

Phonetic Study: The Use of Diction in Short Story Essays of Class XI Students of SMA Negeri 10 Depok

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KEYWORDS

Diction, Short Story, Essays

ABSTRACT

The aim of the research was to find out the diction used by students in composing short stories. The research method used is descriptive qualitative method. The data source for this research was short stories written by students of class XI at SMA Negeri 10 Depok in the 2021/2022 academic year. The results of the study obtained 10 requirements for the accuracy of the use of diction using the percentage technique. Based on the research conducted by the researcher, 81 data were obtained from 42 students' short story essays. Of the 10 types of diction accuracy requirements analyzed, the results of inaccurate use of diction were as follows: use of general and special words 11.11%, use of connotative and denotative words 27.16%, use of almost synonymous words 35.81%, use of idioms 4.93%, continuity of word choice 11.11 %, and the use of the word senses 9.87%. From the results obtained, it can be concluded that class XI students used a lot of synonymous diction in the short story essays they made and only a few found inaccuracies, most of them were correct and appropriate for their use in short story essays.

INTRODUCTION

Writing is an activity of conveying messages, ideas, ideas, and feelings expressed through the form of writing. Writing is not something that sounds familiar to the community because writing has been taught since elementary school. The education levels from elementary, junior high, and high school can never be separated from writing.

These writing skills will not come automatically, but must go through numerous and regular exercises and practices as well as programmed education (Tarigan, 2008)

Writing skills can only be acquired and mastered by practice and a lot of practice. This opinion is also reinforced by , that writing is a process in which ability, implementation, and results are obtained gradually. This means that to produce good writing, people generally do it many times. So writing skills are a productive and expressive activity. In this writing activity, the writer must be skilled in utilizing language structure and vocabulary.(Miftahudin, 2014; Conscience, 2014)

Word choice is known as diction. Diction or word choice in actual language practice questions the ability of a word to be a phrase or group of words to generate the right idea in the imagination of the reader or listener (Kunjana Rahardi, 2019a, 2019b, 2020b; R. Kunjana Rahardi, 2019; R. Kunjana Rahardi & Setyaningsih, 2019)

The use of diction was chosen as a reference for writing short story essays because diction is not a simple matter in writing essays and issues that do not need to be discussed. Diction has

the ability to distinguish precisely the meaning of the idea to be conveyed and the ability to find a form that suits the right situation.

Every writing or essay must use the right diction. Researchers used short story essays to find out the diction used by grade XI students of SMA Negeri 10 Depok.

Based on this opinion, it is concluded that the problem of diction concerns the issue of the author's freedom to choose the word term according to the right meaning, both lexical, grammatical, denotational, connotation, synonym problems, antonyms and various variations of majas. It really depends on the creativity of writing or composing. As according to states that diction includes understanding which words are used to convey an idea, how to make the right grouping of words, and which diction is most appropriate to use in a situation.(Krisadewa & Rahardi, 2021)

In this study, an analysis was carried out on short story essays. According to that a short story is a series of paragraphs in the form of a story about someone or a story about something. A short story is a story based on the sequence of a story (a series of characters), which is based on a plot (Nufrianti, Ariesta, & Kurniawan, 2019)(Saudah, 2014; Setyaningsih & Rahardi, 2019)

The short story essay was chosen because grade XI students of SMA Negeri 10 Depok, especially class XI female students, like to write stories. Therefore, short stories were chosen to be used as research. Then, the reason for choosing short story essays is because short story essays can make students more creative in thinking and expanding readers' ideas and knowledge.

Based on the reasons above, researchers are interested in knowing and learning more about diction in short story essays of grade XI students of SMA Negeri 10 Depok.

METHOD

This study used qualitative description method. The use of qualitative descriptive methods is suitable for reviewing and analyzing data objectively based on real facts found and then explaining descriptively. So in this study, a diction analysis was carried out in the essays of grade XI students of SMA Negeri 10 Depok.

This research was conducted at SMA Negeri 10 Depok. The subjects of this study were students of grade XI IPA.4 and class XI IPA.5 SMA Negeri 10 Depok, class XI IPA.4 totaling 31 people, consisting of 18 female students and 13 male students and class XI IPA.5 totaling 27 consisting of 15 female students and 12 male students.

This research data is diction contained in the short story essay of grade XI students of SMA Negeri 10 Depok. The data collection technique in this study is document study. Document study techniques in research by taking existing data or student portfolio sheets, and analyzing the data that has been collected by recording the results of the analysis will then be described according to the results of the analysis.

The research data was analyzed through the following steps;

1. Researchers classified the forms of diction accuracy in the text of short story essays of grade XI students of SMA Negeri 10 Depok.
2. Transcribing data on forms of using diction in short story essays of grade XI students of SMA Negeri 10 Depok.
3. Identify research data in the form of text written by short stories of grade XI students by describing the use of diction appropriately.
4. The data is then analyzed and described. The results of the data analysis will be illustrated the form of diction included in the accuracy of diction.
5. Draw conclusions based on data analysis.

The data validation in this study was carried out by tricoagulation. This data analysis is carried out by testing the validity of the data using books on diction and short stories that provide reinforcement and check the data obtained from teachers Indonesian.

RESULTS AND DISCUSSION

Based on the results of the analysis of the use of diction in the text of short story essays of grade XI SMA Negeri 10 Depok students, several aspects of the accuracy of diction in the essay were carried out. The aspects carried out by the analysis are as follows:

1. Use of synonymous words
2. Use of common and special words
3. Use of the word denotation and connotation
4. Use of the word sense
5. Use of idioms
6. Continuity of word choice
7. Distinguish words that are almost the same spelling
8. Words of self-creation
9. Foreign suffix

Based on the results of the analysis of the use of diction in the short story essays of class XI SMA Negeri 10 Depok students, the aspect of distinguishing words that are almost the same spelling, self-created words, and foreign endings are not found in students' short story essays. The results of data analysis and interpretation of the use of diction in short story essays of grade XI students of SM ANegeri 10 Depok can be seen in the table.

Table 1
Results of Analysis and Interpretation of Data on the Use of Diction in the Text of Fantasy Short Story Essays of Class XI Students of SMA Negeri 10 Depok

No	Types of Diction	Sum	Percentage
1	Use of synonymous words	29	35.81%
2	Use of common and special words	9	11.11%
3	Use of denotational words and connotation	22	27.16%
4	Use of the word Senses	8	9.87%
5	Use of idioms	4	4.93%
6	Continuity Word choice	9	11.11%
Sum		81	100%

Thus, it can be seen that if the use of diction in short story essays of grade XI students of SMA Negeri 10 Depok, some students donot use diction correctly, because from 81 data there are only 24 data that correctly use diction. In addition, the use of language used in short story essays of grade XI SMA Negeri 10 Depok students with fairly light language, so that student essays can be used as a learning resource for students to start learning short story writing skills.

Based on the results of data analysis on short story essays of grade XI students of SMA Negeri 10 Depok, it can be concluded that students at SMA Negeri 10 Depok use more synonymous diction in the short story essays they make. This statement can be seen from the large percentage of accuracy and suitability of the diction they use, which is 35.81% in writing short story essays.

Based on the results of the analysis on the type of diction of synonymous words, students are right to use these synonymous words, there are 29 synonymous dictions in students' short stories, in this type of diction students most often use synonymous words intheir short story essays, saying that in pure linguistics, there are actually no synonyms recognized, each word has a different meaning or nuance of meaning, Although there is overlap between one word and another.(Saudah, 2014)

The use of general and specific words in this type of diction students only use a small amount of this type of diction, there are only 9 dictions found in short stories of students who use this type of diction, but most students are right to use it. Common and specific words are distinguished by the breadth or absence of the scope of meaning they contain (Kunjana Rahardi, 2020a, 2020c)

The use of the words denotation and connotation, in this type of diction there are 22 dictions found in student short stories, students are also right to use this type of diction, denotative meaning is also called by several other terms such as denotational meaning, cognitive meaning, conceptual meaning, ideational meaning, referential meaning, or proportional meaning, Abdul Chaer suggests that denotation is the original meaning, or the true meaning possessed by a lexeme (Kunjana Rahardi, 2019b)

The use of the word sense, in this type of diction there are only 8 dictions in student short stories, students only use this type of diction a little. The use of the word idiom, in this type of diction there are only 4 dictions found in students' short story texts, this idiom word is a pattern that deviates from general rules, usually in the form of phrases, while the meaning cannot be explained, logically, this type of diction is rarely used by students.

The continuity of word choice, in this type of diction only 9 dictions are found in student short stories, the continuity of word choice is a technique of choosing words in such a way, so that one's intentions or thoughts can be conveyed appropriately and effectively.

The results of research conducted at SMA Negeri 10 Depok showed that only a few inaccuracies were found in the diction used by students when writing short story texts.

a) Student Essay Text as a Learning Resource

As science progresses, the teaching materials used will be increasingly varied. Along with the development of the teaching system, teaching staff are required to be more innovative in choosing learning materials. Forms of learning resources are increasingly easy to obtain. Both text and non-text. The forms of text itself are now very easy to obtain, both those that have been designed for learning materials, as well as texts that are already available and can be used according to the needs and objectives of teaching.

The quality and quality of student learning becomes better in the learning process, but there are also many other texts that can be used as learning resources or teaching materials, one of which is student essays. This utilization, of course, is by seeing and paying attention to criteria in accordance with the material and learning objectives.

b) Advantages of Student Essays as a Learning Resource Indonesian

As already explained, that along with the times a teacher is required to be more careful in choosing the learning resources used. As a learning resource that is not packaged for student teaching materials, student essays can provide more or less student skills in writing. Students can practice writing an essay using the correct arrangement of words and sentences, especially in the use of diction, in addition, students can take advantage of variations in vocabulary mastered.

As an easily available learning resource, student essays are economical, practical and flexible. In addition, there is also a linguistic order that can be learned. In terms of language and writing, based on the analysis of language structure in student essays, especially in the use of diction in fantasy short story essays, including texts that are not too bad and some are even good for early learning for student skills.

c) Disadvantages of Selecting Student Essays as Learning Resources Indonesian

In addition to the advantages obtained in student essays as a source of learning, there are also disadvantages. In terms of presentation, students' essays are less interesting and a little boring for students. In terms of the use of word selection or diction, students' essays still have inappropriate forms, although most of them are appropriate in use, but there are still inaccuracies in their use.

Another drawback, namely the use of expressions, has not mastered the use of connecting words, because the data found is not correct. In addition, the vocabulary used has not varied, so students when learning will only get a little new vocabulary. Foreign terms are still often

found in writing. The frequent use of foreign terms in student essays has an impact and affects the lack of understanding of the terms encountered, so that the message conveyed will be hampered. In addition, frequent use of foreign terms will result in a shift in terms or original words Indonesian.

d) Implications of Using Diction as a Resource for Student Learning

Diction analysis is actually not new in the teaching and learning process, especially in learning Indonesian language and literature. Learning resources are used to improve students' learning abilities. Any form of learning resources can be used, while providing better quality and quality of student learning. Printed learning resources in the form of textbooks have indeed been designed for the learning process, but besides that there are also many other forms of textbooks that can be used as learning resources or teaching materials, one of which is student essays. This utilization, of course, is by looking at and paying attention to criteria that are in accordance with the material and learning objectives.

One form of text that is often encountered every day is student essays. Learning resources in the form of student essays are one of the cheap and efficient learning resources, because besides being easy to find, they can also be used for student learning. By using this student essay, the teacher can give the task to look for inappropriate word usage and correct it.

CONCLUSION

Based on the results of data analysis on short story essays of class XI students of SM A Negeri 10 Depok, it was concluded that students in SMA Negeri 10 Depok used more synonymous diction in the short story essays they made. This statement can be seen from the large percentage of accuracy and suitability of the diction they use, which is 35.81% in writing essays cerpen.

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