

Editorial

Welcome to the inaugural issue of the International Journal for Service Learning in Engineering (IJSLE). These are exciting times for those in the engineering community who are engaged in the integration of service into the curriculum. The Journal is very much an effort to facilitate this engagement and provides an outlet for those who engage in engineering service learning to have their work recognized and disseminated.

With an increasing number of individuals and institutions of higher education becoming involved in service learning and entrepreneurship in service learning, the IJSLE is an invaluable resource for students, faculty, researchers, practicing engineers and local communities. With articles relating to the latest design and research pertinent to local communities, the faculty-reviewed articles in each issue provide the reader with timely information related to:

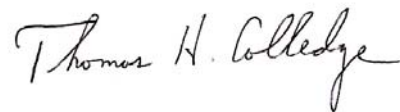
- Engineering Design Projects as Service
- Engineering Research Projects as Service
- Engineering-Related Entrepreneurial Projects as Service
- Pedagogy in Engineering-Related Service Learning

The Journal seeks to nurture service learning in engineering as a distinct body of knowledge. A primary purpose of the Journal is to foster inquiry into rigorous engineering design and research and to direct those efforts to service-related projects. The examination of cultural appropriateness and its inclusion in design and research efforts is emphasized along with the application of appropriate technologies. Focus is also placed on associated service learning pedagogy and the dissemination of project results.

The Journal intends to maximize its viewership by employing an open access policy - making all articles universally and freely available online. The editorial board strongly believes that such a policy allows engineers engaged in service everywhere to have access to the materials regardless of available resources. The goal of permitting such access is to increase readership and increase citation of the author's work.

The success of the Journal will depend on you, the readers and the authors. We therefore encourage you to submit your work for publication consideration at <http://www.engr.psu.edu/IJSLE>.

Sincerely,



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