

ACRL programs at the 2012 ALA Annual Conference and Exhibition

A brief overview

ACRL Board of Directors

- **Board I:** Saturday, June 23, 1:30-5:30 p.m.
- **Board II:** Monday, June 25, 1:30-4:30 p.m.

During Board I there will be an open microphone period from 5:00 to 5:30 p.m. Note that this period cannot be used to request that the Board take an immediate action. All guests planning to address the Board during the open microphone session are asked to arrive by 5:00 p.m.

ACRL special events at 2012 ALA Annual Conference

Friday, June 22

Instruction Section. Soiree, 5:30–7:00 p.m. Contact: Melissa Wong, mwong@cox.net

College Libraries Section. Friday Night Feast, pre-registration required, 6:00 p.m. Contact: Carolyn Carpan, acarpan@mail.smu.edu

Community & Junior College Libraries Section. Awards and Dinner Meeting, pre-registration is required, 7:30 p.m. Contact: David Wright, wrightd@surry.edu

Saturday, June 23

Health Sciences Interest Group. Happy Hour, no registration required, 5:00–6:30 p.m. Contact: Laura Friesen, lflynn@umflint.edu

Women and Gender Studies Section. Social, no registration required, 6:00 p.m. Contact: Juliann Couture, Juliann.Couture@asu.edu

Sunday, June 24

Law and Political Science Section. Marta Lange/CQ Press Reception, pre-registration is required, 1:30–3:30 p.m. Contact: Nadine Hoffman, nadine.hoffman@ucalgary.ca

Anthropology and Sociology Section. 40th Anniversary Celebration, pre-registration is required, 4:00 p.m. Contact: Terry Epperson, epperson@tcnj.edu

Science and Technology Section. Dinner, pre-registration is required, 6:00 p.m. Contact: John Meier, meier@psu.edu

Western European Studies Section. Social Event, pre-registration is required, 6:30 p.m. Contact: Katie Gibson, gibsonke@muohio.edu

Annual Conference information online

Find complete details on ACRL programs in Anaheim on the ACRL at Annual Conference Web page. Go to www.acrl.org, select “Conferences & Continuing Education,” and click on “ACRL @ ALA Annual Conference 2012” for the latest details.

Locations for programs and a complete listing of ACRL meetings, along with discussion

group and interest group information, will be available in the Annual Conference Scheduler in early May. Fully registered attendees can create a personalized agenda and search for meeting, program, and event times and locations.

The Annual Conference Scheduler is available at connect.ala.org/conference/ala12.

ACRL President's Program/Preconferences

ACRL Presidents' Program, Monday, June 25, 2012, 10:30 a.m.—12:00 p.m.

Future of the Book: Innovation in Traditional Industries. ACRL/ALCTS Joint Program. Duane Bray, partner at IDEO, a global innovation and design consulting firm, will discuss the challenges traditional industries often face when experiencing disruptive change. He will share concrete techniques for recognizing and harnessing opportunities for innovation.

Preconferences

Note: Pre-registration is required for all preconferences. Visit www.acrl.org (click on "Conferences & Continuing Education" for details).

Friday, June 22, 2012, 9:00 a.m.—4:00 p.m.

Digital Humanities in Theory and Practice: Tools and Methods for Librarians. This preconference will position humanities librarians to participate in, create, and lead digital humanities initiatives. In addition to introducing theories and practices that characterize the digital humanities, explore several examples of how librarians currently lead library digitization initiatives, collaborate on faculty projects, and participate in national grant-funded efforts.



Duane Bray

Investigate project management complexities, digital humanities' impact on research collections, humanities librarians' work with faculty to manage their digital humanities research, and digital humanities' role in scholarly communication. Registration materials and additional program details can be found at www.ala.org/acrl/digitalhumanities.

Friday, June 22, 2012, 8:30 a.m.—4:00 p.m.

Planning, Assessing, and Communicating Library Impact: Putting the Standards for Libraries in Higher Education into Action. Libraries in higher education are increasingly required to demonstrate their value and document their contributions to overall institutional effectiveness. The

Standards for Libraries in Higher Education is a framework for library planning and assessment that can be used for a variety of circumstances, including annual planning, program review, and accreditation self-study. Through presentation, discussion, and group activities, learn how to use the standards to communicate your library's impact. Registration materials and additional program details can be found at www.ala.org/acrl/standardspreconference.

(*Individual title . . .* cont. from page 252)

Furthermore, we would like to explore the short-term loan option for our PDA collection. California State University-Fullerton recently published the results of a study of their PDA collection, which featured three short-term loans before triggering a buy. They found that their average cost for providing access to content of a title was \$10.78, considerably less than purchasing the e-book.³

PDA e-book collections are already changing the way acquisitions librarians provide resources. As we collect more data on the use of our PDA collection, we will be better able

to tailor our collection to our users' needs, all while our users help determine the content.

Notes

1. Jennifer Howard, "Reader Choice, Not Vendor Influence, Reshapes Library Collections," *Chronicle of Higher Education* 57 no. 12 (2010): A11–A12.
2. Steven Carrico and Michelle Leonard, "Patron-Driven Acquisitions and Collection Building Initiatives at UF," *Florida Libraries* 54 no. 1 (2011): 14–17.
3. William Breitbach and Joy E. Lambert, "Patron-Driven Ebook Acquisition," *Computers in Libraries* 31 no. 6 (2011): 17–20. ♪