C&RL, PIL editor appointments

The ACRL Board of Directors has appointed Kristen Totleben as the next editor of *College & Research Libraries* (*C&RL*) and Mark E. Shelton as editor of the Publications in Librarianship (PIL) monograph series.

Totleben, librarian for Modern Languages and Cultures at the University of Rochester's River Campus Libraries, will serve as *C&RL* editor designate from July 1, 2021, to June 30, 2022, when she will assume full editorial responsibility for the journal. In the position of editor, Totleben will also serve as chair of the *C&RL* Editorial Board. She succeeds Wendi Arant Kaspar, professor of Library Practice at Texas A&M University, as *C&RL* editor. Learn more about Totleben at https://acrl.ala.org/acrlinsider/kristen-totleben-appointed-college-research-libraries-editor/.

Kristen Totleben

Shelton, director of Library Services at the College of the Holy Cross in Worcester, Massachusetts, succeeds Daniel Mack, associate dean of Libraries, Collection Strategies and Services at the University of Maryland, as PIL editor. He will serve a three-year term, which began July 1, 2021. The PIL series is a peer-reviewed collection of books that examine emerging theories and research. Learn more about Shelton and PIL at https://acrl.ala.org/acrlinsider/mark-e-shelton-appointed-acrl-publications-in-librarianship-monograph-series-editor/.

ProQuest launches Rolling Stone digital archive

Researchers can now access 50 years of the culture-defining journalism in *Rolling Stone* — digitally. The archive of one of the most legendary and influential consumer magazines in history is now available and easily accessible online for the first time to academic institutions and libraries globally through ProQuest. With full-color, full-page content, The Rolling Stone Archive provides access to the entire publication's backfile from 1967 to today.

With cover-to-cover issues, article-level indexing and searchable text, users can review all types of content from The Rolling Stone Archive, including articles, editorials, advertisements, and more. Learn more at https://about.proquest.com/en/products-services/the-rolling-stone-archive/.

CUPA-HR 2021 Benefits in Higher Education Annual Report

CUPA-HR recently released "Benefits in Higher Education Annual Report," examining the benefits offered to higher education employees, including healthcare plans, wellness programs, paid time off, tuition benefits, and retirement. CUPA-HR's survey of benefits for higher education employees has been conducted since 2003. Data is typically collected on healthcare benefits in odd years and on paid time off, tuition reimbursement, and retirement benefits in even years. Because higher education institutions are facing budget cuts and reevaluating practices in the wake of COVID-19, CUPA-HR collected data on all benefits to help institutions make data-based decisions on changes to benefits offerings.

A total of 349 institutions completed the survey reporting on all benefits. Because this data was collected with an effective date of January 1, 2021, the report offers an overview of the current state of benefit offerings in higher education after the arrival of the COVID-19 pandemic. Additional analyses that highlight changes to benefits over the past year will be released on the CUPA-HR website. The full report is available at www.cupahr.org/surveys/benefits-in-higher-education/.

Teaching about Fake News: Lesson Plans for Different Disciplines and Audiences

ACRL announces the publication of *Teaching about Fake News: Lesson Plans for Different Disciplines and Audiences*, edited by Candice Benjes-Small, Carol Wittig, and Mary K. Oberlies. This book adds to the ongoing conversation around this disputable phrase by helping librarians think about the topic through the lens of different disciplines and audiences, and focus on an aspect of fake news that will be compelling to a particular audience or in a specific setting.
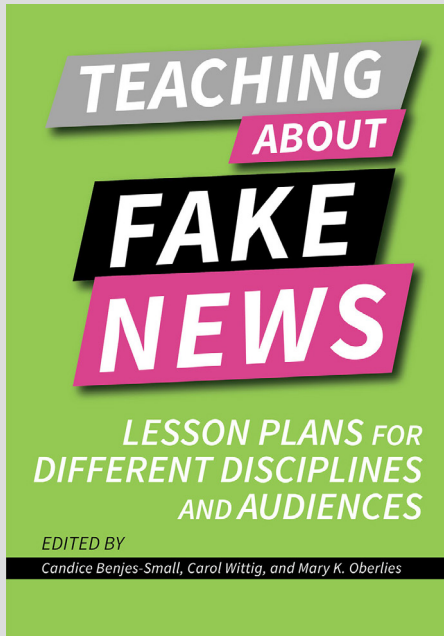
Fake news is a problematic phrase. Does it simply mean stories that are truly fake? Does it include a story whose facts are basically true but twisted by manipulative language and fallacious reasoning? Where do memes and fabricated images fall in this definition? Is it new, or just propaganda? And yet, *fake news* is the phrase that has captured people's attention. While librarians have justified concerns that *fake news* does not fully (or even accurately) capture the nuances of our problematic information ecosystem, it's a phrase that resonates with and is used by others.

Teaching about Fake News contains 23 chapters with full lesson plans arranged into seven themes: algorithms/altmetrics, visual literacy, media literacy, memes, business, science communication, the financial/political impact of fake news, and partnerships. Each chapter has an accompanying Power-Point freely available in the ACRL Framework for Information Literacy Sandbox and findable with the tag "#fakenews."

Fake news is a huge subject with numerous angles and perspectives. By taking a more nuanced approach, focusing on distinct aspects of fake news and tailored for specific audiences, librarians can move students toward a more critical approach to news literacy.

Teaching about Fake News: Lesson Plans for Different Disciplines and Audiences is available for purchase in print and as an ebook through the ALA Online Store, in print through Amazon.com, and by telephone order at (866) 746-7252 in the United States. or (770) 442-8633 for international customers.

2021 ACRL Legislative Agenda

Each year, the ACRL Government Relations Committee, in consultation with the ACRL Board of Directors and staff, formulates an ACRL Legislative Agenda. Drafted with input from key ACRL committees, ACRL leaders, and the ALA Public Policy and Advocacy Office, the ACRL Legislative Agenda is prioritized and focuses on issues at the national level affecting the welfare of academic and research libraries.

The ACRL Board of Directors recently approved the 2021 ACRL Legislative Agenda, which focuses on eight issues that the U.S. Congress has recently taken, or will most likely take, action on in the year ahead: Federal Funding for Libraries, Net Neutrality, Affordable College Textbook Act, Consumer Data Privacy, Open Access, Accessible Instructional Materials

in Higher Education Act (Aim Higher), Federal Funding for Higher Education, and Environmental Impact of Data Centers.

The agenda also includes a watch list of policy issues of great concern to academic librarians but where there is no pending legislation. Issues on the watch list are Public Access to Federally Funded Research, Federal Depository Library Program Modernization Act, and Deferred Action for Childhood Arrival/Immigration Issues. The full 2021 ACRL Legislative Agenda is available at www.ala.org /acrl/issues/washingtonwatch.

LYRASIS launches DSpace 7.0

DSpace 7.0 was released by LYRASIS in August 2021. This release introduces a new user interface (UI) and the new UI is also backed by a new REST API, which opens all data and features to the web, allowing DSpace to integrate or interact with external systems/services like never before and brings the entire user community under a single UI. DSpace 7.0 was developed collaboratively by more than 60 community developers, led by LYRASIS, Atmire, and 4Science. Financial support was provided by more than 25 institutions around the world. More information on DSpace 7.0 is available at https://wiki.lyrasis.org/display/DSDOC7x /DSpace+7.x+Documentation.

Clarivate releases 2021 Journal Citation Reports

Clarivate has released the 2021 update to its an-

"Implementing and Managing Streaming Media Services in Academic Libraries" white paper now available from Choice

Choice has released the eighth in a series of white papers designed to provide actionable intelligence around topics of importance to the academic library community. The paper, "Implementing and Managing Streaming Media Services in Academic Libraries," examines the factors that librarians must consider when considering the addition of streaming services to their institution, providing a quantifiable overview of the current streaming landscape in academic libraries.

Researched and written by Gisele Tanasse, Film and Media Services librarian at University of California-Berkeley, the paper surveys the opportunities streaming services provide by reviewing existing literature, analyzing survey data, and summarizing the results of practitioner interviews. The goal of the study was to provide a thorough examination into factors relating to streaming services such as acqui-

sition models, budgeting, content use scenarios, user perspectives, and ongoing management.

Commenting on the publication of the latest white paper, Choice Editorial Director Bill Mickey noted, "The timing of this report couldn't be better. Use of digital resources has exploded over the past year, and streaming media is no exception. The survey results provide an excellent baseline for streaming implementation and the report helps point the way for academic librarians who find themselves on the cusp of managing more of these kinds of resources."

Funding for this research was provided by a generous contribution from Infobase. "Implementing and Managing Streaming Media Services in Academic Libraries" has been published under a CC BY-NC 4.0 license and is available on the Choice 360 website at www.choice360.org/research-papers/.

nual Journal Citation Reports (JCR). The annual JCR release enables the research community to evaluate the world's high-quality academic journals using a range of indicators, descriptive data, and visualizations. The reports are used extensively by academic publishers across the globe to evaluate the impact of their journals relative to their field and promote them to the research community. This year's edition includes more than 20,000 journals from 113 countries across five continents and 254 research categories in the sciences, social sciences, arts, and humanities. An infographic of report highlights is available at https://clarivate.com/webofsciencegroup/web-of-science-journal-citation-reports-2021-infographic/.

Open Access pilot for Latin American monographs expands

A partnership led by the Latin Americanist Research Resources Project (LARRP) in collaboration with the Latin American Council of Social Sciences (CLACSO), JSTOR, and Latin American bookseller García Cambeiro has expanded a sustainable Open Access pilot (Publish as Open) for monographs developed and supported by the library community. This is the second phase of a project to expand Latin American OA ebooks accessible through Books at JSTOR and to explore further opportunities for developing this model with other university presses.

The Publish as Open pilot was born when Angela Carreño from LARRP and García Cambeiro approached JSTOR about bringing CLACSO ebooks online in a cost-effective way. Through the generous financial support of LARRP member institutions, the pilot has now published more than 280 Open Access ebooks through the Books at JSTOR program. This includes all titles published from 2018 to 2020 from CLACSO in Argentina across 35 disciplines in the social sciences and humanities. These titles are now included in the Books at JSTOR Open Access program, which generated more than14 million chapter views and downloads in 2020.

New Framework for Information Literacy Companion Documents

The ACRL Board of Directors approved three

new Companion Documents to the ACRL Framework for Information Literacy for Higher Education its June 2021 virtual meeting. The new Framework Companion Documents are Companion Document to the ACRL Framework for Information Literacy for Higher Education: Politics, Policy and International Relations; Companion Document to the ACRL Framework for Information Literacy for Higher Education: Social Work; and Companion Document to the ACRL Framework for Information Literacy for Higher Education: Women's and Gender Studies.

The new Framework Companion Documents are freely available in the Standards, Guidelines, and Frameworks section of the ACRL website at www.ala.org/acrl/standards.