

Call for papers



Vol 3(2) 2015
Open call

Submissions are invited from student affairs practitioners and researchers in student affairs and higher education studies. The *Journal of Student Affairs in Africa* is seeking contributions for its Vol. 3 Issue 2 (2015). The Editorial Executive of the *JSAA* welcomes theoretical, practice-relevant, and professional-reflective contributions from across the scholarly field and professional domains of student affairs and services that are relevant to the African higher education context. Details of the scope and focus and editorial policies of the Journal can be found under “JSAA About” on the Journal’s website www.jsaa.ac.za. Particularly welcome are:

- Case studies of innovative practices and interventions in student affairs in the context of African higher education (e.g. in career development, citizenship development, community engagement and volunteering, counselling, leadership development, residence management, student sport, teaching and learning, student engagement, student governance and politics, as well as all aspects of student life);
- Conceptual discussions of student student affairs and development, and key enablers and inhibitors of student development in Africa;
- High-level reflective practitioner accounts of empirical, normative or conceptual nature. By this we refer to both critical-reflective accounts of practices as well as personal reflections, which can provide the building blocks for future case studies and grounded theory approaches;
- Explorations of the nexus of student affairs theory, policy and practice in the African context and beyond; and
- Syntheses and explorations of authoritative literature, theories, and professional trends related to student affairs in Africa.

The journal also publishes relevant book reviews and professional and conference reports and notices from scholarly associations and institutions.

Please email the journal manager, Dr Thierry Luescher-Mamashela, with any queries or suggestions for contributions (Email: jsaa_editor@outlook.com). To send us a manuscript

for consideration, please register as an author and consult the submission guidelines on the Journal's website. Manuscripts can be submitted directly to the journal manager via email. The *JSAA* is a peer-reviewed publication and adheres to the ASSAf Guidelines for best practice in scholarly publishing. The journal is committed to assisting emerging scholars and professionals in developing promising manuscripts to the point of publication.

The **closing date** for receiving papers to be considered for Vol. 3 Issue 2 (2015) is 31 May 2015.

Please note: There are no processing fees or page fees. No costs accrue to authors of articles accepted for publication.



The International Association of Student Affairs and Services was officially founded on March 1, 2010.
The purposes of IASAS are to:

- Strengthen and diversity cooperation among individuals and organizations in the student affairs and services field worldwide.
- Promote the student affairs and services profession at the international level through advocacy with governmental and higher education organizations, networking and sharing information among practitioners and student groups, and encouraging high quality preparation and professional development programs.
- Provide a platform for the improvement of multi and intercultural communication and understanding.
- Promote the welfare of students in higher education worldwide through collaboration with international governmental and non-governmental organisations and addressing such issues as access, retention, quality, student rights, and the cost of higher education.

IASAS utilizes technology for conducting most of its activities. This includes such applications as the IASAS website, email, internet and video conferencing, and social networks, etc. Occasional face-to-face meetings are held in various locations around the world and in conjunction with existing meetings of international, national, and regional groups whenever possible.

IASAS Africa Regional Coordinator:

Dr Birgit Schreiber (South Africa), Email: africaregion@iasasonline.org

IASAS website: <http://www.iasasonline.org>

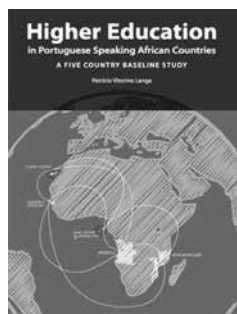
Latest publications by African Minds



The goal of the book *Perspectives on Student Affairs in South Africa* is to generate interest in student affairs in South Africa. The chapters contained herein are based on best practice, local experience and well-researched international and local theories. The chapters deal with matters pertaining to international and national trends in student affairs: academic development, access and retention, counselling, and material support for students coming from disadvantaged backgrounds. They are linked to national and international developments, as described in the first two chapters.

This publication will assist both young and experienced practitioners as they grow into their task of developing the students entrusted to them. All contributors are South Africans with a great deal of experience in student affairs, and all are committed to the advancement of student affairs in South Africa. The editors are former heads of student affairs portfolios at two leading South African universities.

Perspectives on Student Affairs in South Africa is edited by M Speckman and M Mandew and published in May 2014 by African Minds. It is available in print from the publisher's website www.africanminds.org.za at R150. The full PDF can be downloaded free of charge from the same site.



Higher Education in Portuguese Speaking African Countries provides an authoritative overview of higher education in the five lusophone countries in Africa: Angola, Cape Verde, Guinea-Bissau, Mozambique, and Sao Tome and Principe. It focuses on the background and historical context of higher education, the establishment of public and private institutions, related trends of expansion, diversification and differentiation, the current institutional landscape and programmes, governance, quality assurance, funding and financing, access and equity, and ICT.

Higher Education in Portuguese Speaking African Countries is written by Patricio Vitorino Langa and published in 2013 by African Minds. It is available in print from the publisher's website www.africanminds.org.za at R150. The full PDF can be downloaded free of charge from the same site.

Submissions

Please register as an author and read the Author Guidelines at www.jsaa.ac.za. Submissions must be made by email to the Journal Manager at jsaa_editor@outlook.com.

The *JSAA* typically has themed issues. However, submissions that fall within the general scope and focus of the Journal can be made at any time and may be published irrespective of the overall theme of the journal. Particularly encouraged are open-theme manuscripts that address the following:

- Case studies of innovative practices in student affairs in the context of African higher education (e.g. in teaching and learning, residence management, student governance, student counselling).
- High-level reflective practitioner accounts.
- Explorations of the nexus of student affairs theory, policy and practice in the African context and beyond.
- Conceptual discussions of student development, and key enablers and inhibitors of student development in Africa.
- Explorations of authoritative literature, theory and professional trends related to student affairs in Africa.

Please note that there are different requirements for different types of manuscripts:

- **Research articles:** Contributors are encouraged to submit research-based manuscripts. Research articles must include an extensive consideration of recent literature and relevant theory. Research-based articles must be original, research-based and make a significant conceptual (or empirical or normative) contribution relevant to the scope and focus of the *JSAA*. Length must be approximately 5 000 words including all references, notes, tables and figures. Manuscripts should be accompanied by an abstract of approximately 150–300 words.
- **Reflective practitioner accounts:** High-quality reports on professional campus practice are screened and reviewed according to the same criteria as research articles, albeit with a different emphasis. Unlike a research article, they do not need to include an extensive consideration of recent literature and theory, but they must nonetheless comply with standard academic convention and scholarly practice. Reflective practitioner articles must be original, must make a significant empirical contribution and significantly enhance our understanding of student affairs practice within their respective scope and focus. Typical length should be 2 500–5 000 words. Manuscripts should be accompanied by an abstract of approximately 150–300 words.
- **Book reviews** should be between 800 and 1 000 words in length. Competent reviews of key student affairs books are published at the discretion of the Editorial Executive.
- **Comments and critique**, of no more than 2 500 words, are also welcome.
- **Proposal for the Journal's Dialogue/Interview section and Calls and Notices** should be emailed directly to the Journal Manager. The publication of calls and notices (for conferences, vacancies, etc.) may incur a nominal fee.

Authors are required to check off their submission's compliance with all of the following items, and submissions that do not adhere to these guidelines may be returned to authors.

1. The submission has not been previously published, nor is it before another journal for consideration (or an explanation has been provided in Comments to the Editor).
2. The submission file is in MS Word, OpenOffice, or RTF document file format.
3. The text is double-spaced; uses a 12-point font; employs italics rather than underlining (except with URL addresses); and all illustrations, figures and tables are placed within the text at the appropriate points, rather than at the end.
4. The text adheres to the stylistic and bibliographic requirements outlined on the Journal's website.
5. The Journal uses the APA author–date referencing system.
6. If submitting to a peer-reviewed section of the journal, i.e. as a research article or reflective practitioner account, the instructions in Ensuring a Blind Review must have been followed.
7. If submitting a proposal for the Dialogue section, a Call/Notice, or a Comment/Critique should be emailed directly to the Journal Manager.
8. The final text of the article has been professionally edited and proofread prior to submission.
9. The front page of the manuscript indicates the Section under which it is proposed that the article be published, i.e. Research Article (peer reviewed); Reflective Practice (peer reviewed); or Book Reviews/Dialogues/other contributions.

10. Permission to reproduce any copyrighted material has been obtained and can be produced should this be requested by the Editorial Team.

Section review policy and process

The JSAA publishes research articles (peer reviewed); high-quality reflective practitioner accounts (peer reviewed); dialogues/interviews (non-reviewed); and book reviews (non-reviewed). The journal is committed to assisting emerging scholars and professionals in developing promising manuscripts to the point of publication.

Editorial Commentary

Open Submissions Indexed Peer Reviewed

Research Articles and Professional Practitioner Accounts

Open Submissions Indexed Peer Reviewed

Dialogue/Interview Section

Open Submissions Indexed Peer Reviewed

Book Reviews

Open Submissions Indexed Peer Reviewed

The editorial and peer-review policy adheres to the *ASSAf National Code of Best Practice in Editorial Discretion and Peer Review for South African Scholarly Journals* (ASSAf Council, 2008). All submitted manuscripts undergo an initial careful examination by the Editorial Executive Committee to ensure that authors' submissions fall within the mission, scope and focus of the JSAA and conform to scholarly best practice. Qualifying scholarly research-based articles and high-quality, relevant reflective practitioner accounts are blind-reviewed by at least two peer reviewers, who would typically be members of the International Editorial Advisory Board of the JSAA. Peer reviewers have proven scholarly and/or professional expertise in the subject matter of a manuscript. Reviewer reports are assessed by a member of the Editorial Executive and form the basis of any decision by the Editorial Executive on how to proceed with a manuscript. The suitability of a manuscript is evaluated in terms of originality, significance, scholarship, scope and interest, and accessibility.

Publishing and dissemination policies

Cost of publishing

There are no processing fees or page fees. No costs accrue to authors of articles accepted for publication.

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Authors retain copyright and grant the journal right of first publication with the work simultaneously licensed under a Creative Commons Attribution License that allows others to share the work with an acknowledgement of the work's authorship and initial publication in this journal. Authors are able to enter into separate, additional contractual arrangements for the non-exclusive distribution of the journal's published version of the work (e.g., post it to an institutional repository or publish it in a book), with an acknowledgement of its initial publication in this journal. Authors are permitted and encouraged to post their work online (e.g., in institutional repositories or on their website) prior to and during the submission process, as it can lead to productive exchanges, as well as earlier and greater citation of published work.

Open access policy

This journal provides open access to its e-journal content. Free copies can be downloaded from the journal website at <http://www.jsaa.ac.za>. Authors are encouraged to place copies of their final articles in their institution's research repository.

Print copies/subscription

Online subscriptions to the e-journal are free of charge. Please register at www.jsaa.ac.za.

Printed copies of current and past issues of the journal can be ordered from the following online bookstores: African Books Collective <http://www.africanbookscollective.com/>; Amazon Books <http://www.amazon.com>; Kalahari.Com <http://www.kalahari.com>. Print copies can also be ordered directly from the publisher's website <http://www.africanminds.org.za> and at info@africanminds.org.za

Journal of Student Affairs in Africa

The Journal of Student Affairs in Africa (JSAA) is an independent, peer-reviewed, multi-disciplinary, open-access academic journal that publishes scholarly research and reflective discussions about the theory and practice of student affairs in Africa.

Editorial

Tinto in South Africa: Student integration, persistence and success, and the role of student affairs
Birgit Schreiber, Thierry Luescher-Mamashela and Teboho Moja

Reflective practice

Vincent Tinto's lectures: Catalysing a focus on student success in South Africa
Diane Grayson

Tinto's South Africa Lectures
Vincent Tinto

Selected publications of Vincent Tinto

Reflections on Tinto's South Africa Lectures
Laura W. Perna

Campus dialogue

Report on the establishment of the Southern African Student Affairs Federation
Saloschini Pillay

Book reviews

Speckman, M. & Mandew, M. (Eds.) (2014). *Perspectives on Student Affairs in South Africa*.
Reviewed by Munyaradzi Madambi

Pascarella, T. and Terenzin, P. (2005). *How College Affects Students, A third decade of research*.
(2nd ed.). *Reviewed by Randall S. Lange*