

Welcome to the May 2013 issue of *C&RL News*. Thanks to everyone who joined us in Indianapolis for ACRL 2013. It was a great conference! If your experiences inspired you to share your great ideas and projects with your peers, make sure to read Trudi Bellardo Hahn and Paul T. Jaeger's article "From practice to publication" in this issue. They give an excellent overview of the publication process and lots of tips on the where's and how's of getting your work out in a variety of ways. Tina Baich looks at international publishing from the discovery angle in her Internet Resources article "The global research landscape."

One hot topic in Indianapolis was the flipped classroom instructional model. Ilka Datig and Claire Ruswick continue the discussion by outlining "Four quick flips" they have successfully used in information literacy sessions. Their practical advice and activities can easily be applied to new or ongoing experiments with flipping in library instruction.

Distance learning librarianship was on the ACRL 2013 docket as well. Rachel E.

Cannady, Britt Fagerheim, Beth Filar Williams, and Heidi Steiner provide tips and advice on "Diving into distance learning librarianship" that can help both veterans and librarians new to distance learning services.

Wrapping up our look at instruction this issue, Lindy Scripps-Hoekstra discusses how her experiences as a high school teacher translate to the information literacy classroom in her *The Way I See It* essay "Eight tips from the trenches."

In this month's ACRL TechConnect feature, Emily Ford of Portland State University examines moving Web usability card sorts studies online and discusses the question "Is digital better than analog?"

Make sure to check out the other features and departments in this issue, including the second round of profiles of 2013 ACRL award winners and a brief overview of the upcoming 2013 ALA Annual Conference in Chicago.

Thanks as always for reading the *News*.

—David Free, editor-in-chief, [dfree@ala.org](mailto:dfree@ala.org)

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