IDENTIFICATION OF STUDENTS' DIFFICULTIES IN MASTERING PASSIVE VOICE

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ABSTRACT

The research is conducted to find out of students' difficulties in mastering passive voice of the eleventh grade students at Islamic Senior High School Riadhusshalihi at Sinar Bulan cademic Year 2011/2012 The subject of the research is 35 students at the eleventh grade students of Islamic Senior High School Riadhusshalihin at Sinar Bulan academic year 2011/2012. The object of this research is identification of students' difficulties in mastering passive voice.The writer uses some techniques to collect data such as test, questionnaire, observation, interview and documentary. Data processing in this research is divided into five phases: editing, classification, scoring, tabulating and data interpretation. Then, all the data are analyzed by using descriptive qualitative and conclude by inductive method.The result of this research indicates that identification of students' difficulties in mastering passive voice of the eleventh grade Students at Islamic Senior High School Riadhusshalihin at Sinar Bulan Academic Year 2011/2012 is in fair category. The most of students' difficulty in mastering passive voice is identifying tenses whose 32 students or 91.43 % are wrong in answering the questions.

Key Words*: Identification, Students' difficulties, mastering, Passive Voice*

Language is a very important in our life. The function of language is not only just a lesson, but also it is studied and used to express the idea, mind, opinion, and feeling either orally and written to others. A language can make a harmony among individuals, societies, ethnics and nations. Besides that through language people can know each other, understand more about something around them.

In learning English, it means that someone not only has to learn all the skills namely listening, speaking, reading and writing, but also learn language components in English is grammar. Without learning grammar, English cannot be mastered, with a good grammar; the language will be easy to understand.

Grammatical structure in English language is very important to be mastered. It is because when they are using four skills (listening, speaking, reading and writing),

grammar is needed for organize the sentence and can influence the meaning of the sentence of text. Larsen and Freeman State, "Frequency of structure introduction has high relation to ability of students, they find the more a student listens or see a structure (pattern); they will be faster to master that ability" (Diane Larsen-Freeman, 1976). It is not easy in learning grammar, there are many problems in learning it. One of the most difficult topics is mastering of Passive Voice. Before Passive Voice can be mastered, students must understand and master tenses previously, if we master them, we will be easy in mastering Passive Voice. There are many difficulties in mastering of Passive Voice, namely in changing active to passive sentence, mistake in putting the correct verbs in particular Passive form, and forget putting to be before the verb in passive form etc.

Passive Voice is one of problem faced by students in mastering English. Based on the writers's observation at Islamic Senior High School Riadhusshalihin at Sinar Bulan, learning grammar especially Passive voice becomes a serious problem to students. Many students are still confused in mastering of passive voice. Some of them still do not understand how to make Passive voice sentences correctly, such as mistake in putting the correct verbs and forget putting to be, mistake in identifying subject and object.

Statement of problems
The problems which are represented in this research are:
What are the students' difficulties in mastering passive voice of the eleventh grade students on Islamic Senior High School Riadhushshalihin at Sinar Bulan Tanah Bumbu Regency academic year 2011/2012?

METHOD OF RESEARCH

Subject
Subject of this research is 35 students and the object of this research is identification of students' difficulties in mastering passive voice.

Data, source of data and Technique of Data Collecting
The primary data in this research is students' difficulties in mastering passive voice of the eleventh grade students at Islamic Senior High School Riadhusshalihin at Sinar Bulan Academic Year 2011/2012, they are: Students' difficulties in mastering passive voice.

Technique of Data Collecting
The techniques that are applied in this research, they are: written test, observation, Questionnaire, interview, and, documentary.

Design of Measurement
In this research, the students will answer 35 items of written test, the questions for combination in mastering of Passive voice, Present tense, Present Continuous Tense, Present Perfect Tense, Past Tense, Past Continuous Tense, Past Perfect Tense, Future present Tense, Future Past Tense and Modal. Every correct answer will be marked 2 per item for multiple choice, and 5 per item for essay test (change Active sentence to Passive voice) form The Maximum Expected Score (MES) for the test is 100.
To know students' difficulties in mastering passive voice, the writers use the formula of mean:

$$M = \frac{\sum X}{N}$$

M = Mean
$\sum$ X = Total score
N = Total number of respondent

  To know the level of the eleventh grade students' difficulties in mastering of passive voice, so the writer then interprets the scores according to students' right answer, as follows: (Arikunto,1998: 76)

90 – <100 : Excellent
80 - <90 : Very Good
70 - <80 : Good
60 - <70 : Fair
50 - <60 : Poor
0 - <50 : Very Poor

Data Analysis
After all the data was collected and processed, then the data analyzed by using descriptive qualitative. The conclusion is taken by inductive way that is to synthesize the fact form specific into general conclusion.

FINDINGS AND DISCUSSION

Findings
To present the data, the writer uses tables which are completed by explanations.

The description of identification of students' difficulties in mastering of Passive Voice.
Based on the test result, it is known that the students' mastery of passive voice can be seen in the table below.

 Table 4.1 The Test Result of passive voice of the eleventh grade students at Islamic Senior High School Riadhusshalihin at Sinar Bulan.

No	Name of	Type of Written Test

	Students	Multiple Choice		Essay		Total Score	
		T	F	T	F	T	F
1	Ahmad Fauzi	8	17	1	9	21	79
2	Ahmad Rifani	18	7	6	4	**66**	**34**
3	Akhmad Syaufi	13	12	3	7	41	59
4	Arif Wahyu Ramadhan	11	14	1	9	27	73
5	Devianti	11	14	2	8	32	68
6	Dewi Hikmah	9	16	5	5	43	57
7	Emelia Fitriani	15	10	3	7	45	55
8	Erniawati	9	16	2	8	28	72
9	Fatmasari	9	16	3	7	33	67
10	Fatmini	8	17	4	6	36	64
11	Fitriani	14	11	4	6	48	52
12	Hairullah	9	16	0	10	**18**	**82**
13	Hairunnisa A	14	11	1	9	33	67
14	Hairunnisa B	10	15	5	5	45	55
15	Haris Fadillah	8	17	4	6	36	64
16	Lukman	7	18	1	9	19	81
17	M. Arsyad A	13	12	2	8	36	64
18	M. Arsyad B	11	14	4	6	42	58
19	M. Ervan	10	15	3	7	35	65
20	M. Hablillah	13	12	4	6	46	54
21	M. Husain	12	13	4	6	44	56
22	M. Ruspandi	5	20	2	8	20	80
23	Mei Santi	9	16	5	5	43	57
24	Noor Khalida Wati	19	6	3	7	53	47
25	Nur Hikmah Rahmawati	14	11	3	7	43	57
26	Nur Jannah	12	13	5	5	49	51
27	Nurul Ekhsan	5	20	5	5	35	65
28	Reandy Ar-Rahman	8	17	1	9	21	79
29	Said Muhammad Noor	12	13	5	5	49	51
30	Salasiah	10	15	3	7	35	65
31	Samsudin	8	17	1	9	21	79
32	Saubah	12	13	3	7	39	61
33	Sulaiman	7	18	4	6	34	66
34	Wahyuni	14	11	4	6	48	52
35	Yuli Putra Kurniawan	12	13	1	9	29	71
	TOTAL	**379**	**496**	**107**	**243**	**1293**	**2207**
	MEAN	**10.83**	**14.17**	**3.06**	**6.94**	**36.94**	**63.05**

Based on the students' correct answer in written test, from the table 4.1 it is known that the highest score is 66, the lowest is 18. The accumulative score of two test forms (Multiple Choice and Essay) are 1293 with mean 36.94 (Very Poor Category).

To find out the score of students' difficulties in mastering passive voice at Islamic Senior High School at Sinar Bulan academic year 2011/2012, the writer divided the total score with the number of students.

Mean of score is gotten by the pattern below:

$$M = \frac{\sum X}{N}$$

$$M = \frac{2207}{35}$$

$$M = 63.05$$

Description:
M = mean
$\sum X$ = total score
N = total number of respondent

It means that the students' difficulties in mastering passive voice at Islamic Senior High School at Sinar Bulan are fair category. And from the data it is known that the students' highest score in wrong answers is 82 and the lowest score is 34.

By analyzing the items test of the two types of the written test above, the writer has found that there are five problems are faced by students in mastering passive voice. They are:

Students' difficulties in identifying tenses

From the table above, it can be seen that the highest wrong answer in identifying tenses (multiple choice item) is no. 25 that is 32 students (91.43%) and the second highest level is in no. 19 and 24 that are 30 students (85.71%).

Table 4. 2 The students' difficulties in identifying tense in Essay test form of the eleventh grade students at Islamic Senior High School Riadhusshalihin at Sinar Bulan.

No	Name of Students	Essay Test (students' difficulties in identifying tenses)									
		1	2	3	4	5	6	7	8	9	10
1	Ahmad Fauzi										

No	Nama									
2	Ahmad Rifani			√						
3	Akhmad Syaufi	√								
4	Arif Wahyu Ramadhan		√							
5	Devianti									
6	Dewi Hikmah	√		√						
7	Emelia Fitriani	√				√				
8	Erniawati									
9	Fatmasari						√			
10	Fatmini	√								
11	Fitriani									
12	Hairullah									
13	Hairunnisa A									
14	Hairunnisa B	√				√			√	
15	Haris Fadillah		√						√	
16	Lukman									
17	M. Arsyad A									
18	M. Arsyad B		√							
19	M. Ervan	√								
20	M. Hablillah	√					√			
21	M. Husain									
22	M. Ruspandi									
23	Mei Santi									
24	Noor Khalida Wati									
25	Nur Hikmah rahmawati	√		√		√			√	
26	Nur Jannah	√				√				
27	Nurul Ekhsan	√								
28	Reandy Ar-Rahman									
29	Said Muhammad Noor	√							√	
30	Salasiah									
31	Samsudin									
32	Saubah					√				
33	Sulaiman									
34	Wahyuni			√						
35	Yuli Putra Kurniawan			√						

Total	11	3	5	-	5	2	-	4	-	-

From the table above, it can be seen that the highest wrong in identifying tenses is in no. 1 that is 11 students (31.43%). Second, no. 3 and 5 that is 5 students (14.28%), third no. 8 that is 4 students (11.43), forth is in no.2 that is 3 students (8.57%), fifth is in no. 6 that is 2 students (5.71%). The students' difficulties in mastering of passive voice (Essay items) data can be seen in appendix 5.

Students' Difficulties in Changing verb

Table 4. 3 The students' difficulties in changing verb in Essay test form of the eleventh grade students at Islamic Senior High School Riadhusshalihin at Sinar Bulan.

No	Name of Students	Essay Test (students' difficulties in changing verb)									
		1	2	3	4	5	6	7	8	9	10
1	Ahmad Fauzi				√	√			√		√
2	Ahmad Rifani										
3	Akhmad Syaufi									√	
4	Arif Wahyu Ramadhan	√		√	√	√			√		
5	Devianti										
6	Dewi Hikmah					√				√	√
7	Emelia Fitriani				√				√		√
8	Erniawati					√					
9	Fatmasari	√									
10	Fatmini				√			√	√		√
11	Fitriani	√							√		
12	Hairullah					√	√		√	√	√
13	Hairunnisa A			√					√	√	√
14	Hairunnisa B										
15	Haris Fadillah	√			√						√
16	Lukman				√	√					
17	M. Arsyad A				√	√					√
18	M. Arsyad B	√			√				√		
19	M. Ervan		√		√				√		
20	M. Hablillah				√					√	
21	M. Husain	√			√				√	√	√
22	M. Ruspandi					√			√	√	
23	Mei Santi							√	√		

No	Name	1	2	3	4	5	6	7	8	9	10
24	Noor Khalida Wati									√	
25	Nur Hikmah rahmawati				√						√
26	Nur Jannah										
27	Nurul Ekhsan								√		
28	Reandy Ar-Rahman				√	√			√		
29	Said Muhammad Noor				√						
30	Salasiah	√							√		
31	Samsudin				√	√		√	√		√
32	Saubah	√			√				√		√
33	Sulaiman	√			√				√		√
34	Wahyuni	√							√		
35	Yuli Putra Kurniawan	√			√	√			√		√
	Total	11	1	2	18	11	1	3	20	8	14

From the table above, it can be seen that the highest wrong in changing verb is in no. 8 that is 20 students (57.14%). Second, no. 4 that is 18 students (51.43%), third no. 10 that is 14 students (40%), forth is in no.1 and 5 that is 11 students (31.43%), fifth is in no. 9 that is 8 students (22.86%), sixth is in no. 7 that is 3 students (8.57%), seventh is in no. 3 that is 2 students (5.71%) and the last is in no 2 and 6 that is 1 student (2.86%).

Students' Difficulties in Using To be

Table 4.4. The students' difficulties in using To be in Essay test form of the eleventh grade students at Islamic Senior High School Riadhusshalihin at Sinar Bulan.

No	Name of Students	Essay Test (students' difficulties in using To be)									
		1	2	3	4	5	6	7	8	9	10
1	Ahmad Fauzi			√							
2	Ahmad Rifani										√
3	Akhmad Syaufi			√			√				
4	Arif Wahyu Ramadhan										
5	Devianti			√							√
6	Dewi Hikmah										
7	Emelia Fitriani			√							
8	Erniawati			√							√

9	Fatmasari			√						√	
10	Fatmini										
11	Fitriani		√	√	√						
12	Hairullah										
13	Hairunnisa A					√					