
EDITOR'S NOTE

This issue of *The Journal of College Orientation and Transition* goes to press just as the unspeakably tragic events at Virginia Tech University have occurred. First and foremost, we extend our condolences to all who have been affected, directly or indirectly, by this tragedy. Ours is a caring and collegial profession, and the hearts of many orientation/transition professionals and student staff members go out to our colleagues at Virginia Tech as they mourn the loss of 33 members of their academic community.

While campus leaders across North America are reevaluating emergency preparedness and considering the long-term consequences of this tragedy, those of us on the “front lines” are preparing for orientation season with a heightened sensitivity to the concerns of new students and their families. We will need to be ready to respond to questions about campus security, about psychological resources for emotionally disturbed students, and about training for residence life staff, among other concerns.

The final article in this edition of the Journal addresses how one university's orientation program responded in the wake of a campus crisis. Ward-Roof and Smith describe a calm, thoughtful approach to managing Orientation immediately following the disturbing death of a Clemson University student one year ago. Lessons learned from this event may assist all of us in dealing with the aftermath of the Virginia Tech crisis.

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Editor