



EDUCARE

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EDUCARE: International Journal for Educational Studies will provides a peer-reviewed forum for the publication of thought-leadership articles, briefings, discussion, applied research, case and comparative studies, and expert comment and analysis on the key issues surrounding the educational studies in general and its various aspects. Analysis will be practical and rigorous in nature. The EDUCARE journal, with print ISSN 1979-7877 (print) and ISSN 2621-587X (online), was firstly published on 17 August 2008, in the context to commemorate the Independence Day in Indonesia. Since editions of February 2009 to February 2016, EDUCARE journal was organized and managed by the Lecturers of FKIP UMP (Faculty of Education and Teacher Training, Muhammadiyah University of Purwokerto) in Central Java; and published by Minda Masagi Press, as an academic publishing owned by ASPENSI (the Association of Indonesian Scholars of History Education) in Bandung, West Java, Indonesia. The EDUCARE journal is published twice a year, i.e. every August and February. Website: www.journals.mindamas.com/index.php/educare

FOREWORD



In an international seminar, held during this season of the Covid-19 pandemic, I stated that “Creative Pedagogy” is an interesting term for being discussed, as it provides a new perspective on the importance of creative and imaginative teaching-learning processes, especially in the subjects of History Education and Social Studies Education. Creative Pedagogy needs to continue for being studied and explored, especially in regarding to matters concerning the need for creative and imaginative learning in the context of implementing the concept of “Freedom to Learn” in Schools. Further, Creative Pedagogy can stimulate the potential of the human brain (both left and right) through creative-imaginative learning in the field of History Education in particular.

The educational process must continue. Although the Covid-19 pandemic is still engulfing countries around the world, it must not disrupt – let alone stop – the educational process, which is indeed very important for the progress and prosperity of a nation-state in the world. Likewise, the process of research and studies in the field of education, which is then disseminated in the publication of scientific journals online, must continue to be carried out regularly. The online education process, including other activities, is an unavoidable condition for those of us who are now living in the 21st century. Advances in information and communication technology have made it easier and more enjoyable for human life to carry out activities in all fields online.

The publication of the EDUCARE journal, in this February 2021 issue, examines many things that have to do with the field of education. Incoming articles have been sent via e-mail, then reviewed and processed to be published online, so that they can be opened and easily read by “stakeholders” around the world. The study of education, however, is always interesting to read, refer to, and follow up on by anyone who is concerned with investing in human resources for the progress and prosperity of the nation-state in the future.

The first article, written by Prof. Dr. Nugraha and Indri Ayu Lestari of UPI (Indonesia University of Education) in Bandung, West Java, Indonesia, entitled “Corporate Governance and Cash Holdings in Emerging Market: Evidence from Indonesia”. They stated that the government as the regulator only has the role of providing a legal umbrella and full corporate governance submitted to each company. It implies that the company with the poorer implementation of corporate governance tends to hold the cash compared to the company with the better corporate governance.

The second article, written by Dr. Hidayat and Asep R. Rukmana, M.A.P. of UNNUR (Nurtanio University) in Bandung, West Java, Indonesia, entitled “The Quadruple Helix Strategy for Tourism Development: Case Study at Mekar Rahayu Village, Marga Asih District, Bandung Regency”. They examined that academic, government, business, and community as stakeholders of Quadruple Helix strategy play an important role in developing tourism in Mekar Rahayu Village. Bandung Regency Government policy related to tourism development in Mekar Rahayu Village is to develop the potential of religious tourism that already exists in the village and become a mainstay tourism potential.

The third article, written by Saripudin, M.T., Prof. Dr. As’ari Djohar, and Dr. Dedi Rohendi of UPI in Bandung, West Java, Indonesia, entitled “Typical OER (Open Educational Resources) Development Model for Prospective Vocational High School Teachers in Indonesia”. They confirmed that through a series of tests, it can be seen that the model developed has been able to improve student competence in achieving learning outcomes, through the implementation of pre-test and post-test at each practice session carried out. This shows that the typical OER (Open Educational Resources) development model in this study is very feasible to be implemented widely.

The fourth article, written by Dr. Sahroni of UPI in Bandung, West Java, Indonesia, entitled “The Development of Human Resources Capacity of Legal Entity State University”. He stated that HR (Human Resource) capacity development is performed at the system, institutional, and individual levels based on autonomy in academic and non-academic management. In maintaining the excellence of human resources, two pillars have been reinforced, namely: the mind-set of the HR as an organizational asset and the application of the merit system principle.

Lastly, the fifth article, written by Dr. Warlim, Prof. Dr. Encep Syarif Nurdin, and Supriyono, M.Pd. of UPI in Bandung, West Java, Indonesia, entitled “Character Development Based on National Values for Basic School Teachers”. They explained that developing character education in schools requires various learning innovations. In developing character, it can usually be sourced from a value and one of these values is national values. The development of character education based on national values does not mean that the development of character education is an obligation of subjects in elementary schools.

Do enjoy reading the EDUCARE journal and hopefully you will derive much benefit from it.

Bandung, West Java, Indonesia: February 21, 2021.

Andi SUWIRTA, M.Hum.

A Lecturer at the Department of History Education, Faculty of Social Studies Education UPI (Indonesia University of Education) in Bandung; and Secretary-General of ASPENSI (International Association for Historians and History Educators) for Period 2018 to 2023. E-mail: suwirta.sahaja@upi.edu