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Program evaluation of southeast sulawesi student sports center for development and training

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Abstract The purpose of this study was to determine the results of the evaluation of the Southeast Sulawesi Student Sports Training and Development Center which included the components of context, input, process and product. This research is a type of evaluation research through a quantitative and qualitative approach. Program evaluation is carried out to determine the achievement of the targets that have been set. Then make a decision on the program. In the program evaluation research using the CIPP evaluation model, namely context, input, process, product. The four evaluation aspects are used to determine the implementation of the Southeast Sulawesi Student Sports Training and Development Center Program. The research subjects selected were stakeholders as many as 30 respondents, namely athletes, coaches, and the Head of the Southeast Sulawesi Youth and Sports Office. Apart from informants from the stakeholders, the subjects of this research are documents related to the Southeast Sulawesi Student Sports Training and Development Center Program.

Keywords: Evaluation, CIPP, Student

INTRODUCTION

Efforts to improve sports achievement need to continue to be carried out through coaching athletes as early as possible by searching and monitoring talent, breeding, education and training for sports achievements that are based on science and technology more effectively and efficiently as well as improving the quality of sports organizations both regionally and centrally (Saputra et al., 2020).

Sports achievement is a demand that must be owned by a region, with sports achievements can raise human dignity both individually, community groups, regions, nations and countries even this needs to be supported by all parties. Improving achievement is not an easy activity where it really requires prerequisites in the form of characteristics that are in accordance with the sport. All sports, both individual and team or team, have the specific nature of their respective sports, so that sports development must be supported systematically in order to meet these demands and achieve high performance as expected.

The sustainability of an achievement depends on the management's attention to the athlete so

that the training program in question so far can be carried out as expected (Saputra et al., 2020). The process of coaching and developing sports achievements certainly requires athletes who have great potential. To get potential athletes, it is necessary to foster and develop achievements at the productive age, namely the school age level.

Government efforts have been made, by establishing a sports coaching model with student status called the Student Education and Training Center. Learn as the right human resource to be the target of looking for the forerunner to the emergence of outstanding athletes in the future.

This is also expressed by (Wani, 2018) stating that students have great potential if their abilities are developed in a higher direction, especially in sports achievements. Monitoring of potential students in sports is closely related to the search for talented athletes, so monitoring needs to be done regularly and continuously.

The responsibility of the Southeast Sulawesi Provincial Government given by the Central Government to foster the achievement of athletes/students is through the

establishment of the Student Education and Training Center. It is a forum for potential athletes/students who have talent, skills, potential and willingness to hone and improve sporting achievements. This is a student sports development unit that is fostered by the Youth and Sports Office of Southeast Sulawesi Province. The existence of the the training center as an educational sports center in the region, initially the Southeast Sulawesi training center ran five sports including rowing, pencak silat, takraw, athletics and taekwondo, but until now there are only three sports branches in Southeast Sulawesi training center, namely rowing, takraw and silat. With three branches of this sport, of course, it has a strategic position in an effort to produce excellent seeds for student athletes in the region.

Because Student Education and Training Center is an institution that is responsible for fostering the achievement of athletes/students, it must in fact make policy innovations for the success of coaching athletes in the regions. The policy innovation in question is a policy for coaching athletes that is results and achievement-oriented based on the vision, mission, goals and objectives of the organization. Through

the policy of coaching athletes from Student Education and Training Center Southeast Sulawesi, improving athlete achievement must be better than coaching athletes, previously handling athletes was still the responsibility of the Youth and Sports Office (Jopang, 2018).

Based on the results of secondary data observations, the achievements of Student Education and Training Center Sports in Southeast Sulawesi Province for the last 5 years have continued to show a declining trend. In the 2015 Inter-Student Education and Training Center Championship, Southeast Sulawesi won 12 medals, consisting of 2 gold medals, 6 silver medals and 4 bronze medals. In 2016 it increased to 14 gold medals, consisting of 3 gold medals, 7 silver medals and 4 bronze medals. Meanwhile, in 2017 Student Education and Training Center achievements experienced a very drastic decline, only 8 medals, consisting of 1 gold medal. 5 silver medals and 2 bronze medals. Meanwhile, at the National Sports Week and Regional Sports Week championships, the Student Education and Training Center Southeast Sulawesi achievements also continued to decline. In 2015 Student Education and Training Center Southeast Sulawesi only received

5 medals consisting of 1 gold, 1 silver and 3 bronze. In 2016 only won 3 silver medals and in 2017 also only won 3 silver medals in the implementation of the Southeast Sulawesi National Sports Week and Regional Sports Week only getting 7 medals, 2 silver medals and 5 bronze and in 2018 the elimination of one of the sports, namely athletics because it was suspected of not achieving (Department of Youth and Sports of Southeast Sulawesi Province, 2020)

The achievements of athletes who are still active and alumni of Student Education and Training Center Southeast Sulawesi are one of the descriptions of the results. But in practice the existence of Student Education and Training Center Southeast Sulawesi also faces various challenges given the rapid development of science and technology and the dynamic conditions of the situation in Southeast Sulawesi so that many things need to be improved to support the sports development process in Student Education and Training Center Southeast Sulawesi.

METHOD

This research is a type of evaluation application research through

quantitative and qualitative approaches. Evaluation application research is not intended to prove hypotheses but is intended to improve the program or policy being implemented. Program evaluation application is carried out to determine the achievement of the targets that have been set and then make a decision on the program. In the program evaluation application research using the CIPP evaluation model, namely context, input, process, product. The four aspects of the evaluation are used to determine the implementation of the Southeast Sulawesi Student Sports Training and Development Center

The context in the evaluation research of the Southeast Sulawesi Student Sports Training and Development Center is the objective, legal basis and needs analysis. Context evaluation was carried out to determine the suitability of the program's implementation objectives with the vision and mission, to find out the follow-up to the legal basis for the Student Sports Training and Development Center and needs analysis. Evaluation of inputs in the Student Sports Coaching and Training Center Program includes program planning, human resources, organizational support

for the organizers, availability of facilities and infrastructure, availability of funds used to support the implementation of the Student Sports Coaching and Training Center Program. Evaluation of the inputs was conducted to determine the government's support capacity to achieve the objectives of the Southeast Sulawesi Student Sports Training and Development Center

Process evaluation was carried out to determine the implementation of the Southeast Sulawesi Student Sports Training and Development Center activities which included: 1) program implementation, and 2) supervision, while product evaluation at the Southeast Sulawesi Student Sports Training and Development Center Program was carried out by refers to the athlete's achievement, namely increasing physical, technical and mental development.

The research design of the CIPP evaluation model was initiated by Stufflebem. In accordance with the theoretical study that has been stated, the CIPP model evaluates based on the evaluation components of context, input, process and product. The design of this evaluation research is presented so that the focus of the stages of research carried

out by researchers can be clearly explained. The research design describes the flow of the evaluation of each evaluation component and describes the evaluation process of each of these components.

After starting by setting evaluation application criteria based on legal basis and theoretical studies. Furthermore, data collection is carried out on each evaluation component. The data obtained were then analyzed and compared with the evaluation criteria. Data that do not match the criteria are deepened by conducting interviews to find out the causes and the underlying reasons and obstacles in achieving the criteria. Furthermore, an assessment and decision making is carried out on each component that is evaluated. The results of the analysis of results and decision making are then used as the basis for improving each component of the program and improving and providing decisions on program implementation.

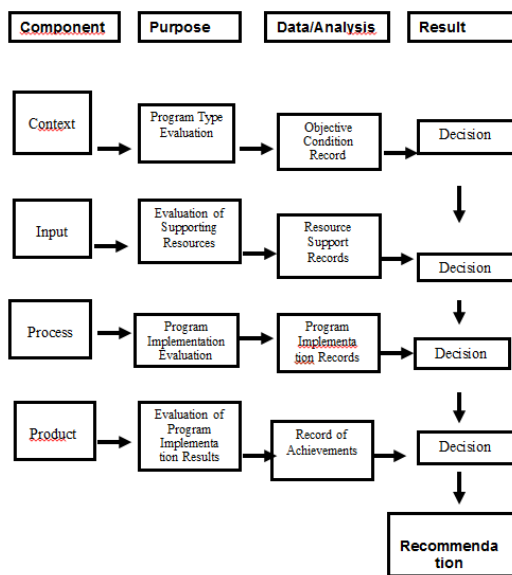


Figure 1. CIPP model evaluation application design

Based on the scheme in Figure 1 it can be explained as follows:

- a. The context component is intended to record or identify the objective conditions of suitability of objectives, legal basis and needs analysis. From the results of the analysis, information can be obtained that becomes the basis for making decisions to follow up the program.
- b. The input component is intended to identify the support resources needed to support the Southeast Sulawesi Student Sports Development and Training Center Program. Resource support in the form of program planning, human resources, organizational support, availability of facilities and infrastructure,

availability of funds used to support the implementation of the Southeast Sulawesi Student Sports Training and Development Center Program. Furthermore, an analysis of the situation is carried out so that it can be used as a basis for decision making for the stages of program implementation.

- c. In the process component, identification of the application of the Southeast Sulawesi Student Sports Training and Development Center was carried out. The process stages include program implementation and supervision. Furthermore, an analysis of the suitability of the criteria and standards set at the Southeast Sulawesi Student Sports Training and Development Center was carried out. Based on this information a decision can be made on the extent to which the implementation mechanism has been implemented.

- d. In the product component, the identification of achievements that have been determined in the Southeast Sulawesi Student Sports Training and Development Center Program includes increasing physical, technical and mental

development so that it can be decided the level of success achieved.

RESULT AND DISCUSSION

1. Context Evaluation

Context evaluation includes issues related to the program environment that has been implemented. The context evaluation includes three aspects, namely: 1) the objectives of the Student Sports Training and Development Center Program, 2) the legal basis for the Student Sports Training and Development Center Program, and 3) needs analysis. The results are presented in table 1 as follows:

Table 1. Context Evaluation Result

No	Frequency		Category
	Absolute	Percentage	
1.	12	40 %	Very good
2.	17	56,67 %	Good
3.	1	3,33 %	Enough
4.	0	0 %	Not enough
	30	100 %	

The findings in the context evaluation will discuss the findings on indicators 1) the objectives of the Southeast Sulawesi Student Sports Training and Development Center Program, 2) the legal basis for the Southeast Sulawesi Student Sports Training and Development Center

program, and 3) needs analysis of the Central Program. Southeast Sulawesi Student Sports Coaching and Training is a program to capture and nurture talented sports students in order to achieve high sports achievements at the national and even international levels. The findings on the context dimension are 1) there is a match between the objectives of the Southeast Sulawesi Student Sports Training and Development Center Program with the vision and mission, 2) the implementation of the Southeast Sulawesi Student Sports Coaching and Training Center has a strong legal basis, 3) with The existence of the Southeast Sulawesi Student Sports Development and Training Center Program is in accordance with the needs analysis in each province.

2. Input Evaluation

The input evaluation includes the availability of supporting resources for the Southeast Sulawesi Student Sports Training and Development Center. The aspects that become indicators in the evaluation of inputs include: 1) the availability of program plans, 2) the availability of human resources, 3) the support of the organizing organization, 4) the availability of facilities and infrastructure, 5) the availability of

funds. The results are presented in table 2 as follows:

Table 2. Input Evaluation Result

No.	Frequency		Category
	Absolute	Percentage	
1.	2	6,67 %	Very good
2.	19	63,33 %	Good
3.	9	30 %	Enough
4.	0	0 %	Not enough
	30	100 %	

The results of the input evaluation findings are 1) Southeast Sulawesi Student Sports Coaching and Training Center equipped with the availability of training planning documents and program guidelines, 2) there is a suitability of profiles and recruitment processes for athletes, coaches at the Student Sports Coaching and Training Center. Southeast Sulawesi with the criteria set by the Student Sports Training and Development Center, 3) to support the Southeast Sulawesi Student Sports Training and Development Center, there has been good cooperation between existing stakeholders, namely the Youth and Sports Office, Indonesia Sport Comitee and the Regional Government, 4) Southeast Sulawesi Student Sports Development and Training Center received adequate facilities and infrastructure support, 5) Southeast Sulawesi Student Sports

Training and Development Center received funding support from the APBN, sectoral funding sources, regional general allocation funds and other self-help.

3. Process Evaluation

The results of the process evaluation will discuss, among others: 1) program implementation, and 2) supervision. The results are presented in table 3 as follows:

Table 3. Process Evaluation Process

No.	Frequency		Category
	Absolute	Percentage	
1.	1	3,33 %	Very good
2.	18	60 %	Good
3.	11	36,67 %	Enough
4.	0	0 %	Not enough
	30	100 %	

The results of the process evaluation findings will discuss the findings on indicators 1) program implementation, and 2) supervision. The findings that the researchers got on the program implementation indicators that the Southeast Sulawesi Student Sports Coaching and Training Center in the implementation of the training program, competition implementation, academic improvement and welfare were in accordance with the provisions of the Student Sports Coaching and Training Center only improvements are still

needed, among others: (1) in the implementation of the exercise there is no athlete's pocket book, (2) in the implementation of the competition not all sports and athletes are dispatched, (3) in the implementation of academic programs it is necessary to have policies related to a special curriculum for athletes, (4) in the implementation of the welfare program for athletes and coaches, it is necessary to increase the number and process of disbursement of pocket money for athletes and coaches so that they are on time. while on the monitoring indicators the findings obtained are that there is a conformity of the evaluation process with the existing provisions at the Southeast Sulawesi Student Sports Training and Development Center.

4. Product Evaluation

Product evaluation includes the athlete's achievement. Achievement is a word used to indicate a person's level of achievement in carrying out a series of activities. The achievements in this study include: 1) increasing physical/physiological development, 2) increasing technical development, 3) increasing mental development. The results are presented in table 4 as follows:

Table 4. Product Evaluation Result

No	Frequency		Category
	Absolute	Percentage	
1.	11	33,33 %	Very good
2.	15	60 %	Good
3.	4	3,67 %	Enough
4.	0	0 %	Not enough
	30	100 %	

The result of product evaluation is evaluating achievement. Achievements are not only seen from the medals obtained during the championships between the Center for Student Sports Coaching and Training or other championships that are followed but can be seen from the increase in results during the Southeast Sulawesi Student Sports Coaching and Training Center which includes increased physical development. , technical development and mental development. Although the benchmark for the achievement of the Student Sports Coaching and Training Center is the achievement in each championship that is participated by the Student Sports Coaching and Training Center athletes.

5. Evaluasi CIPP

Tabel 5. CIPP Evaluation Result

No.	Frequency		Category
	Absolute	Percentage	
1.	2	6,67%	Very good
2.	25	83,33%	Good
3.	3	10%	Enough
4.	0	0 %	Not enough
	30	100 %	

CONCLUSION

The Student Sports Training and Development Center Program is a program that aims to recruit and nurture talented students in the field of sports in order to achieve good sports achievements at the national and even international levels. Based on the evaluation that has been carried out using the context, input, process and product (CIPP) model, several conclusions can be drawn, namely as follows:

Context

1. The Southeast Sulawesi Student Sports Development and Training Center program has a match between the vision and mission and the goals to be achieved. The existence of this suitability is important because the conformity of the vision and mission will be a unified step towards the expected goals.

2. The legal basis for the Southeast Sulawesi Student Sports Training and Development Center is strong.

3. There is a suitability of needs analysis with the Southeast Sulawesi Student Sports Training and Development Center Program, which arises because there is a need for an athlete nursery at the student level in Southeast Sulawesi.

Input

1. Program Planning for the Southeast Sulawesi Student Sports Training and Development Center is complemented by the availability of training planning documents and program guidelines.

2. The availability of human resources is very important for the implementation of the Central Sulawesi Student Sports Training and Development Center Program, in this case the availability of quality athletes and coaches. The profiles of athletes and coaches are in accordance with the criteria as prerequisites for athletes and coaches at the Student Sports Training and Development Center. As for the recruitment of athletes and coaches, that the recruitment process was carried out in accordance with the procedures set out at the Student Sports Training and Development Center. The suitability of the recruitment process is carried out to maintain the quality of athletes and

coaches at the Southeast Sulawesi Student Sports Training and Development Center.

3. Support of the organizing organization as a supporting aspect of the implementation of the Southeast Sulawesi Student Sports Training and Development Center. In the implementation of the Southeast Sulawesi Student Sports Coaching and Training Center, it was supported by the Youth and Sports Office, Indonesia Sport Committee, and the Regional Government.

4. The availability of facilities and infrastructure for the Southeast Sulawesi Student Sports Coaching and Training Center in its implementation has received adequate support from the Youth and Sports Office, Indonesia Sport Comitee, and Pemda and even the Ministry of Youth and Sports.

5. Availability of funds The Southeast Sulawesi Student Sports Development and Training Center receives financial support from the state revenue budget, sectoral funding sources, regional general allocation funds and other self-help funds.

Process

1. The implementation of the Southeast Sulawesi Student Sports

Training and Development Center program in this case includes 1) the implementation of training, 2) the implementation of competitions, 3) the implementation of academic programs, 4) the implementation of the welfare program is in accordance with what is planned in the Center for Coaching and Southeast Sulawesi Student Sports Training only there are improvements in certain things as for the following improvements: (1) in the implementation of the exercise there is no athlete pocket book available, (2) in the implementation of the competition not all sports and athletes are dispatched, (3) in the implementation of academic programs, it is necessary to have policies related to special curricula for athletes, (4) in the implementation of welfare programs for athletes and coaches, it is necessary to increase the number and process of disbursing athletes and coaches' pocket money to be on time.

2. The monitoring process is carried out as a means to evaluate the implementation of the Southeast Sulawesi Student Sports Training and Development Center. This evaluation relates to the athlete's performance, the coach's performance. In practice, the evaluation process is in accordance with

the evaluation process with the provisions.

Product

1. Student Sports Training and Development Center Program The Southeast Sulawesi Student Sports Training and Development Center is able to improve the quality of athletes. Athletes from the Southeast Sulawesi Student Sports Training and Development Center have experienced increased physical development, technical development and mental development but have not shown maximum performance in competition. Achievements are not only seen from the medals obtained during the championships between the Center for Student Sports Coaching and Training or other championships that are followed but can be seen from the increase in results during the Southeast Sulawesi Student Sports Coaching and Training Center which includes increased physical development. Technical development and mental development.

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