

In the

news

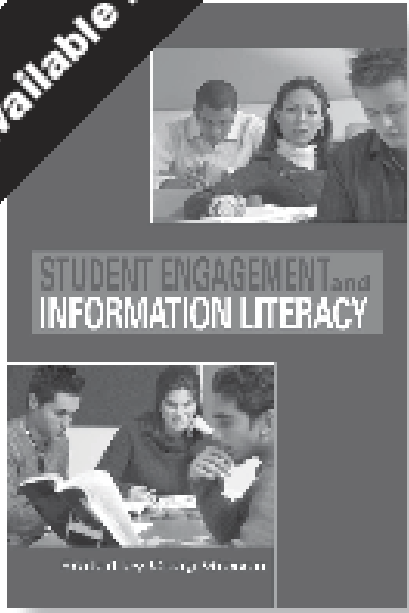
The September issue of the *News* always offers an opportunity to highlight Annual Conference and other events, as well as the work of the association over the last quarter of the year. This issue is no exception. On pages 473 to 484 you will find summaries of 19 programs offered by ACRL sections and committees at Annual Conference. In total, ACRL gave 24 programs covering topics from advocacy to information literacy to special collections. Thanks to all of the contributors for their reports!

In March, 22 academic librarians, including ACRL leaders, visited China as part of the People to People Ambassador program. The purpose of the trip was to exchange ideas for the future of academic librarianship on an international basis, while strengthening the relationship between Chinese and American academic institutions. Learn more about the trip in the article on page 505.

If you want to keep up on the work the ACRL Board of Directors has been doing, the actions from their Annual Conference meetings (page 486) provide a good overview as well as some insight into future directions for the association.

At the close of the 2006 Annual Conference, Pamela Snelson officially stepped into the role of 2006-07 ACRL president. In the article on page 490, she discusses her focus for the year, Communicating the value of academic libraries, and her support of the strategic plan, especially in the area of leadership.

Snelson's president's column in *C&RL News* will feature articles from higher education administrators, who were formerly academic librarians, to help us gain an understanding of how libraries can communicate their value to offices across campus. The first installment in this series will be published in the October issue.



STUDENT ENGAGEMENT and INFORMATION LITERACY

edited by Craig Gibson

Student Engagement and Information Literacy

Craig Gibson, editor

This book addresses information literacy in a framework inspired by higher education scholarship and dialogue as it relates to student engagement. Articles are based on what librarians and faculty know about how students learn, how different learning environments affect engagement, and how different groups on campuses can collaborate on student engagement and learning.

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