
Teaching Reading through Two-stay Two-stray for Islamic Junior High School

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ABSTRACT

This studies pursuits to realize the impact of live strays on studying comprehension in Islamic junior excessive schools. Reading comprehension is the manner that calls for the reader to decipher the language and assemble a significant complete as the writer intended. It isn't always approximately know-how which means of the text. This studies makes use of an experimental layout with a test and a manage group. Researchers used the take a look at as a device on this study. He took the take a look at twice, a pretest and a post-take a look at. Pretests have been used to evaluate college students' preliminary expertise of studying comprehension of narrative texts, and post-checks have been used to degree college students' studying comprehension after receiving treatment. The end result indicates that the post-take a look at statistics found out good sized variations in studying comprehension amongst college students' with inside the experimental and manage classes. A pupil taught historically can display this with the aid of using her common speaker performance. Students taught the use of the -stand -scatter method (76.43) scored better than the ones taught the use of the direct method (68.21). Furthermore, from the effects of the t-take a look at, sig. (0.002) < 0.05.

Keywords: two stay two stray, reading comprehension, descriptive text, Islamic Junior High School

I. INTRODUCTION

Reading is one of the fundamental ways to build knowledge. It offers several activities to help you understand written expressions (Aziz, 2020a). A lot of knowledge, information, or solutions to problems can be obtained through reading. Knowledge construction is the stage of reading and discovery (Fatoni, 2020). So reading helps you get a lot of information to increase your knowledge. It is one of the learning tools that is always included in classroom activities. It's also important to recognize that many worldwide read books in multiple languages. For various reasons, most people have learned to read in a second or third language. These include exchanges within and between heterogeneous multilingual nations, large-scale migration movements, global transportation, opportunities for further education, and the spread of the broader language of communication (Aziz, 2020b).

Reading comprehension is one of the crucial capabilities in gaining knowledge of English. It is debated internationally that studying comprehension is the maximum critical overseas language skill. In particular, college students might also additionally want to examine English fabric for his or her difficulty however now no longer talk the

language (Muhid et al., 2020). Much of our current thinking about analyzing focuses generally at the motive of the activity. Even if a project is executed for fun, it's miles nevertheless intentional (Vanderplank et al., 1996).

Also, maximum college students aren't interested by reading. This scenario is due to the fact instructors educate college students monotonously, making the studying method passive and inefficient. It is also a problem that the student's reading motivation is low, and it is difficult to understand the sentences due to the small vocabulary. It is tough to reply the questions. Students nonetheless have trouble with a few vital elements of reading. Determine the generality of a textual content, locate the primary idea, recognize the motive of the textual content and unique linguistic capabilities of the textual content, etc.

Based at the above problem, the authors advise a 2-live 2-stray technique. This technique makes college students extra lively in magnificence and improves their analyzing comprehension. In general, Two-Stay Two-Stray is a pastime wherein college students continue to be on a crew even as the alternative are trying to find facts from every other crew. Two Stay Two Stray is certainly considered one among his co-studying

strategies developed (Shaw & Kagan, 1992). The TSTS method is basically a set dialogue model. Each member of the organization has their responsibility (college students become 'scatterers,' and the alternative of her college students become 'stayers' (Al Halim, 2019). This approach makes use of student-focused sports instead of teacher-focused sports. So, Two Stay Two Stray is a collection discussion, and the contributors of this organization will encompass her 4 students. The percentage the outcomes in their discussions as sojourners, and each of them as strays search for discussions in different groups.

Desrina Elita, Zainil, and Desmawati Radjab labored at the topic 'Improving analyzing comprehension of textual content counting college students via the provided Two Stay Two Stray (Tsts) technique.' Implementing TSTS strategies improves college students' analyzing comprehension of mentioned texts (Elita & Radjab, 2013). Other recent studies have shown a significant difference between students who received and did not receive the guidance of two sojourners and her two vagrants. Using her two-stay-two-interspersed technique in the classroom encouraged students to express themselves positively in school. It is exciting. Because this way, you don't feel

embarrassed when you want to talk about grammatical errors. You can also show and share moral lessons, average thoughts on the story, reviews on the protagonist, etc. TSTS is a group discussion where students are open to the views of other groups (Lesia & Angraini, 2018).

II. LITERATURE OF THE STUDY

DEFINITION OF READING COMPREHENSION

Besides listening, speaking, and writing, analyzing is a critical talent in language learning. The number one intention of analyzing sports is to apprehend the means of the message content material with inside the language. (Aziz, 2018) Argued that analyzing may be regarded as an interactive system among the reader and the text. In different words, analyzing makes experience of a text, permitting readers to derive thoughts and statistics from what they read. Some of them can be important, and others can be trivial. Reading is knowing written text. Reading allows us achieve our research and research many stuff approximately the arena via analyzing (Jaya, 2021). Reading provides students with a lot of meaningful information. (Anders, 2019) found that reading comprehension is a complex process with success in many skills.

Reading comprehension is incorporating understanding into texts to extract which means from them. The technique calls for the reader to decipher the language and assemble a significant entire as the writer intended. It isn't approximately expertise the significance of the text. (Haerazi & Irawan, 2020) Added that reading comprehension is not just about reading aloud or reading aloud but also understanding the meaning of a text.

PURPOSES OF READING

(Harmer, 2001) suggest numerous functions of studying: studying to affirm expectancies and extract precise facts, studying for conversation tasks, studying for popular understanding, and studying for details. Reading for popular comprehension (knowledge) and distinctive comprehension (characteristic and discourse). The cause of those is to discover expectancies: To this end, college students have interaction in studying to discover expectancies approximately the facts they consider is contained with inside the textual content. This method specializes in the advent section and encourages college students to assume the content material of the textual content, giving them an interesting and motivating studying goal. Extract precise facts: When college students are requested to study a textual content to

extract specific facts, they need to see the query or project to reply or entire earlier than studying the textual content. Once you've got this, you may study it any manner you want. I want to test the textual content and extract the essential facts for the query. Communication Task: Teachers can layout communicative interactions in studying classes. The trainer divides the magnificence in 1/2 of. You may be given a textual content in advance with inside the path and requested to study it. If the alternative 1/2 of asks them a query, they could solution it. Have them write down the textual content even as answering the questions. General Understanding: This goal entails college students soaking up simplest the textual content's principal points.

Readers are simplest searching out what they want to apprehend the complete textual content. It consists of a analyzing of diverse kinds, specially analyzing for fun. Read novels, news, sports, etc. In-Depth Understanding: Information: This analyzing interest pursuits for college students to remedy the troubles they study from the textual content. Many texts are useful for distinct comprehension work. Students could have a completely unique possibility to observe the written English language in detail, getting to know extra approximately

the issue be counted and usage. Understanding Detail: Function and Discourse: Students should apprehend the shape of the textual content and apprehend the capabilities performed. In doing so, college students can recognize the discourse shape contained with inside the textual content and should be capable of decipher it to apprehend the textual content fully. Based at the description, the writer concluded that the pupil should extract statistics from the textual content and locate all of the statistics to reply the question. If you need to apprehend the textual content, you should additionally grasp the grammar of the textual content.

UNDERSTANDING TWO-STAY TWO-STRAY

The Two Stay Two Stray (TSTS) technique was developed by (Kagan, 1989). It may be carried out to any situation for any degree of college students. The Two Stay Two Stray shape lets in organization individuals to inform different organization individuals of the consequences of organization discussions. Here college students paintings in groups or groups. They are allowed to invite their pals approximately their social lifestyles even as interacting with others in place of running individually. In different words, making use of TSTS strategies creates interplay and two-

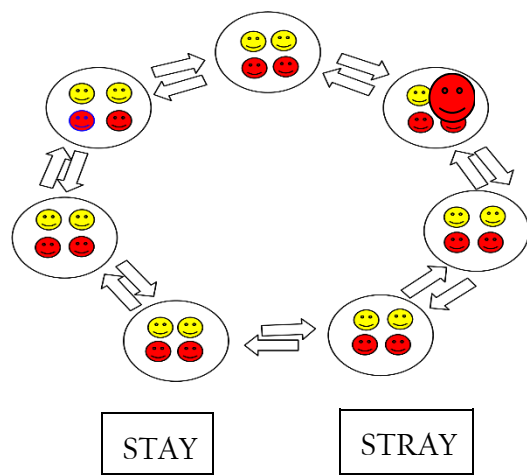
manner conversation among college students in place of being attentive to a trainer or running alone. Students can solicit, discuss, and proportion reviews amongst organization individuals (Huda, 2013).

For two stays and two strays, students are divided into four groups. Next, the teacher will give the students readings for group discussion and set a time for the group discussion. Each group has something to discuss. When time runs out, two of her four students leave the group and move to another group to review the information. While others stay in the group, they explain their material to other groups walking around them. This teaching and learning process allows students to share their thoughts on the material discussed. This method will enable students to share and discuss experiences while gathering information (Fatoni, 2020).

Two steps continue to be strays. First, the trainer divides the scholars into businesses of 4 of her college students, who're heterogeneous businesses. Second, the trainer offers every institution dialogue substances for dialogue with the participants of every institution. Third: The scholar works cooperatively in her institution of 4. Its reason is to permit college students to take part actively with inside the concept

process. Fourth, after completion, of hers from every institution left the institution to go to the alternative institution. Fifth, the 2 human beings with inside the institution have the venture of sharing their paintings and facts with different institution guests. Sixth, the visitor excuses himself and returns to his institution to record findings from the alternative institution. Seventh: The institution consents and discusses the effects in their paintings. Week 8: Each institution offers their paintings (Huda, 2013).

Here is the scheme of the One Stay Two Stray method:



APPLICATION PROCEDURES OF TSTS

In this approach, every institution (together with 4 participants) has the possibility to proportion the consequences of the institution dialogue with the alternative companies via way of means of sending two "representatives" to the alternative

companies with inside the class. Given. Two of her different participants continue to be with inside the institution and host "guests" who come from certainly considered one among hers with inside the different institution to are searching for information. (Sihotang, 2017) States that the subsequent technique exemplifies how this method may be used to educate studying comprehension. The trainer divides the elegance into six businesses. Each institution includes four individuals (assuming the route has 24 of her students). The trainer distributes the equal quick studying to every institution. Each institution member have to underline hard phrases with inside the studying text. Then they are trying to assist others recognize complex phrases through the use of dictionaries or explaining the that means at once to their friends. Each institution sends individuals as "representatives" to the businesses to trade data approximately the read-aloud text. For example, Group 1 sends individuals to Group 2, which sends individuals to Group 3. Other businesses do the equal.

The individual staying with the institution "greet" the 2 visitors and offers facts approximately the institution. Teachers ought to make sure that everybody with inside the elegance has an possibility to talk

on the identical time. So you want to strike a chord or clap your palms to signify that a person desires to speak or stop. In this case, the trainer is the timekeeper. All "representatives" then go back to their authentic institution and percentage with their institution the facts obtained from the opposite institution. The trainer then publicizes that each one college students have to take a man or woman quiz, and every institution member submits their rankings to the institution earlier than all rankings are combined. Each institution have to gain a complete rating of at the least 300. Each pupil then takes a man or woman studying quiz. In this quiz, you have to solution her 10 questions on the studying textual content discussed. After the trainer offers the man or woman rankings, they integrate their rankings with the rankings of her different institution members. We can finish that this collaborative method includes college students transferring across the room even as operating with classmates to remedy troubles and solution questions. It additionally permits each pupil to 'be the trainer' they love. It additionally permits each pupil to 'be the trainer' they love. When college students percentage their thoughts and notion methods with others, it allows them advantage a deeper know-how of the standards at hand.

III. METHOD

The study method was a quasi-experimental design. Although quasi-experimental designs lack randomization, other strategies have been employed to achieve the same control over unrelated variables (Ary et al., 2010). In the study, researchers used quantitative research in a quasi-experimental fashion as the design. A quasi-experimental is a research approach that uses two groups, an experimental group and a control group, where the experimental group is the class that receives treatment and the control group receives no treatment. Researchers chose her two classes in this study as an experimental and control group.

RESEARCH INSTRUMENT

Researchers used the test as a tool in this study. He took the test twice, a pretest and a post-test. Pretests were used to assess students' initial knowledge of reading comprehension of narrative texts, and post-tests were used to measure students' reading comprehension after receiving treatment. The reading comprehension test administered by students consisted of reading and comprehending narrative texts to answer multiple-choice questions. The exam was conducted in a limited amount of time. Students had to complete the task in 120 minutes.

DATA COLLECTION TECHNIQUE

The records series approach utilized by researchers on this look at is a pretest performed at the primary meeting. It became meant to offer early understanding approximately students' cap potential to examine narrative texts earlier than present process remedy. Both groups (experimental and manipulate groups) underwent a pretest. The remedy became as long as 3 meetings. The lessons have been an experimental organization and a manipulate organization. Experiments have been achieved with inside the Two-Stay Two-Stray (TSTS) and conventionally with inside the manipulate organization. The system for coaching with the TSTS approach and coaching with the traditional method.

DATA ANALYSIS TECHNIQUE

Researchers used IBM SPSS Statistic 20 for Windows to analyze student reading test data. Additionally, in the SPSS program, researchers use the independent-samples t-test to identify significant mean differences in post-test scores of students between experimental and control groups.

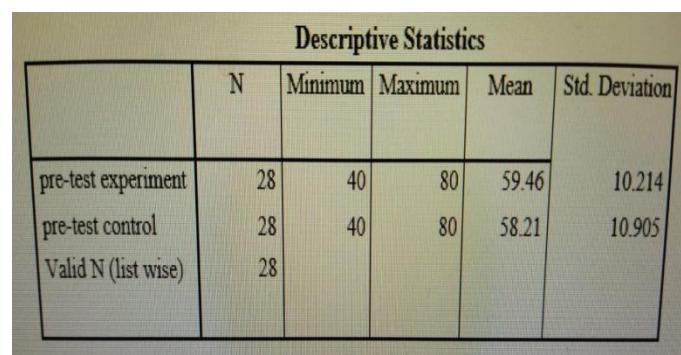
IV. FINDING

During the study, researchers extended the material to students via narrative texts. Treatment of experimental and control classes. In an experimental class, we implemented a two-stay-two-stray. In the

control class, no two-stay-two strays were used. Researchers then used a multiple-choice test to measure students' reading comprehension.

THE DESCRIPTION OF PRETEST SCORE

In this part, the researchers provided the outcomes of comparing the texts the scholars study withinside the pretest. Pretest descriptive data are proven in Table 1 below.



Descriptive Statistics					
	N	Minimum	Maximum	Mean	Std. Deviation
pre-test experiment	28	40	80	59.46	10.214
pre-test control	28	40	80	58.21	10.905
Valid N (list wise)	28				

Table 1 Descriptive Statistics of pretest

Table 1 indicates the rankings of the scholars earlier than treatment. There turned into a similarity among the most and minimal rankings for every organization. The minimal rating turned into 40, and the most rating turned into 80. On the opposite hand, the approach for every organization had been different. The imply rating for the pretest experiments turned into 59.46, and the imply rating for the pretest controls turned into 58.21.

THE DESCRIPTION OF THE POST-TEST SCORE

In this part, the researchers supplied the outcomes of the scholars analyzing the

narrative on a post-check. Post-check descriptive records are proven in Table 2 below.

Post-test experiment	28	60	90	76.43	9.315
Post-test control	28	50	85	68.21	9.351
Valid N (list wise)	28				

Table 2 Description of post-test

Table 2 shows the scores of the students after receiving treatment. The experimental post-test minimum was 60, and the control post-test minimum was 50. The maximum control post-test score was 85, and the maximum experimental post-test score was 90. On the other hand, the means of each group were different. The average post-test experimental score was 76.43, and the average post-test control score was 68.21.

DATA ANALYSIS

Hypothesis checking out is the closing step to locating out the solution to the studies speculation. From the speculation test, whether or not Two-live Two-stray undoubtedly affected college students or now no longer might be found. Ho is well-known if the huge price (tailed) is better than 0, 05 and rejected if the huge price is decrease than 0, 05. In contrast, Ha is received if the significant value (tailed) is decrease than 0, 05 and disregarded if the

huge price is better than 0, 05. To examine the information from the college students' studying test, the researcher used SPSS 20 to get the end result. The end result may be visible as comply with in tabel 3:

		Levene's Test for Equality of Variances		t-test for Equality of Means						
		F	Sig.	T	Df	Sig. (2tailed)	Mean Difference	Std. Error Difference	95% Confidence Interval of the Difference	
								Lower		Upper
Hasil belajar siswa	Equal variances assumed	.004	.950	3.293	54	.002	8.214	2.494	3.213	13.215
	Equal variances not assumed			3.293	53.999	.002	8.214	2.494	3.213	13.215

Table 3 Independent Samples Test

Table three suggests that the want for records could be very high. It may be visible from the Sig cost of 0.002. Data are taken into consideration full-size if sig. (two-tailed) is much less than 0.05. The end result become Sig 0.002 < 0.05, and we should finish that the records have been full-size. It approach that the implemented 2-stay-2-vagabond method notably affected students' analyzing comprehension, which become enough to reject the null hypothesis. The desk above suggests the calculation of the pupil analyzing imply distinction take a look at among the pretest and post-take a look at records whilst the importance or full-size distinction (two-tailed) possibility cost is

0.002, primarily based totally at the output of the t-test. Take a look at.

V. DISCUSSION

THE EFFECT OF TSTS ON STUDENTS' READING

Based on the results, students responded positively to learning in TSTS. Therefore, as their learning progressed, their reading improved, and they achieved positive results in their social relationships with their friends. We were able to have a significant interdependent relationship. As a result, their reading comprehension improved from before they were taught the TSTS technique. This study also showed that these students responded positively to using the TSTS to teach reading comprehension. Not only did they learn how to acquire more knowledge, but they also learned how to interact with each other. It taught them to value the opinions and ideas of others.

Based on the results of the above studies, researchers believe that TSTS helps students achieve better academic performance and positively impacts social relationships in the classroom. TSTS can produce positive outcomes in terms of student social, attitude, and academic performance. This exciting technique encourages students to participate in discussions, think more critically, and be

more willing to take responsibility for their learning. As (Slavin, 1995) stated that collaborative learning in TSTS emphasizes activity and interaction among students to motivate each other and help them master the learning material and achieve satisfactory learning outcomes. Said to be a learning model.

Additionally, the authors noted that students had positive interdependencies during group activities. They discussed the text together and drew conclusions or answers based on the results of their discussion. In this case, the authors advised not to work individually to obtain reasonable decisions or similar opinions from the team. Classroom conditions indicated that students could interact well with each other in group work. They actively expressed and solicited their thoughts and ideas regarding the content of the reading text. They sat face to face and discussed the meaning of the text, so they communicated well. These activities affected the capacity within the group. They could actively learn in groups without involving teachers and work individually on answering questions while discussing in groups. It was also individually responsible for.

However, using the TSTS in reading instruction, teachers acted as controllers,

counselors, and motivators. Teachers did not actively discuss the material but only provided discussion guidelines. Next, students had to explore the material independently or in groups to obtain more information. Teachers only help students when they have problems, so TSTS stimulates students' creativity. I was able to do it. Thus the students themselves created a highly conducive learning situation in the classroom.

It may be very distinct from the conventional coaching and studying system on top of things classrooms, wherein college students have a character studying system that is predicated on motives from the instructor. The instructor is the middle or number one useful resource for obtaining expertise there. Therefore, college students are passive and handiest acquire substances from teachers. Furthermore, now no longer all college students are actively worried in locating which means or discussing the passages they study. Only stimulated college students are a hit in class. This scenario negatively influences character overall performance and development due to the fact college students aren't advocated to examine collectively and remedy issues with every other. The 2d dialogue offers with the maximum tough components of studying

comprehension. Data evaluation suggests that parts, inferences, and information are tough to understand textual content. To solution reasoning questions correctly, college students need to be capable of summarize statements from the textual content itself wherein the solution isn't explicitly stated. For extra info: If you do not study the textual content carefully, you could now no longer get the precise solution. The 3 factor explains that scholars taught in TSTS expressed nice evaluations approximately the effect of this studying version on their overall performance. It turned into evidenced with the aid of using her 4 classes of the questionnaire: Strategy, Positive Relationships, Motivation, and Material Percentages. Most college students strongly agreed together along with her use of the TSTS method in phrases of strategy, because it turned into prepared in a set as opposed to a character fashion. Also, every group consisted of college students from distinct cap potential levels, genders, and own circle of relatives backgrounds, so the scholars had nice relationships and proper interactions with inside the group. Brilliant college students shared their expertise with much less smart college students. It created an awesome environment with inside the institution at some stage in the studying system and advanced robust teamwork.

In terms of motivation, students mostly agreed that using the TSTS encouraged them to learn to read and write. In addition, students could learn from each other and together during group discussions. They were also very excited to discuss with other students from other groups. At the end of the lesson, the students received exciting rewards such as chocolates and candies. These rewards also had the effect of further increasing motivation. It is supported by (Slavin, 2010) and (Al Halim, 2019), where group rewards are essential for collaborative learning effectiveness. Motivate students to pay more attention to understand the text better and get higher scores. They were also motivated to learn by this model because it gave them an equal chance of success, boosted their confidence, and improved their academic performance.

The students also made positive comments on the materials provided. The text of the story served as material. The passage was familiar to my students, so I encouraged them to study it. Thus, it can be said that the student's reaction to her introduction of TSTS into reading comprehension learning was positive. As a result, students not only continued to improve their reading skills but also had good results in their social relationships with

their classmates. Therefore, according to the results of this study, teaching-learning using TSTS is effective, which was also supported by previous studies by other researchers.

VI. CONCLUSION

Analysis of the post-test statistics discovered good sized variations in studying comprehension amongst college students with inside the experimental and manage classes. A scholar taught historically can exhibit this through her common talking overall performance. Students taught the usage of the two-stay two-scatter technique (76.43) scored better than the ones taught the usage of the direct technique (68.21). Furthermore, from the outcomes of the t-check, sig. (0.002) < 0.05. it approach that this look at indicates that the 2-stay-2-vagus technique is effective. From this look at, researchers determined that the Two-Stay Two-Stray manner advanced scholar overall performance and reinforced college students' intellectual capability to proportion understanding with pals and maintain the institution responsible for taking over.

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