

ACKNOWLEDGEMENTS

I am pleased to share with you this second number of the *PROFILE* Journal. Now we can assert this has become a means to socialise our teacher development programme outcomes with a wider audience throughout the country.

As in the previous number, I wish to express sincere thanks to the school teachers and my colleagues at the Universidad Nacional de Colombia for their enthusiastic work throughout the Teachers' Professional Development Programme (TPDP). I also want to highlight their interest in contributing with articles to this journal and their encouragement during its preparation.

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The Director
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