

Index of the Informal Logic Newsletter, i-v

This index lists the contents of the Informal Logic Newsletter, Volume i - v, alphabetically by author. Each entry indicates the kind of material indexed (whether articles, course description, note, etc.) followed by the details of its publication: volume, number, pages(s).

Adler, Jonathan E. Response: "Why Be Charitable?" (iv.2,15-16).

Berriman, William.

- (1) Course Description. (i.3,2).
- (2) Critical Review: Understanding Scientific Reasoning by Ronald N. Giere. (ii.2,15).

Bickenbach, Jerome E. Article: "The Diversity of Proof" (iv.2,7-12).

Binker, A.J.A. Article with M. Charbonneau: "Piagetian Insights and Teaching Critical Thinking" (v.2,10-15).

Binkley, Robert W.

- (1) Course Description: (i.3,2).
- (2) Note: "Horace's Sorites". (iii.1,16-17).
- (3) Teaching Note: "A System of Rational Appraisal" (iv.1,7-10).

Blair, J. Anthony.

- (1) Course Description (with Johnson): (i.3,4-5).
- (2) Conference Report. (iii.3,23-4).
- (3) Argument Examples and Analyses (with Johnson): (iv.3,25-31).
- (4) Bibliography of Recent Work in Informal Logic (with Johnson). (v.3, 8-18).

Borillo, Mario. Conference Report. (iii.1,18-19).

Brooks, Richard W.

- (1) Course Description: (i.3,3).
- (2) Puzzle Analysis: Bus Service Improvement Argument. (i.3,14).

Carroll, Robert. Discussion Note: "Fallacies and Argument Analysis: (v.2,22-23).

Carson, A.S. Critical Review: Reasoning by Michael Scriven. (ii.2,17-19).

Charbonneau, Marla. Article with A.J.A. Binker: "Piagetian Insights and Teaching Critical Thinking" (v.2,10-15).

Facione, Peter A. Course Description (with Scherer): (i.3,4).

Fogelin, Robert. Article: "Charitable Reconstruction and Logical Neutrality" (iv.3,2-5).

Fohr, Samuel.

- (1) Conference Report: (ii.1,7-9).
- (2) Article: "The Deductive-Inductive Distinction" (ii.2,5-9).
- (3) Article: "Deductive-Inductive: Reply to Criticisms" (iii.1,5-10).

Freeman, James B. Article: "Logical Form, Probability Interpretations, and the Inductive/Deductive Distinction" (v.2,2-10).

Galle, Peter. Note: "Another Note on the 'Surprise Test' Puzzle" (iii.3,21-22).

Govier, Trudy.

- (1) Note: "Alternative to Inductive-Deductive Paradigm" (i.2,4).
- (2) Critical Review: Challenge & Response by Carl Wellman. (ii.2,10-15).
- (3) Article: "More on Deductive and Inductive Arguments" (ii.3,7-8).
- (4) Article: "Assessing Arguments: What Range of Standards?" (iii.1,2-4).
- (5) Article: "Worries About Tu Quoque as a Fallacy" (iii.3,2-4).
- (6) Article: "Uncharitable Thoughts About Charity" (iv.1,5-6).
- (7) Response: "On Adler On Charity" (iv.3,10-11).
- (8) Article: "Who Says There Are No Fallacies?" (v.1,2-9).

Griffin, Nicholas.

- (1) Critical Review: "Baum and Engel" (iii.3,20-21).
- (2) Note: "Charity Begins Much Earlier Than Supposed" (iv.1,6).

Groarke, Leo. Article: "When Two Wrongs Make a Right" (v.1,10-13).

Hitchcock, David.

- (1) Argument Analysis (Re: RCMP covert activities) (i.2,2-4).
- (2) Article: "Deductive and Inductive: Types of Validity, Not Types of Argument" (ii.3,9-10).
- (3) Reading Comprehension Test (ii.3,11-16).
- (4) Article: "Deduction, Induction, and Conduction" (iii.2,7-15). (Errata: iii.3,25).
- (5) Argument Analysis: "A Slippery Slope Argument for Discrimination" (iii.2,28-9).

Hoaglund, John.

- (1) Article: "Argumentum ad Hominem: Aut Bonum aut Malum?" (iv.3,7-9).
- (2) Argument Example and Analysis: (v.3, 36).

Johnson, Baylor. Report: "The BASK Program" (ii.3,16-18).

Johnson, Fred. Article: "Deductively-Inductively" (iii.1,4-5).

Johnson, Ralph H.

- (1) Course Description (with Blair). (i.3,4-5).
- (2) Critical Review: "Toulmin's Bold Experiment" (Two Parts: iii.2, 16-27 and iii.3,13-19).
- (3) Argument Analysis (Re: Homosexuality and police hiring policy): (iii.2,29).
- (4) Expository Reviews: Barker; Fearnside; Little; Thomas. (iii.2,30-33).

- (5) Article: "Charity Begins at Home" (iii.3,4-9).
- (6) Note: "Reply to Griffin" (iv.1,7).
- (7) Argument Analyses: "Altadena Close Reasoner" (iv.1,16-39).
- (8) Note: "Charity Again" (iv.2,16-17).
- (9) Argument Examples and Analyses (with Blair). (iv.3,25-31).
- (10) Bibliograph of Recent Work in Informal Logic (with Blair). (v.3, 15).

Kielkopf, Charles F.

- (1) Article: "Relevant Appeals to Force, Pity, and Popular Pieties" (ii.2,2-5).
- (2) Argument Examples (Study Guide): (iv.3,32-48).

Mackenzie, P.T. Article: "Ad Hominem and Ad Verecundiam" (iii.2,9-11).

Maker, William. Article: "Teaching Informal Logic as an Emancipatory Activity" (v.1,17-20).

Manning, Rita.

- (1) Discussion Note: "A More Charitable Principle of Charity" (v.2,20-21).
- (2) Critical Review: "Wright's Better Reasoning" (v.2,25-27).

Moberg, Dale. Article: "Appraising Argumentative Texts: Justificatory and Defensive Components" (v.1,20-23).

Mowry, David N. Article: "Informal Logic and General Education" (ii.2,9-10).

Narveson, Jan. Puzzle Solution (Re: Suburban bus service improvement puzzle): (ii.3,11).

Nielsen, Harry A. Discussion Note: "A Note on the 'Surprise Test' Puzzle" (ii.1,6-7).

Parr, Kate. Expository Reviews: Cederblom; Damer; Kytte; Ruggiero; Schwartz. (iv.3,14-18).

Paul, Richard.

- (1) Article: "Teaching Critical Thinking in the 'Strong' Sense: A Focus on Self-Deception, World Views, and a Dialectical Mode of Analysis" (iv.2,2-7).
- (2) Discussion Note: "An Agenda Item of the Informal Logic/Critical Thinking Movement" (v.2,23-24).

Pecorino, Philip A.

- (1) Course Description: (i.3,5-6).
- (2) Teaching Note: "Exercise in Argument Construction Using Peer Evaluation" (ii.3,18).
- (3) Teaching Note: "How to Get CBS Material" (ii.3,18).

- Pinto, Robert C. Expository Review: Rescher, Dialectics: A Controversy-Oriented Approach to the Theory of Knowledge. (i.3,15-16).
- Pole, Nelson.
 (1) Article: "Part/Whole Fallacies" (iii.3,11-13).
 (2) Note: "The Last Word ... ?" (iii.3,28).
- Pomerantz, David. Argument Analysis (Hardin's in ii.Supplement, p.S11): (iii.1,14-16).
- Pomeroy, Ralph S. Article: "Ryle On (And For) Informal Logic" (v.i,23-5).
- Rapaport, William J.
 (1) Course Description. (i.3,6-7).
 (2) Course Description: "Appendix to Interdisciplinary 'Informal Logic' Course" (ii.1,14).
- Richards, Thomas J. Article: "Attitudes to Reasoning" (iii.2,2-7).
- Roblin, Ronald. Critical Review: "Copi's Sixth Edition" (iv.3,12-13).
- Rothbart, Daniel. Article: "Towards a Structural Analysis of Extended Arguments" (v.2,15-19).
- Scherer, Donald. Course Description (with Facione): (i.3,4).
- Schwartz, Thomas. Reply: "Logic and Substance: A Reply to Fogelin" (iv.3,5-7).
- Snoeyenbos, Milton H. Discussion Note: "Proofs and Begging the Question" (iii.1,13).
- Spangler, G.A. Critical Review: "Fogelin's Understanding Arguments" (v.2,27-30).
- Stalker, Douglas. Diagnostic Tests: "Pre-test for Clear Thinking" and "Post-Test for Clear Thinking" (i.4,1-2).
- Thagard, Paul. Discussion Note: "Fallacies of Practical Reasoning" (v.1,26-27).
- Tindale, Christopher. Argument Examples and Analyses: (v.3,27-31).
- Vedung, Evert. Discussion Note: "Systematic Interpretation and Charity" (v.2,21-22).
- Walton, Douglas N.
 (1) Puzzle: "Puzzle For Analysis: Find the Fallacy" (i.2,5-6).
 (2) Article: "What Type of Argument is an Ad Verecundiam?" (with Woods). (ii.1,5-6).

- (3) Article: "Ignoratio Elenchi: The Red Herring Fallacy" (ii.3,3-7).
- (4) Article: "What is Logic About?" (iv.1,2-4).

Weddle, Perry.

- (1) Article: "Inductive, Deductive" (ii.1,1-5).
- (2) Article: "Good Grief! More on Deduction/Induction" (iii.1,10-13).

Weinstein, Mark.

- (1) Article: "A Role for Formal Logic in Informal Logic Courses" (iv.2,13-15).
- (2) Article: "Musclebuilding for Strength in Critical Thinking" (v.1:13-17).

Woods, John. Article with Douglas N. Walton: "What Type of Argument is an Ad Verecundiam?" (ii.1,5-6).

