

Welcome to the October 2014 issue of *C&RL News*. With the revision of our current standards in full swing, information literacy has been a particularly hot topic of late. Continuing this trend, Dawn Stahura of Simmons College introduces her concept of “Information intimacy” and details several innovative classroom activities designed to get students engaged in the research process.

Anne Grant and Diane Finkle continue the focus on information literacy by describing Clemson University’s process of “Taking face-to-face library workshops for freshmen online” by creating and refining a series of tutorials which allow librarians to focus more classroom attention on upper division undergraduates.

Scheduling individual research consultations with students can often be a daunting process. In this issue’s ACRL Tech Connect article, Amanda Nichols Hess describes her experiences working with YouCanBook.Me to simplify the process.

Assessing information literacy instruction efforts, along with the impact of library services in general, continues to be a major trend in academic libraries. In his article “Assessment is everywhere,” Scott Walter shares some of the assessment initiatives currently being undertaken at DePaul University.

The scholarly communication landscape is undergoing a number of shifts and changes. Nicole Allen, Peter Binfield, and Carly Strasser provide “Updates from the field” on the current status of open access, open data and data management, and open educational resources in the latest Scholarly Communication column.

In this month’s The Way I See It essay, Rachel Sarjeant-Jenkins and Keith Walker provide insights on “Research in communities” that are valuable both to the novice and experienced LIS researcher.

Registration is open for the ACRL 2015 Conference to be held March 25-28, 2015, in Portland, Oregon. In this month’s issue, Stephanie Michel takes a look at our host city’s arts, culture, and sports scene in her article “Experience Portland.”

Make sure to check out the other features and departments this month, including information on the new NSSE Experiences with Information Literacy module, Internet Resources on linked open data by Cliff Landis, and the monthly look at contents and events from our online-only scholarly research *College and Research Libraries*.

Thanks as always for reading the *News*!

—David Free, editor-in-chief, dfree@ala.org

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