

ACRL, ARL, ODLOS, PLA announce Joint Cultural Competencies Task Force

ACRL; the Association of Research Libraries; ALA's Office for Diversity, Literacy and Outreach Services; and the Public Library Association announce the formation of the Building Cultural Proficiencies for Racial Equity Framework Task Force. The task force is charged to create a framework for cultural proficiencies in racial equity that can be used in public and academic libraries. The task force will circulate drafts of the framework for public comment and revise as appropriate before submitting a final document to the associations. Requests for comments will be communicated widely through each of the four associations' communication channels. The timeline will include requests for comments in spring 2021, with the final document expected in summer 2021. Complete details, including a list of task force members, is on ACRL Insider at www.acrl.ala.org/acrlinsider/archives/19861.

MSU Library receives donation for renovation, special collections relocation

The Michigan State University (MSU) Library has received the largest single donation in its history, a gift from research scientist Keelung Hong, in honor of his longtime partner Stephen O. Murray, a sociologist, anthropologist, and independent scholar, who graduated from MSU's James Madison College. Dean of Libraries Joseph A. Salem Jr. said the donation will be used to renovate space on Three East in the Main Library and to move Special Collections to that floor.

The library renovation will include the addition of a dedicated HVAC system and a fire suppression system. The move to Three East will create more storage capacity for Special Collections, provide

Special Collections staff with a dedicated processing space, offer more security for the collections, and give Special Collections staff the opportunity to work together in one location. The recently created Special Collections Reading Room and the Special Collections Seminar Room will remain on the first floor of the Main Library.

HAPI, SciELO-México partner for access to Mexican scholarship

The Hispanic American Periodicals Index (HAPI) and SciELO-México are partnering to promote greater accessibility of Mexican scholarship via inclusion in the HAPI index. The collaboration pairs one of the most well-established and high-profile online Latin American Studies resources published in the Global North with a national network member of SciELO, one of the most influential and impactful open access organizations in the Global South. Including selected SciELO-México records in HAPI immediately adds value to HAPI as a research resource by increasing searchable content while increasing the dissemination of Mexican scholarship. The SALALM Award for Institutional Collaborative Initiatives awarded HAPI a \$3,000 grant to support the project during the coming fiscal year.

AALL recognizes achievements in law librarianship, legal literature

The American Association of Law Libraries (AALL) recently announced the final winners of its 2020 awards, including the Emerging Leader Award, Minority Leadership Development Award, Public Access to Government Information Award, Robert L. Oakley Advocacy Award, New Product Award, and Volunteer Service Award.

AALL also named the 2020 Joseph L. Andrews Legal Literature Award winners. Coeditors Ed Edmonds, professor emeritus of law at Notre Dame Law School; Frank

New from ACRL—Hidden Architectures of Information Literacy Programs

ACRL announces the publication of *Hidden Architectures of Information Literacy Programs: Structures, Practices, and Contexts*, edited by Carolyn Caffrey Gardner, Elizabeth Galoozis, and Rebecca Halpern. This book collects authors from a variety of diverse institutions, detailing the day-to-day work of running and coordinating information literacy programs and the soft skills necessary for success in the coordinator role.

Creating, running, and coordinating an information literacy program requires not only the visible labor of scheduling and teaching classes, but also a host of invisible mechanics that makes a program function in its entirety. *Hidden Architectures of Information Literacy Programs* captures some of the tacit knowledge information literacy coordinators ac-

cumulate through trial and error and informal conversations with professional networks, and details practices of information literacy programs that are both innovative and the core functions of our jobs.

In 39 chapters organized into five program types—Teaching Team Model, Subject Liaison Model, Combination of Teaching Team and Subject Liaison Models, Solo Librarian Model, and Focused on a For-Credit Course—authors discuss the institutional context into which their work fits, their collaborators, students,

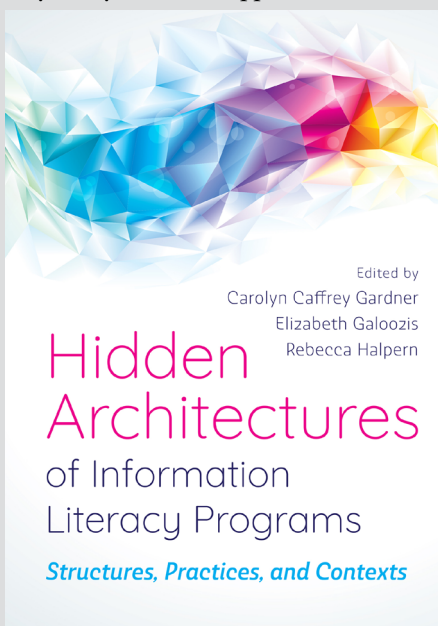
marketing, and assessment, as well as the many varied duties they perform. Chapters examine the delicate balancing act of labor distribution, minimal or absent positional authority coupled with making decisions and assignments, generating buy-in for programmatic goals and approaches, and maintaining positive relationships throughout the organization.

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Hidden Architectures of Information Literacy Programs attempts to make all information literacy program labor visible, raise its importance, and encourage more scholarship on what might seem like the “boring” parts of program development. This book is for graduate students learning about information literacy programs, administrators who may never have taught an information literacy ses-

sion, instruction librarians looking to step out of the everyday and understand the depth and breadth of their program, and all educators interested in the accomplishments and inner workings of information literacy programming.

Hidden Architectures of Information Literacy Programs is available for purchase in print and as an ebook through the ALA Online Store, in print through Amazon.com, and by telephone order at (866) 746-7252 in the United States or (770) 442-8633 for international customers.



G. Houdek, emeritus professor of law at Southern Illinois University School of Law; and HeinOnline have won for Business and Legal Aspects of Sports Entertainment. Additionally, Ellyssa Kroski, director of information technology and marketing at The New York Law Institute, has won the award as author and editor for *Law Librarianship in the Age of AI*.

For information about the AALL Awards Program, including a list of recipients, visit bit.ly/AALL-awards, and for more information about the Joseph L. Andrews Legal Literature Award, visit bit.ly/AALL-andrews.

Jisc, LYRASIS introduce Institutional Repository Usage Statistics in United States

Jisc, a not-for-profit supplier of technology for research and education in the United Kingdom, and LYRASIS, a global nonprofit membership association providing technology and content solutions for libraries, museums, and archives, are joining forces to introduce Institutional Repository Usage Statistics (IRUS) in the United States. IRUS-US is the first service to bring together standards-based usage statistics of participating repositories in the United States. The service will enable repositories to provide

and gather comparable usage data, while also giving them the opportunity to benchmark usage at an international level. The United States is the fourth country to join the growing online repository community, alongside Australia, New Zealand, and the United Kingdom.

EBSCO partners with CASA, Google Scholar

EBSCO Information Services (EBSCO) has announced a partnership with Campus Activated Subscriber Access (CASA) through Google Scholar. Those who start their research in Google Scholar can now access EBSCO content with a seamless user experience while conducting research off-campus. CASA enables those doing research to access their institution's scholarly content remotely by providing seamless linking and authentication. Through partnering with Google Scholar, users will be able to authenticate to the EBSCO articles and journals to which they have access. Users can now access this information while working off-campus, making it easier to conduct studies anytime, anywhere. Links to EBSCO content will also be available in Google Scholar, enhancing the user experience. Learn more at <https://connect.ebsco.com/s/article/Campus>

CHOICE launches Patron Driven podcast

CHOICE has launched a new podcast called "Patron Driven." The series features a multi-episode narrative format that combines interviews and storytelling to spotlight the breakthrough programs, hard-won advocacy, community connections—and the personalities behind them—that are being achieved in academic libraries.



The first series of "Patron Driven" is called "The Heart of the Campus" and tells the story of the destruction and subsequent rebuilding of the Lonestar College-Kingwood campus library in Kingwood, Texas, during and after Hurricane Harvey in 2017. Learn more about "Patron Driven" on the Choice 360 website at

www.choice360.org/librarianship/patron-driven-main.

-Activated-Subscriber-Access-CASA-for
\-EBSCO.

ProQuest adds FILM PLATFORM streaming documentaries

Through a partnership with FILM PLATFORM, ProQuest is adding more than 500 influential and thought-provoking new documentaries to its streaming video collection. Available documentaries cover subjects including bioethics, health policy, women's studies, music, sociology, human rights, and more. All current subscribers to the Academic Video Online or ProQuest One Academic databases will automatically get access to this new content. More information is available at www.proquest.com/blog/pqblog/2020/Streaming-Video-Resources-for-Distance-Learning.html.

Project MUSE to freeze Journal Collection prices for 2021

Project MUSE has announced it will keep pricing for all Project MUSE Journal Collections flat for the 2021 calendar year subscription term due to the COVID-19 pandemic. There will be no increase in the annual cost for any current customer to renew for the same journal collection for 2021.

"Positioned as we are within our home at the Johns Hopkins University Press, Project MUSE has a keen insight on the shared challenges our community faces," said Project MUSE Director Wendy Queen. "We want to ensure our core humanities and social science resources remain available to all who count on them."

More information is available at <https://about.muse.jhu.edu/resources/news/#PriceFreeze>.

Project Outcome for Academic Libraries releases annual report

Project Outcome for Academic Libraries, a free online toolkit designed to help academic libraries assess and communicate the impact of essential library programs and services, was launched by ACRL in spring 2019. A report on its development and first year of use in the field was released in June 2020. The annual report outlines the work of ACRL and its members to develop and promote the toolkit, based

Tech Bits . . .

Brought to you by the ACRL ULS Technology in University Libraries Committee

With the sudden transition to remote work, librarians need versatile, affordable online tools. Meister is currently offering educators six months of free access to the Meister Software Suite, including MindMeister, an online mind mapping tool, and MeisterTask, an online task management tool. Use MindMeister to develop LIS lesson plans, brainstorm keywords during live virtual reference, or pre-record a lesson to post online. Try MeisterTask for tracking project-based tasks like LIS assignments or virtual scavenger hunts. Once verified as an educator, librarians receive an administrator account and instructions on how to add students as members. After testing it out free for six months, education pricing plans are available.

— *Michelle Donlin*
East Stroudsburg University

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MindMeister and MeisterTask
[https://www.meisterlabs.com
/meister-for-educators/](https://www.meisterlabs.com/meister-for-educators/)**

on the work of the Public Library Association. It brings together aggregate data to show how academic libraries have applied Project Outcome data to make improvements and engage in advocacy.

Project Outcome for Academic Libraries is free for academic and research librarians, as well as library school students, in the United States and internationally. Visit <http://acrl.projectoutcome.org> to register. The annual report is freely available at <https://bit.ly/2MwGx8K>. 🦋