

Welcome to the April 2013 issue of *C&RL News*. As graduation season approaches, the thoughts of many LIS students turns to the job search. Librarians at the University of North Carolina-Greensboro helped prepare a cohort of students for this process through a series of mock phone and in-person job interviews. Agnes K. Bradshaw, LaTasha Velez, and Gerald Holmes discuss the program in their article “Mock interviews for ACE Scholars.”

In this issue's The Way I See It essay, Veronica Arellano Douglas provides practical advice for graduating students and others seeking new positions on “Becoming a more thoughtful library job seeker” by taking full advantage of volunteer and professional association activities.

Of course the need for growth and enhancing professional skills doesn't end with the conclusion of graduate school. Valeda F. Dent argues that what you don't know can help you grow as a leader in the latest entry in ACRL President Steven J. Bell's New Thinking for Leadership series.

Many of today's LIS graduates will participate in some sort of information literacy instruction activities when they enter the professional workforce. Quill West provides tips for success in collaboration with classroom faculty in his article “Information literacy cooperation by design.” Angiah L. Davis further explores the design of information literacy assignments and instruction through collaboration with an instructional design technologist and outlines her experiences with the ADDIE design model.

In our latest ACRL TechConnect article, Elizabeth McMunn-Tetangco of University of California-Merced discusses her library's attempt at gamifying campus welcome week activities using the SCVNGR gaming app.

Make sure to check out the other features and departments in this issue, including a Scholarly Communication column on potential Section 108 reform by Melissa A. Brown and the first round of profiles of 2013 ACRL award winners.

Thanks as always for reading the *News*.

—David Free, editor-in-chief, dfree@ala.org

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