| Vol. 5 | No. 2 | Dec | Year 2021 |

| IRJE |

INDONESIAN RESEARCH JOURNAL IN EDUCATION

| Published by Universitas Jambi, Indonesia |
| Journal is published twice a year |
E-ISSN: 2580-5711

IRJE |Indonesian Research Journal in Education|

The mission of the **IRJE |Indonesian Research Journal in Education|** is to serve as a vital and international forum for a different group of scholars and researchers who are of interest in exchanging ideas in order to enrich the theory, policy, and practice of education in Indonesia and around the world and who can grasp a noteworthy voice in discussions and decision-making around issues of education. IRJE is a FREE, twice-yearly, open access, peer-reviewed, international, and e-journal, published in Indonesia, which accepts unpublished, high quality, and original research manuscripts in English, resulting primarily from quantitative, qualitative, and mixed research methodology related to or associated with education. All research articles appearing in IRJE have undergone a thoroughly peer-review.

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Publication frequency

IRJE is published 2 times per year (June and December) by Universitas Jambi

Publisher

IRJE|Indonesian Research Journal in Education|
Universitas Jambi, Jl. Raden Mattaher No.16, Jambi, Indonesia 36113

ISSN

2580-5711-E-mail: irje@unja.ac.id

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