University of Baltimore Langsdale Library renovations

Behnisch Architekten recently announced that construction has begun for the $20.5 million renovation and expansion of the University of Baltimore's Langsdale Library. The 50,000-square-foot structure was originally built in 1965. The original concept of the Langsdale Library (a "floating box" housing all of the library's treasures) will be substantially maintained, the renovation is designed to reflect the ways that students today actually learn.

On the west side of the building, an area formerly occupied by an auditorium will be transformed into a new academic and public space with the addition of a Glass Hall, which will comprise a four-story atrium, gathering space, and vertical circulation zone. The geometry of this new addition will differentiate the new construction from the existing building while retaining the elemental simplicity of the original floating box.

In addition to the substantial energy saved by adapting the existing concrete structure instead of razing it to create an entirely new building, the replacement of the exterior façade of the renovated Langsdale Library will be its most important upgrade. The fully glazed atrium, which will primarily be used as a transition zone and reading area, will be a climate-controlled buffer space between the indoor and outdoor environments, offering varied spatial experiences. The interior will feature floating oval study rooms in the middle of the floor and all-glass private offices.

Exterior view of the redesigned Langsdale Library. Rendering courtesy Behnisch Architekten

Nominations sought for ACRL Board of Directors

The ACRL Leadership Recruitment and Nominations Committee (LRNC) encourages members to nominate themselves or others to run for the position of ACRL vice-president/president-elect and director-at-large in the 2018 elections. To nominate an individual or to self-nominate, please submit the nomination form at https://www.surveymonkey.com/r/acrlboard-nominations. The LRNC will request a curriculum vita and/or a statement of interest from selected individuals prior to developing a slate of candidates.

Contact LRNC Chair David Wright at wrightd@surry.edu with any questions. More information about the ACRL Board of Directors is available at www.ala.org/acrl/resources/policies/chapter2. The deadline for nominations is February 15, 2017.

UCSD Library initiates new partnerships with Chinese, German university libraries

The University of California-San Diego (UCSD) Library has embarked on new international agreements with two academic libraries— Fudan University Library in Shanghai, China, and the Göttingen State and University Library in Germany.

The agreement with Fudan University Library builds on existing collaborations between UCSD and Fudan University, including a Fudan-University of California center based

RCL commends peer reviewers

Resources for College Libraries (RCL) identifies more than 85,000 essential titles for undergraduate research and teaching. Published by Choice/ACRL in partnership with ProQuest, each RCL subject collection undergoes peer review by academic librarians and faculty to ensure continued excellence for a core collection development tool.

On behalf of the RCL editorial board and Choice/ACRL, we thank this year's RCL referees for their contribution and service to the profession:

Spencer Acadia: Stephen F. Austin State University
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Erin Pappas: University of Virginia
Jessica Platt: Alabama State University
Anne Rauh: Syracuse University
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James Rosenzweig: Eastern Washington University
Celia Ross: University of Michigan
Bruce Slutsky: New Jersey Institute of Technology
Donna Smith: Northern Kentucky University
John Stachacz: Wilkes University
Bette Sydelko: Wright State University
Alison Valk: Georgia Institute of Technology
Tom Volkening: Michigan State University
Loretta Wallace: University of Texas, Austin
Nevenka Zdravkovska: University of Maryland

Learn more about RCL at http://rclinfo.net. For more information about participating in the editorial development of RCL, contact Project Editor Anne Doherty at adoherty@ala-choice.org.

at UCSD's School of Global Policy and Strategy. The agreement calls for UCSD to send a librarian to the Fudan Library on an annual basis to conduct workshops for library school students on relevant library services and information management topics. It also ensures that visiting scholars, librarians, and library school students will have free access to each library's information resources.

The UCSD Library also finalized a three-year agreement with the Göttingen State and University Library, paving the way for regular library staff exchanges that will focus on sharing knowledge and expertise in areas such as research data management, digital archiving, and information technology. The exchange program will begin in winter 2017 and will enable library staff members to visit each other's library to observe, engage in discussions, and leverage their respective areas of expertise for mutual benefit and growth.

MICA Mades audio archive now available

The Digital Initiatives Unit of the Maryland Institute College of Art (MICA) Decker Library recently made a collection of rare and previously unreleased audio recordings available to the public through Internet Archive. Spanning the 1960s through the late 1990s, the recordings, which consist of more than 700 audio-cassette tapes, document literature and poetry readings, fine art and design lectures, race and culture discussions, and MICA events such as graduation ceremonies and open houses that took place at the college.

Framework for Information Literacy Sandbox

The ACRL Framework Advisory Board (FAB) is excited to announce the launch of the ACRL Framework for Information Literacy Sandbox at sandbox.acrl.org. The "sandbox" that was first envisioned during the development of the Framework is now a reality.

The Sandbox is an openly accessible platform and repository for librarians and their educational partners to discover, share, collect, and use ongoing work related to the ACRL Framework for Information Literacy for Higher Education in practice and professional development. The Sandbox is a dynamic resource whose content is created by contributors engaged in the Framework.

"ACRL's introduction of this innovative resource to support the needs of librarians engaging with the Framework in all types of academic settings is reflective of the association's strategic priorities," said ACRL President Irene M. H. Herold. "By providing opportunities for discovery and sharing of Framework-related instruction and professional development resources, the Sandbox will help build the capacity of librarians to advance the integration of information literacy into student learning. The Sandbox will only be as useful as the membership makes it, so all are encouraged to contribute."

In this platform, visitors can both browse and contribute by searching for materials tailored to their needs and contributing their own materials to share with others. The Sandbox will foster collaboration and networking as librarians discover examples to adapt and try out in their own settings and find others who are working on topics of mutual interest.

We invite you to jump into the Sandbox to share and learn from others. Searching is freely available for everyone—you don't need a login to start searching. And since the content of the Sandbox comes from you, the most important way you can celebrate the launch of the Sandbox is to contribute your Framework-related materials by creating a contributor account. Consult the Sandbox Help Center for information about how to get the most out of using the Sandbox.

The FAB Sandbox Project Team (Donna Witek, Susan Miller, and Sharon Mader) want to thank the Cherry Hill Company, Mary Ellen Davis and the ACRL staff, and ALA ITTS for their collaboration and support in bringing this long-awaited resource to life.

With a strong focus on literature and poetry, the highlights of the collection include readings by Amiri Baraka, Charles Bukowski, William S. Burroughs, Allen Ginsberg, Eileen Myles, and a symposium on the Black Mountain poets. The collection also has a large selection of talks and lectures by visual artists, such as Elaine de Kooning, Alice Neel, Gordon Parks, Ad Rhinehart, and Ben Shahn. The ongoing digitization project began in March 2016 and now boasts 80 recordings, with more to come. The collection, known as MICA Mades, is available online at archive. org/details/micadeckerlibrary.

Project MUSE announces new 2017 book collections

Project MUSE has announced information on its 2017 book collections. New collections include the Complete Set of all 2017 books from all participating publishers, subject collections, area studies collections, and a new series collection, Hermeneia: A Critical and Historical Commentary on the Bible. The Hermeneia commentary series, published by Fortress Press, seeks to offer authoritative interpretation of the earliest texts of the biblical books and other literature closely related to the Bible. MUSE will offer an initial 50-volume set. MUSE anticipates that more than 49,000 books will be available and searchable on the platform by the end of 2017. More information on Project MUSE is available at https://muse.jhu.edu/.

Plum Analytics adds citations from PubMed clinical practice guidelines

Researchers now have an additional way to see the impact of their work in clinical practice by tracking when their research is cited in clinical practice guidelines. Plum Analytics, an EBSCO company, has expanded its Clinical Citations metrics in its PlumX Suite to include clinical practice guidelines indexed in PubMed. Clinical practice guidelines in PubMed are part of a wider variety of clinical resources and ser-

vices provided by the National Library of Medicine. Designed to help improve the quality of patient care, more than 21,000 clinical practice guidelines are currently indexed in PubMed, which provides free access to MEDLINE and other selected life science journals.

PlumX measures citations to research in the clinical practice guidelines from PubMed and tracks them in the Clinical Citations category in PlumX to help clinical and translational science researchers, and organizations that fund their work, better understand what types of research are impacting clinical topics and guidelines. When a piece of research is cited in a clinical practice guideline indexed in PubMed, it is counted and displayed in the PlumX user's tab as a PubMed Clinical Guideline Citation. The citation also includes a hyperlink to the cited guideline so users can view the original guideline. For more information, please visit www.plumanalytics.com. π