published in <i>Pythagoras</i> <sup>3</sup>	6 (24%)
Rejected without review – not acceptable to be published in <i>Pythagoras</i> <sup>4</sup>	9 (36%)
No. articles currently in review	11

We sincerely thank the following people who have reviewed these manuscripts for *Pythagoras* in 2017. We very much appreciate their time, expertise and support of *Pythagoras* amidst pressures of work.

Anass Bayaga	Carol Macdonald	Jenefer Golding
Andile Mji	Caroline Long	Jogy Alex
Andrew Maffessanti	Cheryl Reeves	Johan Hugo
Andrew Stevens	Clement Dlamini	Kakoma Luneta
Anelize van Biljon	Craig Pournara	Kathryn Mellor
Anita Campbell	Cyril Julie	L.M. Kaino
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Anthea Roberts	Dirk Wessels	Lekwa Mokwana
Anthony Essien	Duncan Mhakure	Leonor Camargo
Antonia Makina	Erica Spangenberg	Lindiwe Tshabalala
Barbara Postuma	Erna Lampen	Lizelle Fletcher
Benadette Ainemani	Eunice Moru	Lyn Webb
Benita Nel	Helen Sidiropoulos	Margot Berger
Bhekumusa Khuzwayo	Helena Miranda	Maria Trigueros
Bruce Brown	Ingrid Sapire	Marie Joubert
Carol Bohlmann	Jaya Naidoo	Marthie van der Walt

1. Accepted after one round of review, with 'minor' changes as specified by reviewers and Editor

2. Accepted after two or more rounds of review, with 'major' changes specified by reviewers and Editor

3. Includes one case where the authors did not resubmit after required to make major changes

4. All submissions undergo a preliminary review by the Editorial Team to ascertain if it falls within the aims and scope of *Pythagoras*, is of sufficient interest to our readers, offers substantially new knowledge, and is of sufficient quality to be sent for review. We have this year received a flood of 18 submissions from Indonesia, Russia and South America that we unfortunately had to reject mainly because the authors' English language constructs simply could not carry the mathematics education concepts they were trying to communicate, and fixing it seemed impossible, despite our commitment to support authors and despite our professional language editing services. We do not include these 18 articles in our statistics, because that would distort the acceptance rate.



Mdu Ndlovu  
Michael Mhlolo  
Michael Murray  
Nosisi Feza  
Nyna Amin  
Olatunde Osiyemi  
Odette Umugiraneza  
Pam Lloyd  
Patrick Barmby

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Shaheeda Jaffer  
Sibawu Siyepu  
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Tulsi Morar  
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Yael Shalem  
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