

UBC Library's Joan Gillis Fonds added to the Canadian Commission for UNESCO's Canada Memory of the World Register

The University of British Columbia (UBC) Library's Joan Gillis Fonds has been added to the Canadian Commission for UNESCO's Canada Memory of the World Register in recognition of its historical value. The Joan Gillis Fonds, selections from which can now be explored online through I Know We'll Meet Again, a digital exhibit featuring photographs and letters from the collection, consists of the incoming correspondence to Joan Gillis from a group of young Japanese Canadians she met while



Sample items from the UBC Library's Joan Gillis Fonds.

attending Queen Elizabeth Secondary School in Surrey. The fonds includes 149 letters and 10 small photographs sent from 13 correspondents. Most of the correspondence took place from 1942 to 1946, with different friends writing from farms and work camps in British Columbia, Manitoba, and Alberta. The letters provide insight into the Japanese Canadian internment, which occurred against the backdrop of a larger cultural context.

Showcasing the most significant documents of our heritage, UNESCO's Memory of the World program is an international initiative launched to safeguard the documentary heritage of humanity against collective amnesia, neglect, the ravages of time and climatic conditions, and willful and deliberate destruction. It calls for the preservation of valuable archival holdings, library collections and private individual compendia all over the world for posterity, the reconstitution of dispersed or displaced documentary heritage, and the increased accessibility to and dissemination of these items. More information is available at <https://about.library.ubc.ca/2022/07/26/ubc-libraris-joan-gillis-fonds-is-added-to-the-canadian-commission-for-unescos-canada-memory-of-the-world-register/>.

UC San Diego announces 2022 Undergraduate Library Research Prize winners

Five University of California (UC) San Diego students have been selected to receive the annual Undergraduate Library Research Prize, an annual awards program that enriches the undergraduate student experience at UC San Diego by promoting innovative and collaborative research. Now in its 16th year, this annual award recognizes the outstanding scholarly work of undergraduate students who demonstrate critical thinking, problem-solving, and strategic use of Library services, resources, and expertise in support of the university's mission. The prize is co-sponsored by the UC San Diego Library, the Office of the Vice Chancellor for Student Affairs, and UC San Diego alumni.

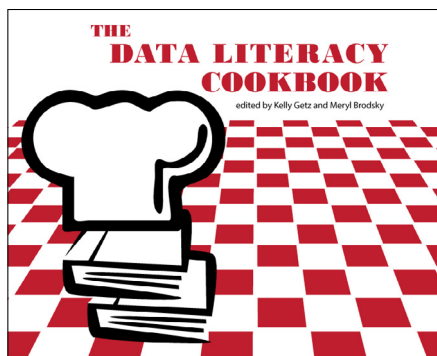
Cash awards are given at the end of spring quarter each year—\$1,000 and \$500 for first and second place, respectively. To be considered for the prize, students must be nominated by a faculty member and must participate in either the annual UC San Diego Undergraduate Research Conference (hosted by the Undergraduate Research Hub), or in other university programs that foster and recognize student research and scholarship. Complete details, including a list of recipients, is available at <https://library.ucsd.edu/news-events/uc-san-diego-announces-2022-undergraduate-library-research-prize-winners/>.

PALNI awards Library Innovation Grants to three supported institutions

The Private Academic Library Network of Indiana (PALNI) has awarded grants to the libraries of three of its institutions to support their innovative ideas for enhancing student learning and success. DePauw University, Taylor University, and the University of Saint Francis are the 2022 recipients of the PALNI Library Innovation Grant—an award that funds programs, projects, and initiatives that align with PALNI strategic priorities and support deep collaboration throughout the consortium.

As higher education evolves, academic libraries continue to be agile hubs that provide students with a sense of community and ubiquitous access to information. These grants will fund the libraries' proposed initiatives in areas that meet students' growing needs, including access to collections through controlled digital lending, developing interactive online tutorials, and creating enhanced learning spaces. Complete details are available at <https://www.palni.org/palni-awards-library-innovation-grants-to-three-supported-institutions/>.

New from ACRL—The Data Literacy Cookbook



ACRL announces the publication of *The Data Literacy Cookbook*, edited by Kelly Getz and Meryl Brodsky, containing a multitude of approaches to and lesson plans for teaching data literacy.

Today's students create and are confronted with many kinds of data in multiple formats. Data literacy enables students and researchers to access, interpret, critically assess, manage, handle, and ethically use data. *The Data Literacy Cookbook* includes simple activities to self-paced learning modules to -for-credit and discipline-specific courses. Sixty-five recipes are organized into nine sections based on learning outcomes:

1. Interpreting Polls and Surveys
2. Finding and Evaluating Data
3. Data Manipulation and Transformation
4. Data Visualization
5. Data Management and Sharing
6. Geospatial Data
7. Data in the Disciplines
8. Data Literacy Outreach and Engagement
9. Data Literacy Programs and Curricula

Many sections have overlapping learning outcomes, so you can combine recipes from multiple sections to whip up a scaffolded curriculum. *The Data Literacy Cookbook* provides librarians with lesson plans, strategies, and activities to help guide students as both consumers and producers in the data life cycle.

The Data Literacy Cookbook is available for purchase in print and as an ebook through the ALA Online Store; in print through Amazon.com; and by telephone order at (866) 746-7252 in the United States or (770) 442-8633 for international customers.

AALL launches new legal information resource

The American Association of Law Libraries (AALL) is offering a new resource for information professionals—law librarians, legal information professionals, and public librarians—and members of the public to easily locate online primary legal materials. The new Online Legal Information Resources (OLIR) includes information for US states, the District of Columbia, US territories, the US Federal Government, and Canada. Developed by the AALL Advancing Access to Justice Special Committee, the OLIR includes links to session laws, statutory codes, registers, administrative codes, and court opinions. To help users easily identify reliable online sources, the OLIR contains information about whether the legal materials are official, authentic, preserved, and copyrighted. The OLIR also includes contact information for state and local public law libraries, covering whether services to incarcerated people are provided. The new resource is available at <http://bit.ly/AALLOLIR>.

Five journals confirmed to join Project MUSE collections for 2023

Project MUSE is pleased to announce five titles confirmed to join its curated Journal Collections beginning in 2023. All titles will be included in the Premium Collection. At least one additional new title is expected to be announced shortly. New journals confirmed to date are *Journal of Supreme Court History*, *Journal of Gender and Sexuality Studies/Revista de Estudios de Genero y Sexualidades*, *Rhetorica*, *Russell: The Journal of Bertrand Russell Studies*, and *The T.S. Eliot Studies Annual*.

Selected titles have also been added to other Project MUSE journal collections for 2023. Visit the Muse Collection Updates page at <https://about.muse.jhu.edu/librarians/journal-title-upgrades/> for full details.

CUPA-HR releases research data on higher education workforce gains, declines

Like so many employers, higher education institutions have been experiencing the effects of the Great Resignation and the subsequent challenges of talent recruitment amid the growing availability of remote and flexible work options. New data from CUPA-HR shows which higher education workforce positions and academic disciplines have seen the greatest growth and which have seen the greatest decline from 2020–21 to 2021–22. The higher education staff and professional-level positions that saw the greatest growth included event planning assistant (up 193%), institutional research analyst (up 161%), head of campus museum (up 120%), and tutor (up 114%). These increases reflect an increase in the number of people hired to fill existing or newly created positions since 2020–21.

The positions that saw the greatest decline in number of employees were environment, health, and safety technician (down 37%); head of campus learning resources center (down

36%); online instruction operations manager (down 32%); and dishwasher (down 29%). These decreases reflect a decrease in the number of people in these positions since 2020–21, either because the institution has reduced the number of available positions or because those positions have unfilled vacancies. An interactive graphic for this data is available in CUPA-HR's Research Center at <https://www.cupahr.org/surveys/workforce-data/positions-disciplines-with-the-greatest-growth-and-decline/>.

IMLS releases research on COVID-19 library services

The Institute of Museum and Library Services (IMLS) recently released two pieces of research on libraries and the COVID-19 pandemic. The first, a two-page infographic titled “How Public Libraries Adapted to Serve Their Communities at the Start of the COVID-19 Pandemic,” highlights strategies public libraries used to ensure patrons had access to library services as the pandemic forced closures in communities around the nation beginning in March 2020. The infographic is available at <https://www.imls.gov/publications/infographic-how-public-libraries-adapted-serve-their-communities-start-covid-19>.

IMLS also released the latest research brief on the State Library Administrative Agencies (SLAA) Survey, titled “State Library Administrative Agency Adaptations in the Initial Months of the COVID-19 Pandemic and Ongoing Trends,” which chronicles how SLAAs formed new partnerships with other government departments and agencies to provide services to libraries in their jurisdictions or members of the public during the onset of the pandemic. The brief is available at <https://www.imls.gov/publications/research-brief-state-library-administrative-agency-adaptations-initial-months-covid-19>. *z*

Tech Bits . . .

Brought to you by the ACRL ULS Technology in University Libraries Committee

Tired of always having to update graphics on your website, or having to constantly upload new versions of the same document? Canva, the popular web-based graphic design platform, has a new embed feature that allows you to add Canva designs into your site using HTML or smart embed links. Any updates you make to the Canva project will be automatically applied to the embedded item. You can find the Embed option under the “more” tab under Share button. Embed is available for free or Pro versions of Canva, though any premium features will retain their watermark in the embedded version of a document.

—*Cori Biddle*
Penn State Altoona

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