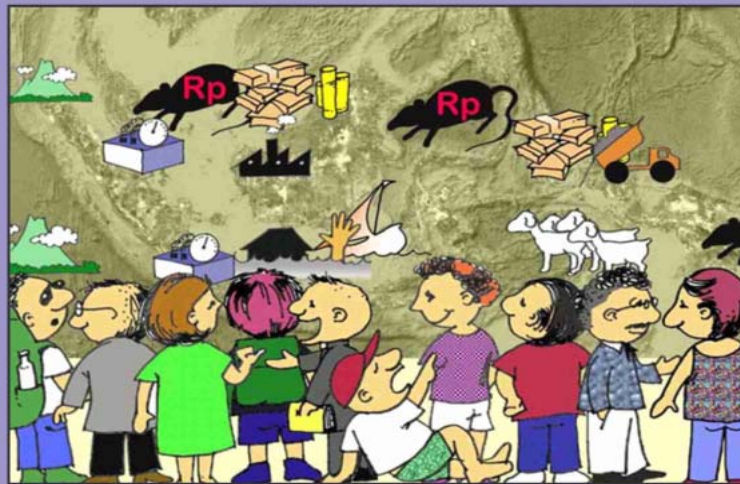


TAWARIKH

International Journal for Historical Studies



Published by Minda Masagi Press in Bandung.
Jointly organized by the Lecturers of History Department FIB UNHAS
and LP2M UNHAS in Makassar, Indonesia.
Available online also at: www.tawarikh-journal.com



TAWARIKH: International Journal for Historical Studies. This journal was firstly published on October 28, 2009. Since issue of April 2012 to April 2014, the *TAWARIKH* journal has been organized by the Lecturers of History Education Department UVRI (Veteran University of the Republic of Indonesia) in Makassar, South Sulawesi; since issue of October 2014 to date, the *TAWARIKH* journal has been organized by the Lecturers of History Department UNHAS (Hasanuddin University) in Makassar, South Sulawesi; and published by Minda Masagi Press, as a publisher owned by ASPENSI (the Association of Indonesian Scholars of History Education) in Bandung, West Java, Indonesia. The *TAWARIKH* journal is published twice a year, i.e. every October and April. For further information, please searching the website at: www.tawarikh-journal.com and www.aspensi.com E-mail address: tawarikhjournal2009@gmail.com and aspensi@yahoo.com

Volume 7(2) November 2014

ISSN 1979-0112

SOSIO HUMANIKA

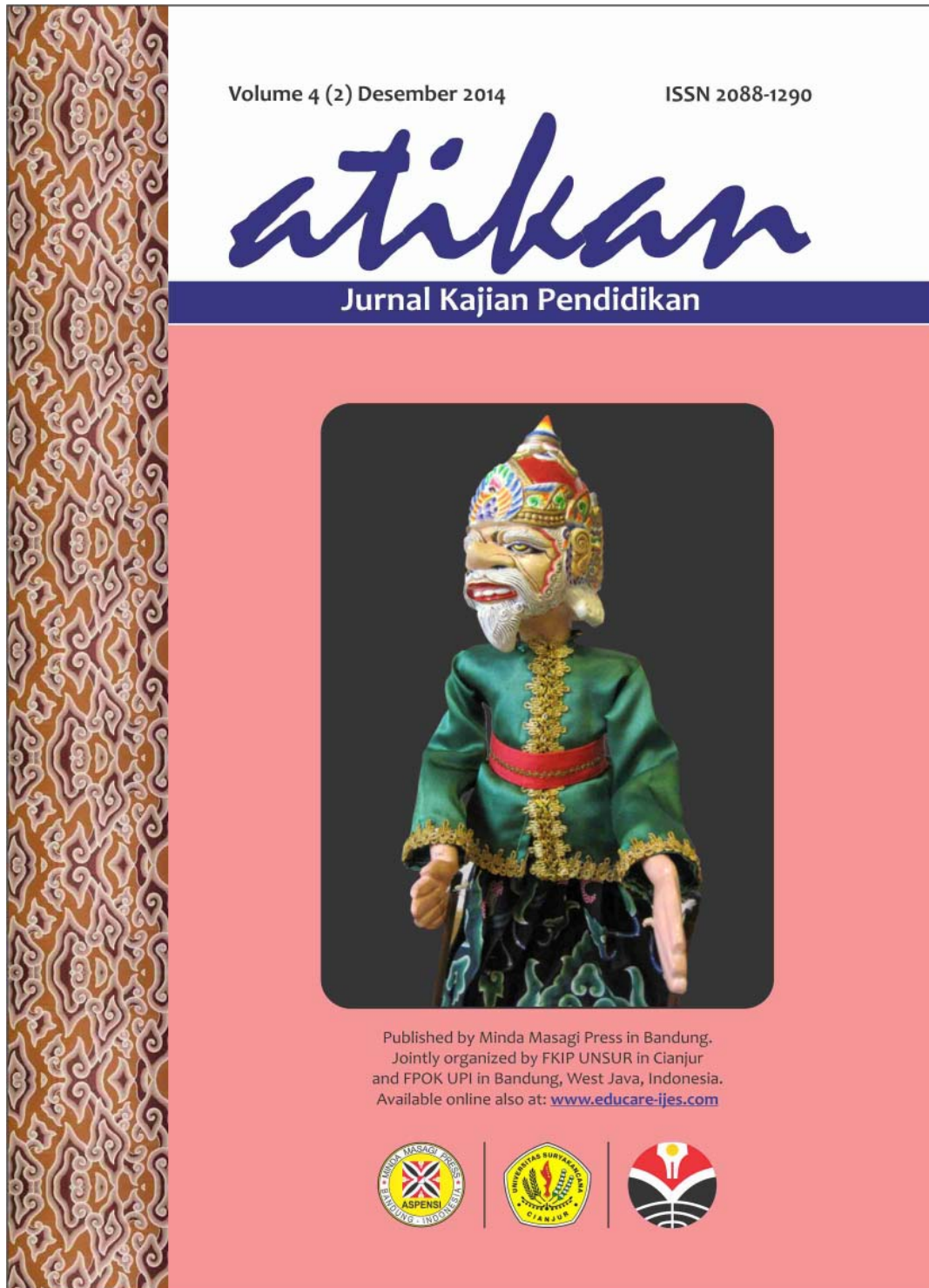
Jurnal Pendidikan Sains Sosial dan Kemanusiaan



Published by Minda Masagi Press in Bandung, West Java, Indonesia.
Jointly organized by the Lecturers of LP2M UNHAS in Makassar,
South Sulawesi and PPs UNIPA in Surabaya, East Java, Indonesia.
Available online also at: www.sosiohumanika-jpssk.com



SOSIOHUMANIKA: Jurnal Pendidikan Sains Sosial dan Kemanusiaan (Journal of Humanities and Social Sciences Education). This journal was firstly published on May 20, 2008. Starting issue of May 2014 to date, the *SOSIOHUMANIKA* journal has been organized by the Lecturers of LP2M UNHAS (Institute for Research and Community Service, Hasanuddin University) in Makassar, South Sulawesi; and PPs UNIPA (Graduate Program, University of PGRI Adibuana) in Surabaya, East Java; and published by Minda Masagi Press, as a publisher owned by ASPENSI (the Association of Indonesian Scholars of History Education) in Bandung, West Java, Indonesia. The *SOSIOHUMANIKA* journal is published twice a year, i.e. every May and November. For further information, please searching the website at: www.sosiohumanika-jpssk.com and www.aspensi.com E-mail address: sosiohumanika@gmail.com and aspensi@yahoo.com



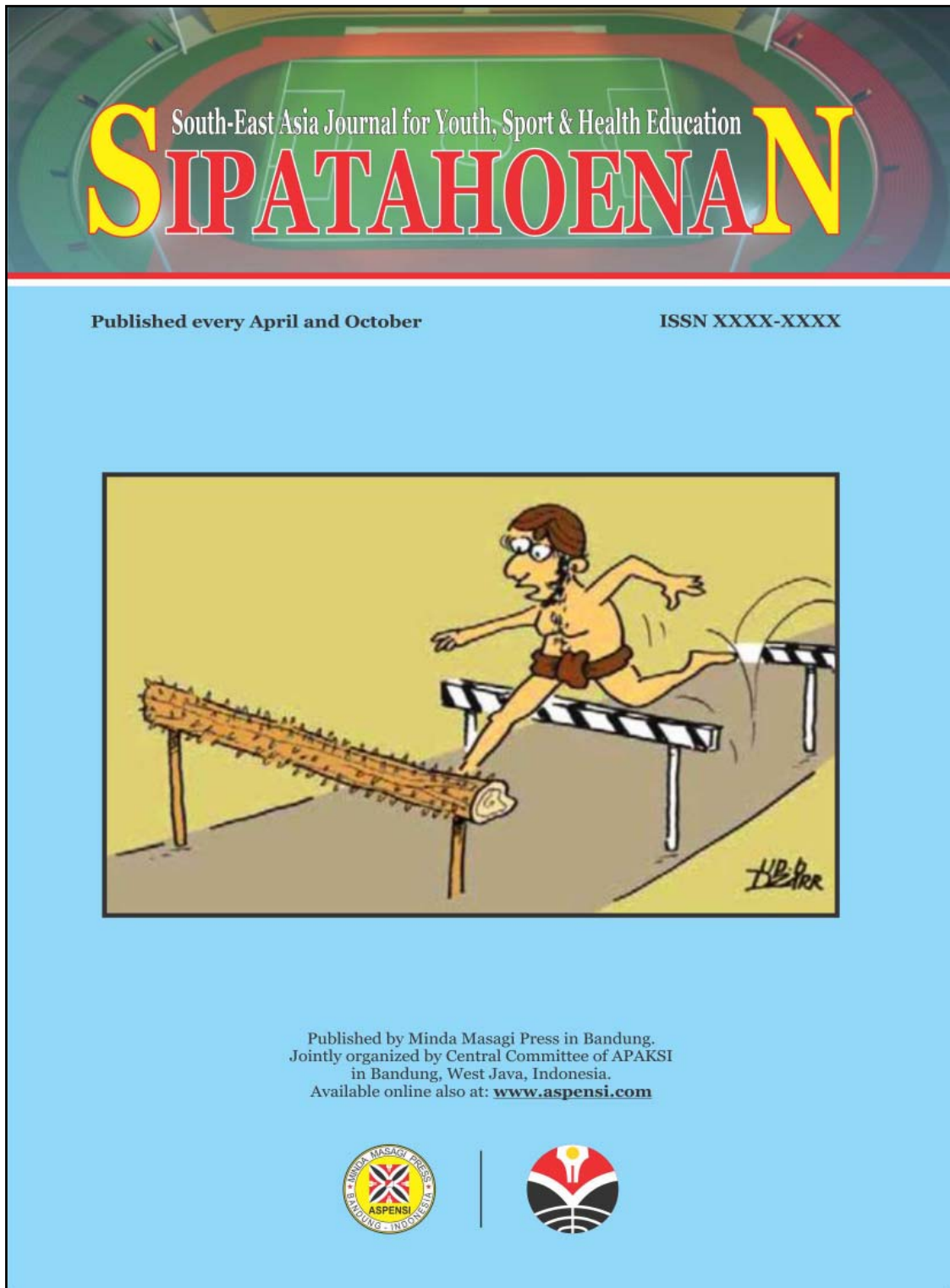
ATIKAN: Jurnal Kajian Pendidikan (Journal of Educational Studies). This journal was firstly published on June 1, 2011. Since issues of June 2012 to December 2014, the *ATIKAN* journal was organized by the Lecturers of FKIP UNSUR (Faculty of Education and Teacher Training, Suryakencana University) in Cianjur, West Java; since issues of December 2014 to date, the *ATIKAN* journal has been organized by the Lecturers of FPOK IPU (Faculty of Sports and Health Education, Indonesia University of Education) in Bandung; and published by Minda Masagi Press, as a publisher owned by ASPENSI (the Association of Indonesian Scholars of History Education) in Bandung, West Java, Indonesia. The *ATIKAN* journal is published twice a year, i.e. every June and December. For further information, please searching the journal website at: www.atikan-jurnal.com and www.aspensi.com E-mail address: atikan.jurnal@gmail.com and aspensi@yahoo.com



Published by Minda Masagi Press in Bandung, Indonesia.
Jointly organized by the Lecturers of APB UBD &
History and International Studies FASS UBD in Bandar Seri Begawan,
Brunei Darussalam. Available online also at: www.susurgalur-jksps.com

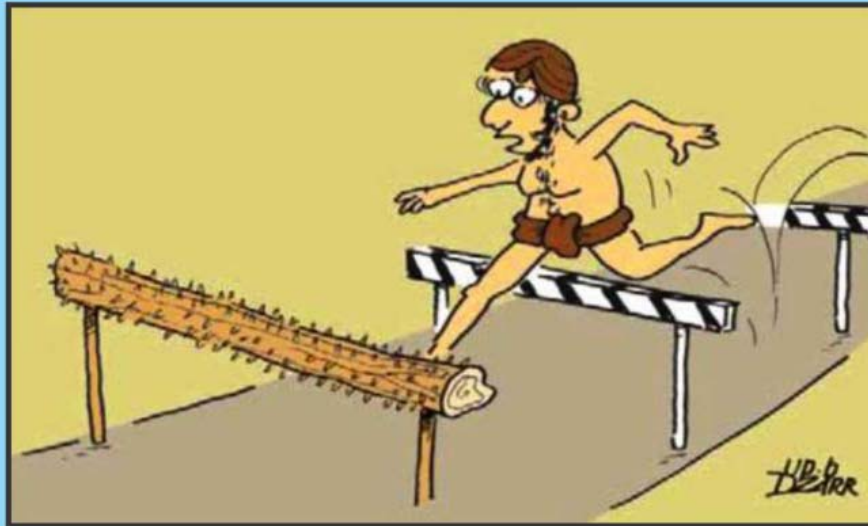


SUSURGALUR: Jurnal Kajian Sejarah & Pendidikan Sejarah (Journal of History Education & Historical Studies). This journal was firstly published on March 24, 2013. Since issue of September 2013 to date, the *SUSURGALUR* journal has been organized by the Lecturers of APB UBD (Academy of Brunei Studies, University of Brunei Darussalam) and History Program FASS UBD (Faculty of Arts and Social Sciences, University of Brunei Darussalam) in Bandar Seri Begawan, Negara Brunei Darussalam; and published by Minda Masagi Press, as a publisher owned by ASPENSI (the Association of Indonesian Scholars of History Education) in Bandung, West Java, Indonesia. The *SUSURGALUR* journal is published twice a year, i.e. every March and September. For further information, please searching the journal website at: www.susurgalur-jksps.com and www.aspensi.com E-mail address: susurgalur.jurnal2013@gmail.com and aspensi@yahoo.com



Published every April and October

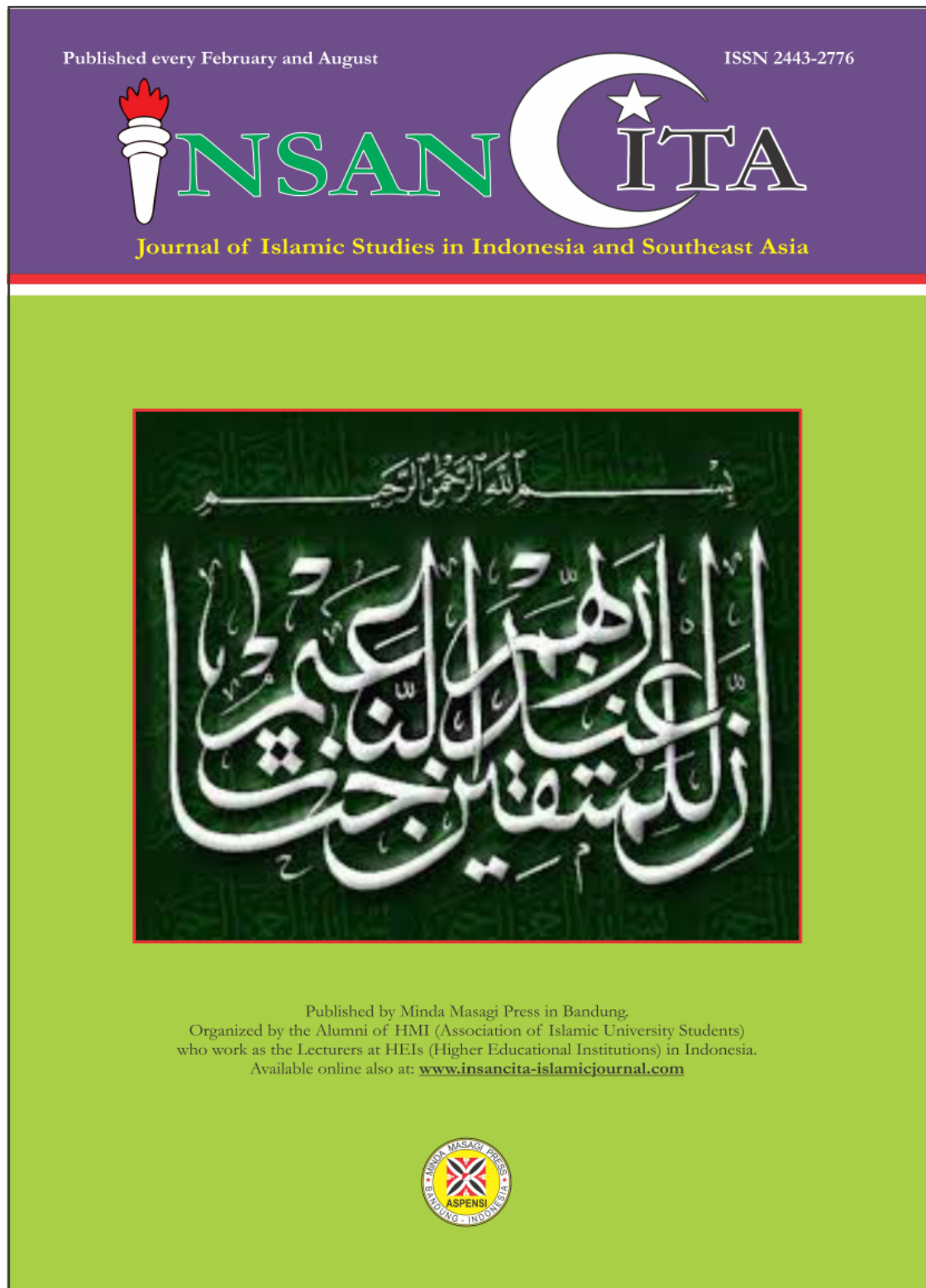
ISSN XXXX-XXXX



Published by Minda Masagi Press in Bandung.
Jointly organized by Central Committee of APAKSI
in Bandung, West Java, Indonesia.
Available online also at: www.aspensi.com



It will be published, *SIPATAHOENAN: South-East Asian Journal for Youth, Sports & Health Education*. This journal will firstly be published on April 21, 2015. Since issue of April 2015, the *SIPATAHOENAN* journal will be organized by the Central Committee of APAKSI (Association of All Indonesian Sports' Experts and Practitioners) in Bandung; supported by KEMENPORA RI (Ministry of Youth and Sports of the Republic of Indonesia) in Jakarta; and published by Minda Masagi Press, as a publisher owned by ASPENSI (the Association of Indonesian Scholars of History Education) in Bandung, West Java, Indonesia. The *SIPATAHOENAN* journal is published twice a year, i.e. every April and October. For further information, please searching the journal website at: www.sipatahoenan-journal.com and www.aspensi.com E-mail address: sipatahoenan.journal@gmail.com and aspensi@yahoo.com



It will be published, *INSANCITA: Journal of Islamic Studies in Indonesia and Southeast Asia*. This journal will firstly be published on February 5, 2016. Since issue of February 2016, the *INSAN* journal will be organized by Alumni of HMI (Association of Islamic University Students) who work as Lecturers at the HEIs (Higher Education Institutions) in Indonesia; and published by Minda Masagi Press, as a publisher owned by ASPENSI (the Association of Indonesian Scholars of History Education) in Bandung, West Java, Indonesia. The *INSANCITA* journal is published twice a year, i.e. every February and August. For further information, please searching the journal website at: www.insancita-islamicjournal.com and www.aspensi.com E-mail address: insancita_journal@gmail.com and aspensi@yahoo.com

LIST OF AUTHORS AND ARTICLES

**Published in EDUCARE: International Journal for Educational Studies,
Volume 7, Number 1 (August 2014) and Number 2 (February 2015)**

No	Author	Institution	Title of Article	Vol/Pages
1	Abbas Madandar Arani, Lida Kakia & Zahra Babaie	LU (Lorestan University), Khorramabad City, Iran; and Education Organization of Tehran (District 6), Tehran City, Iran	Comparative Perspectives on Educational Assessment System at Primary Schools in Japan and Iran	Vol.7(2), February 2015, pp.93-102.
2	Amogne Asfaw Eshetu	WU (Wollo University), Dessie, P.O. Box 1145, North Central Ethiopia	Does School Type Matter in Academic Achievement in Regional Examination? Comparative Study of Private and Government Schools in Dessie Administrative Town, North Central Ethiopia	Vol.7(2), February 2015, pp.161-170.
3	Anggun Badu Kusuma, Fitrianto Eko Subekti & Reni Untarti	UMP (Muhammadiyah University of Purwokerto), Central Java, Indonesia	Description of the Students Learning Motivation in the Subject of Mathematics Learning Basic and Process Using the Lesson Study	Vol.7(2), February 2015, pp.103-110
4	Anuar Din, Sabdin Hussin Alipin & Abdul Said Ambotang	UMS (Malaysia University of Sabah), 88400 Kota Kinabalu, Sabah, Malaysia; and Education Department, Kota Kinabalu, Sabah, Malaysia	Principals' Leadership Style and Stress with Teacher's Intention of Leaving the Teaching Profession	Vol.7(1), August 2014, pp.27-42.
5	Edmore Mbokochena, Fungai Hamilton Mudzengerere & Elizabeth Chikwiri	WUiA (Women's University in Africa), Harare, Zimbabwe; NUST (National University of Science and Technology), Bulawayo, Zimbabwe	Exploring the Link between Moral Reasoning and Behavioral Action among Young Children in Zimbabwean	Vol.7(1), August 2014, pp.1-6.
6	Hannu T. Korhonen & Paavo Niemelä	MTT Agrifood Research Finland, Animal Production Research, Siltmäjärventie 2, FIN-69100 Kannus, Finland	Digestibility of Heat Treated Barley in Blue Fox and Mink	Vol.7(1), August 2014, pp.43-48.
7	Hilal Ahmad Wani & Andi Suwirta	MU (Mekelle University), Mekelle, Tigray, Ethiopia; and UPI (Indonesia University of Education) in Bandung, West Java, Indonesia	Changing Dynamics of Good Governance in Africa	Vol.7(2), February 2015, pp.189-202
8	Jauhar Helmie	UNSUR (Faculty of Education and Teacher Training, Suryakencana University) in Cianjur, West Java, Indonesia	Verb <i>Go (back to, on, and out)</i> in English for TEFL in the Novel of <i>New Moon</i> by Stephenie Meyer: The Syntactic and Semantic Analysis	Vol.7(2), February 2015, pp.123-134.
9	Kartono	UMP (Muhammadiyah University of Purwokerto) in Central Java, Indonesia	Social Capital and Quality Improvement at the Junior High School VIP <i>Al-Huda</i> in Kebumen, Central Java, Indonesia	Vol.7(2), February 2015, pp.147-160.
10	Laily Nurlina & Eko Sri Israhayu	UMP (Muhammadiyah University of Purwokerto), Jalan Raya Dukuwaluh, Purwokerto City, Central Java, Indonesia	BIPA Learning Material Development for Empowering Thailand Students' Writing Competence	Vol.7(1), August 2014, pp.57-66.
11	Mohamed Khaliefeh Alshraideh	UAU (Umm-Alqura University), Mecca, Saudi Arabia	Pre-Service Teachers Reasons and Beliefs about Teaching as a Profession	Vol.7(2), February 2015, pp.111-122.

No	Author	Institution	Title of Article	Vol/Pages
12	Mohammad Parvez & Mohd Shakir	AMU (Aligarh Muslim University), Aligarh, 202002 Uttar Pradesh, India; and AMU, Murshidabad Centre, 742223 West Bengal, India	A Comparative Study of the Attitudes of Muslim and Non-Muslim Prospective Teachers towards Teaching Profession	Vol.7(1), August 2014, pp.67-74.
13	Nik Suryani Nik Abd Rahman	IIUM (International Islamic University of Malaysia) in Gombak, Kuala Lumpur, Malaysia	Using Data Analysis Projects to Promote Statistical Thinking in an Introductory Statistics Course: A Basis for Curriculum Materials Development	Vol.7(1), August 2014, pp.49-56.
14	Norshidah Nordin	UiTM (<i>Universiti Teknologi MARA</i>), Seksyen 17, 40200 Shah Alam, Selangor Darul Ehsan, Malaysia	Do Academic Leaders Matters? A Study on Transformational Leadership Behavior in a Higher Learning Institution	Vol.7(1), August 2014, pp.7-18.
15	Pamujo	UMP (Muhammadiyah University of Purwokerto), Jalan Raya Dukuwaluh, P.O. Box 202, Purwokerto 53182, Central Java, Indonesia	The Effect of Self-Concept, Learning Habit, and Motive of Achievement toward the Learning Achievement	Vol.7(1), August 2014, pp.19-26.
16	Samson Maekele Tsegay	BNU (Beijing Normal University), 19 Xijiekouwai Street, Beijing, China	Students' Experience in Student-Centered Learning at Higher Education Institutions in China: A Case Study	Vol.7(2), February 2015, pp.135-146.
17	Suarman	UNRI (University of Riau), Kampus Bina Widya Km. 12,5 Simpang Baru, Pekanbaru 28293, Riau, Indonesia	Students' Perspective on the Domains of Teaching Quality	Vol.7(2), February 2015, pp.171-180.
18	Suzana Abd Mutalib & Jamil Ahmad	UKM (National University of Malaysia), Bangi, Selangor Darul Ehsan, Malaysia	The Geography Teacher Practices in Implementation of Formative Assessment: A Case Study	Vol.7(1), August 2014, pp.75-84.
19	Truong Bao Duy	SEAMEO RETRAC (South-East Asian Ministers of Education Organization, Regional Training Center), 35 Le Thanh Ton Street, District 1, Ho Chi Minh City, Vietnam	The Effects of Teacher Professional Development on Teaching Practice and Student Learning Outcome	Vol.7(2), February 2015, pp.181-188

INDEX OF AUTHOR

- Ahmad Wani, Hilal & Andi Suwirta. 189-202.
 Aida, S. & Z. Wan. 104, 110.
 Ainurrafiq, Dawam. 149, 158.
 Alshraideh, Mohamed Khaliefeh. 111-122.
 Ayers, William. 112, 121.
 Azar, Betty Schramper. 124-125, 133.
- Bao Duy, Truong. 181-188.
 Bhutto, M.I. 137-139, 142, 145.
 Bogdan, R.C. & S.K. Biklen. 129, 133.
 Bourdieu, Pierre. 148, 151, 158-159.
 Bray, Mark. 94, 100-101.
 Brophy, Jere. 103, 110.
- Chalker, Sylvia. 124-125, 128, 133.
 Clark, C. & P. Peterson. 112, 121.
 Cohen, R.J. & M.E. Swedlik. 104, 110.
 Coleman, James S. 148, 151, 158-159.
 Crossley, M. & K. Watson. 94, 101.
- Davies, L. 94, 101.
 Dembo, Myron H. 103, 110.
 Dika, S.L. & K. Singh. 148, 159.
 Duncan, A. 114, 121.
- Elhampur, H. 100-101.
 Entwistle, N., V. McCune & J. Hounsell. 136, 145.
 Eshetu, Amogne Asfaw. 161-170.
- Farshad, M. 99, 101.
 Fiske, S.T. 112, 121.
 Flint, W.J. 137, 145.
 Frank, Marcela. 128, 133.
- Gudmundsson, G. & P. Mikiewicz. 148, 159.
 Güneşli, A. & C. Aslan. 114, 121.
- Haridison, Ayualatha. 151-152, 159.
 Harms, B. & N. Knobloch. 114, 121.
 Hasani, M. 97, 101.
 Helmie, Jauhar. 123-134.
 Hook, P. & A. Vass. 103, 110.
 Hudari, Agus. 124, 133.
- Isjoni. 105, 110.
 Israel, D.G. 163, 170.
- Jenny, D. 182-183, 186.
 Jolliffe, Wendy. 104, 110.
- Kartono. 147-160.
 Kavcar, C. 112, 121.
 Kholidah, Umi. 149, 159.
 Koç, E.M. 136, 145.
 Kusuma, A.B., F.E. Subekti & R. Untarti. 103-110.
 Kudyralieva, S. 95, 101.
- Leach, J.B.M. 111, 121.
 Lincicome, M.E. 95, 101.
 Lu, J. 136, 138-139, 144-145.
- Madandar Arani, A., L. Kakia & Z. Babaie. 93-102.
 McNabb, D.E. 140, 145.
 Mincu, Monica. 148, 159.
 Murphy, Raymond. 123, 133.
 Moghanizade, M.H. 97, 101.
 Moran, A. *et al.* 112-113, 121.
- Ncube, M., B. Jones & Z. Bicaba. 200, 202.
 Newmann, F.M. & G.G. Wehlage. 153, 159.
 Ngelai, Edward. 177, 180.
- Odeleye, D. 113-114, 121.
 O'Donnell, S. 99, 101.
 O'Grady, W., M. Dobrovolsky & F. Katamba. 128-133.
 Othman, Nooraini & Khairul Anuar. 177, 180.
- Passin, H. 95, 101.
 Poon, J. 135, 145.
 Pop, M.D. *et al.* 117, 121.
 Pyle, M.A. & M.E. Munoz. 124, 133.
- Qomar, Mujamil. 158-159.
 Quirk, C., A. Menezes & C. Cherry. 124, 133.
- Rasheed, Sadig. 153, 159.
 Reynolds, D. & S. Farrell. 93, 101.
 Richter, D. *et al.* 113, 121.
 Roberts, Paul. 127, 133.
 Rousseau, Jean Jacques. 136, 145.
- Shih, C. & J. Gamon. 139, 144-145.
 Sihombing, B. & B.S. Burton. 124-125, 127, 133.
 Stiegelbauer, S.A. 113, 121.
 Suarman. 171-180.
 Sugiyono. 154-155, 160.
 Syamsuri, I. & Ibrohim. 105, 110.
- Temizkan, M. 112, 121.
 Thomson, A.J. & A.V. Martinet. 123, 133.
 Torres, C.A. 136-138, 146.
 Tsegay, Samson Mackele. 135-146.
 Tzanakis, Michael. 151, 160.
- Vanderburg, M. & D. Stephens. 183, 187.
 Van Uden, J.M., H. Ritzen & J.M. Pieters. 136, 146.
- Weiner, L.F. 113, 121-122.
 Whitman, Randal L. 126, 133.
 Wilkens, C.P. & T.P. Hehir. 152, 160.
 Williams, K.C. & C.C. Williams. 137, 143, 146.
 Woolfolk, A. 103, 110.
- Xu, X. & W. Mei. 135, 137, 146.
- Yu, Z. 138, 146.
 Yule, George. 128, 133.
- Zara, A. 111, 122.
 Zepke, N. 137, 146.
 Zuhri, Saifuddin. 149, 160.

INDEX OF SUBJECT

- Academic achievement. 161-162.
 Addis Ababa. 162, 167, 169.
 African experience. 191-192.
 Analysis of verb a go bact to. 123, 129-130.
 ASEAN countries. 171-172.
 Assignments. 178-179.
- Back to, on, and out. 123-124, 133.
 Beijing Normal University. 135, 139.
 Boarding school. 148-151.
 Bogor Agricultur University. 172.
- Challenges to student-centered learning. 137-139.
 Clients satisfaction theory. 175-176.
 Comparative perspective. 93, 98-100.
 Conflict and security dilemma. 200-2001.
 Cooperative learning. 104-105.
 Corruption disease. 198-199.
- Declarative sentence. 127.
 Dessie administrative town. 161-162.
 Domains of educational quality. 171, 173-174.
- Educational achievement system. 97-98.
 Emotional quotient. 157.
 Endeavor instrument. 173-174.
 Exclamatory sentence. 127-128.
- Facing the challenges. 104-105.
 Faculty of Law. 175-176.
 Finite verb. 125-126.
- Gadjah Mada University. 172.
 Good governance. 189-190.
 Growing stability and prosperity. 192-193.
 Guidance and evaluation. 135-136.
Gurukula system. 149.
- Higher education institutions in China. 135-136.
 Higher learning institutions. 171, 173-174.
 Ho Chi Minh City. 183-184.
 How to say. 123-124.
- Independent clause. 125-126.
 Individual accountability. 104-105.
 Instructor's facilitation. 142-143.
 Interaction with course mates. 177-178.
- Japan and Iran. 94-95, 98, 100.
 Jump up and down. 125.
 Junior high school *VIP Al-Huda*. 147, 155-158.
- Kebumen, Central Java. 147-148, 152, 154-155.
 Kingdom of Saudi Arabia. 113-114, 120.
- Lack of vibrant. 199-100.
 Learning forward. 181-182.
 Lecturer's efficiency. 171, 178.
 Lesson study. 104-105.
 Linguistics. 123-124.
- Micro-macro transition. 151-152.
 Millenium development goals. 198.
 Ministry of Education. 97-98, 155.
 Motivation of the lecturers. 176-177.
- National final examination. 156-157.
 Next eleven. 194-195.
 Non-Governmental Organization. 199.
 North Central Ethiopia. 161-162.
 Novel of *New Moon*. 123-124.
- Organization of African Unity. 191, 194.
 Overall student satisfaction. 176.
Oxford Advance Learner's Dictionary. 131-132.
- Paraphernalia of empowerment. 194-195.
 Phrase and non-phrase. 124-125.
 Pre-service teachers reasons and beliefs. 111-113.
 Primary education in Iran. 95-97.
 Private and government schools. 161-162.
 Professional development. 181-183.
- Qosidah*, quiz. 158.
 Quality of education. 161-162.
 Quality improvement. 147-148.
- Rapid changes. 148-149.
 Reasons for teaching questionnaire. 118-119.
 Reducing poverty challenges. 197-198.
 Regional examination. 161-162.
 Robust civil society. 199-200.
- School quality. 152-154.
 Semantics. 128-129.
 Service quality. 174-175.
 Social capital. 147-148.
 Student learning motivation. 103-104.
 Students' personality. 141-143.
- Teachers' facilitation. 144-145.
 Teacher professional development. 181-182.
 Teaching as a profession. 111-113.
 Teaching practice. 176-177.
- United Kingdom. 93-94.
 United States of America. 162-163, 199.
 University of Riau. 171, 173, 175-176.
Ustadz or Islamic teacher. 152-154.
- Very friendly. 177-178.
 Vietnam. 183-184, 195.
- Weight and relevance. 129.
 Western nations. 99, 149-150.
 Will and skill. 153-154.
 World Bank. 198.
 World War II. 95-96, 100.
 Working environment. 176-177.
- Ziqir* and *qalb*. 156.