

Announcements

Call for Papers
Special Issue: *Teaching of Psychology*
Psychologists Teach Critical Thinking

Teaching of Psychology will devote the major portion of a future issue to "Psychologists Teach Critical Thinking." This special issue will include articles concerning the use of psychological principles to enhance critical thinking skills in general or to help students think critically about psychological topics in particular. We encourage submissions that are appropriate for all sections of the journal: Topical Articles, Methods and Techniques, Faculty Forum, and Computers in Teaching. Papers that do not fit into one of these categories will also be considered. All manuscripts will undergo the usual review process after being submitted to:

Diane F. Halpern, Guest Editor
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California State University, San Bernardino
5500 University Parkway
San Bernardino, CA 92407-2397
Phone: (909) 880-5578
Fax: (909) 880-7003

Call for Proposals
The Second British Conference on
Critical Thinking and Education
University of East Anglia, Norwich, UK
April 6 - 8, 1994

The conference will focus on teaching critical thinking, transferable thinking skills, and general problem solving skills. Do such skills exist? How should we teach for them? How should they be assessed?

Proposals are invited in two categories, 1) formal paper, and 2) workshops/ demonstrations. When making proposals please submit an abstract of not more than 100 words, which is suitable for inclusion in the conference programme, and please indicate the intended audience (university, research, secondary school teachers, general, etc.). The deadline for submitting proposals is December 31st, 1993. Send proposals or requests for further information to:

Dr. Alec Fisher, Director
Centre for Research in Critical Thinking (CRIT)
School of Economic & Social Studies
University of East Anglia
Norwich NR4 7TJ
United Kingdom

Call for Papers
Third ISSA International Conference
on Argumentation
Amsterdam, June 21-24, 1994

The Third International Conference on Argumentation of the International Society for the Study of Argumentation (ISSA) will be held in Amsterdam from June 21-24, 1994.

The aim of the conference is to draw together scholars from different countries and a variety of disciplines who are working in the field of argumentation theory. The members of the planning committee are J. Anthony Blair (University of Windsor, Canada), Frans H. van Eemeren (University of Amsterdam), Rob Grootendorst (University of Amsterdam) and Charles A. Willard (University of Louisville, U.S.A.).

The programme will include the following sessions:

1. Models of argumentation
2. Argumentation in philosophical controversies
3. Premise acceptability
4. Enthymemes: inference from suppressed premises
5. The use of argumentation in journalistic writing and the media
6. Pros and cons of the Standard Treatment of fallacies
7. Legal reasoning and the transitions in Eastern Europe
8. Argumentation and the logic of infinite regress
9. Argumentation and law school admission tests
10. Argumentation and rhetoric
11. Normativity in argumentation theory
12. Empirical studies on argumentation
13. History of the study of argumentation
14. Argumentation schemes and structures
15. Relevance in argumentative discourse
16. Henry W. Johnstone, Jr.'s view of the Argumentum ad Hominem
17. Aristotle's view of argumentation

Papers on these and other topics are welcome from various perspectives and approaches. Everyone who wishes to present a paper is requested to send four copies of a one-page abstract in English to the planning committee. Papers must report on original and recent work which has not been published previously.

All four copies of the abstract should be sent to the planning committee, c/o F.H. van Eemeren and R. Grootendorst, Instituut voor Neerlandistiek, Spuistraat 134, 1012 VB Amsterdam, The Netherlands. The deadline for abstracts is Dec. 1, 1993.