acrl 2017
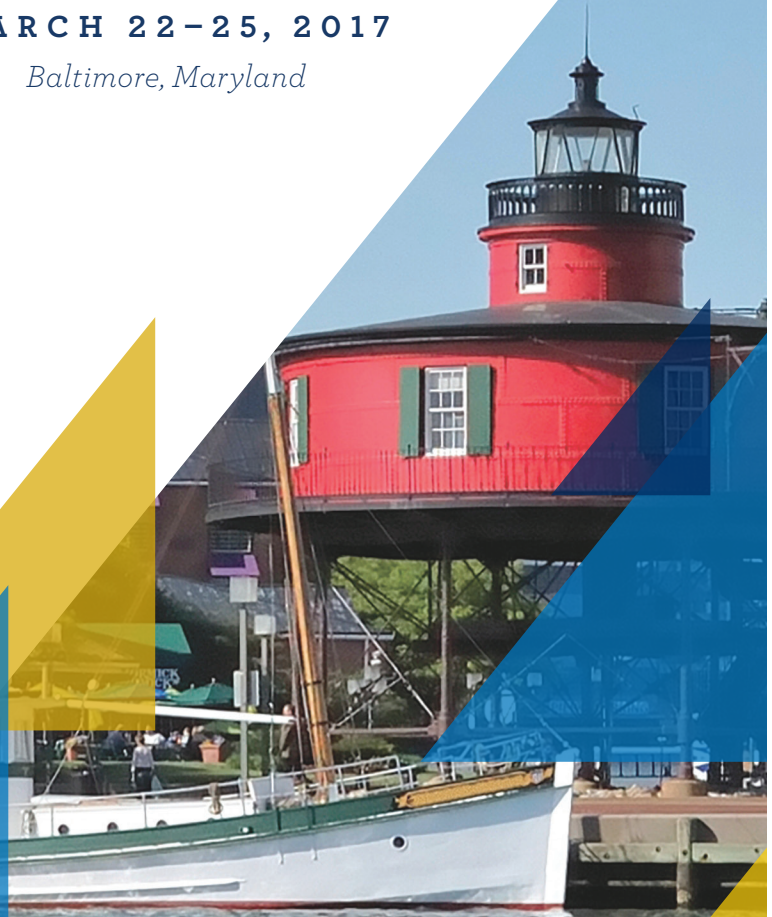
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CALL FOR PARTICIPATION

MARCH 22–25, 2017

Baltimore, Maryland

AT THE HELM
LEADING TRANSFORMATION

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LEADING TRANSFORMATION

ACRL invites you to share your research and creative endeavors with your colleagues at ACRL 2017. The harbor city of Baltimore evokes the spirit of exploration and discovery as we navigate to new ports through waters deep with history and practice. Librarians are building, responding, acclimating, and adapting to the changing climate of our larger ecosystem—the academic enterprise. Inspired by time-honored principles, yet subject to ever-evolving processes, today's academic and research librarians are charting new paths to learning and transformation.

SHARE YOUR EXPERTISE

Inspire your colleagues in the higher education community with proposals that explore the most dynamic issues and ideas currently facing academic and research librarians today. ACRL 2017 offers eight session formats to suit a wide range of presentation and learning styles. From first-time presenters to seasoned experts, there is a format best suited to your ideas. Consult the conference tags to stimulate your thinking and position your proposal within the conference theme. The tags will serve to create a conference map and guide attendees to themes of interest and inspiration.

CONFERENCE TAGS

PRIMARY TAGS

Access Services

Administration, Management
& Leadership

Assessment

Collections

Outreach

Professional/
Staff Development

Reference

Scholarly Communication

Special Collections/Archives

Teaching & Learning

Technical Services

Technology & Tools

**SECONDARY/
TERTIARY TAGS**

Access

Advocacy

Campus-Wide Initiatives

Campus Outreach/
Engagement

Collaboration

Community/Civic Engagement

Data Curation/Management

Data Services

Digital Collections

Digital Humanities

Distance/Online Learning

Diversity

E-Books

Electronic Resources

First-Year Experience

Fiscal Planning

Fundraising/Development

Information Literacy

Instructional Design

Intellectual Freedom

Intellectual Property
& Copyright

LIS Education

Marketing

Mentoring

Metadata & Cataloging

Mobile Technologies

Open Educational Resources

Organizational Change

Public Policy/
Government Relations

Research Lifecycle

Space/Buildings

Student Success

Technological Innovation

Trends & Forecasting

Type of Library
(University, Community
College, College, Special)

User Experience

Value/Impact

SESSION FORMATS

CONTRIBUTED PAPERS

The Contributed Papers committee invites research and position papers that challenge current assumptions and provoke conference participants to think creatively about issues facing academic and research librarians. Papers may report the results of completed research, describe research in progress, or present a position on a compelling problem or issue relevant to one or more of the conference tags. Research papers should highlight the problem, results, and conclusions while very briefly touching on method. The paper must be delivered in a maximum of 20 minutes, including time for Q&A, and presenters are expected to discuss their ideas rather than read their papers. Completed papers should be about 2,500–5,000 words and should be scholarly, well organized, clearly written, and rigorously argued. The paper should be prepared according to The Chicago Manual of Style and should include a bibliography of cited references (in addition to the 2,500–5,000 words). Papers must be provided no later than February 1, 2017, and will be published in the online conference proceedings.

SESSION FORMATS
Continued

and summarize contributions or results being presented. A maximum of two presenters per poster is recommended, and presenters will have 60 minutes to present their content multiple times during the time block. The selection committee will evaluate proposals primarily on their potential to stimulate interesting discussion, facilitate the exchange of ideas, and promote collaboration across varied functional areas. Accepted presenters will need to provide a PDF of their poster for inclusion in the Virtual Conference archive.

PANEL SESSIONS

Panel sessions bring together the perspectives of two to three presenters into a cohesive conversation of innovative ideas, current topics, and salient issues regarding the evolving and transformative nature of academic and research libraries. Lasting 60 minutes (including time for Q&A), these sessions are intended to engage audience members in thinking about or participating in discussions surrounding the multiple perspectives presented, and their potential impact on current and future professional practice. Sessions will be selected based on their relevance to academic libraries and librarianship; clarity of purpose and intended outcomes for the audience; and the overall contribution to the conference as a mechanism for moving the profession forward.

POSTER SESSIONS

Poster sessions provide an opportunity for informal, interactive presentation, and discussion of diverse topics in the field of library and information science. Authors are invited to submit proposals related to innovative projects, best practices, and original research findings. Posters should be eye-catching visual representations of a topic, and include graphics, tables, charts, text, and/or images. Proposals should include a brief abstract, place an emphasis on the unique value of the work,

PRECONFERENCES

Preconferences are full-day programs that focus on a particular subject of interest to academic and research librarians. These programs should allow participants to develop a skill on a specific topic and should focus on interactive learning using a variety of presentation styles. Preconferences that offer practical tips and cutting-edge techniques, as well as programs that address one or more of the conference's tags, are especially encouraged. Preconferences have separate registration fees, so please contact Margot Conahan at ACRL (312-280-2522; mconahan@ala.org) during the development of your proposal in order to develop a budget for your session.

ROUNDTABLE DISCUSSIONS

Roundtables are small, informal group discussions that give attendees the opportunity to exchange information, discuss best practices, and network with others around common themes and issues. Discussion facilitators should identify and develop a topic that will allow participants to discuss how they are dealing with specific issues at their libraries. Roundtable discussions are 60 minutes and are limited to approximately twenty individuals per table. Individuals submitting roundtable proposals should address the topics to be covered, their importance to academic libraries, and three questions they would use to keep the discussion moving.

TECHCONNECT PRESENTATIONS

The ACRL 2017 TechConnect Committee is seeking proposals that highlight, explore, and/or uncover technology-focused innovations in any area of academic library work. Do you adapt current applications or tools in unique ways to engage students and faculty? Have you discovered methods to improve library operations by using a technological platform or delivery mechanism? Do you have ideas for new technologies or developmental applications of existing software or hardware? Do you find the use of specific technologies problematic or challenging to our work as librarians? TechConnect Presentations are 20 minutes, can consist of both demonstrative and participatory content, and should include at least five minutes for audience Q&A. A computer, data projector, screen, and microphone will be provided. You will be responsible for bringing all other equipment required for your session, except as agreed to in advance.

VIRTUAL CONFERENCE WEBCASTS

The Virtual Conference's synchronous webcasts allow presenters and attendees to interact online via audio, video, and screen share. This is a great option if you want to present at ACRL 2017 but do not have the time or budget to travel. You may present from the conference location in Baltimore or remotely from another location with a high-speed Internet connection and microphone. Webcasts are 60 minutes long (including Q&A). Choose a relevant, timely topic that lends itself to presentation in an online environment. If your proposal is accepted, you will receive training on how to give an effective virtual presentation using our software system. Proposals will be evaluated by the following criteria: timeliness of the topic; ability to provoke new ways of thinking or demonstrate innovative approaches; potential to engage the audience

and incorporate active learning; inclusion of well defined, actionable learning objectives (see Proposal Instructions for guidance on creating learning outcomes); and appropriateness of the selected conference tags.

WORKSHOPS

Workshops offer two to three contact hours that provide active and in-depth learning. Participants will engage an issue, learn a new skill, or develop an action plan or other activity where hands-on learning is integral. Proposals should allow for significant involvement and contribution to the learning process from the participants. Proposals will be selected for the conference based on the timeliness of the topic, the stated learning outcomes, drafts of interactive exercise(s), and the degree of active learning. In order to ensure that the sessions really are "hands-on" and provide participants with a tangible skill or action plan by the end of the session, submissions must include an example of an activity you plan to provide. The learning experience should excite and encourage the participants to take risks, question assumptions, and fully engage in the learning process. Participants should leave the session with information to share with their home institutions. Sessions will be limited to 64 participants in order to provide a meaningful environment for active learning.

HOW TO SUBMIT

HOW TO SUBMIT PROPOSALS

Proposals must be submitted via the Program Proposal Form, available online at www.acrl.org/acrlconference (click "Conference Content").

DEADLINES

MAY 6, 2016
Proposals due for contributed papers, panel sessions, workshops, and preconferences

OCTOBER 14, 2016
Proposals due for poster sessions, roundtable discussions, TechConnect presentations, and virtual conference webcasts

REQUIREMENTS

ACRL 2017 presenters will be required to:

- Register for and attend the conference (complimentary registration may be requested for non-librarian presenters on the submission form);

- Grant permission for possible recording (slidecasts) and broadcast of their presentation;

- Assign ACRL first publication rights, as contributed papers will be published as part of the ACRL conference proceedings; and

- Contributed paper presenters must provide completed papers in both hard copy and electronic versions by the deadline date.

QUESTIONS?

See the list of ACRL 2017 contacts at www.acrl.org/acrlconference.

ACRL

50 E. Huron Street
Chicago, IL 60611
(800) 545-2433, ext. 2522
acrl@ala.org
www.acrl.org/acrlconference

SELECTION CRITERIA

The ACRL 2017 Conference committees will evaluate the content of your proposal for relevance to the conference tags and theme, clarity, originality, and timeliness. Proposals should be for original work that has not been previously published. Proposal selection for ACRL 2017 is a blind, peer-review process. Do not identify presenter and institution names in your proposal. Proposals with presenter and/or institution names will not be considered.

Special attention will be given to proposals that:

- Demonstrate innovative thinking;

- Generate ideas or report research that contribute to ongoing discussion about the future of academic and research libraries;

- Contribute ideas for positioning academic and research librarians to be leaders both on and off campus;

- Present strategies for effectively implementing new ideas and technology; and

- Encourage active learning among conference attendees.

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