Welcome to the April 2020 issue of *C&RL News*. Academic libraries and librarians are increasingly prioritizing outreach to vulnerable populations. In this issue's Perspectives column, Clare Kuntz Balcer writes about her experiences teaching "The Framework for Information Literacy (in prison)" through a program working with incarcerated students.

At Wellesley College, library staff hold SpeedShare events to increase interaction and connections between the library and first-generation students. The program is the subject of the Sarah Barbrow, Carol Lubkowski, Sara B. Ludovissy, Sarah Moazeni, and Karen Storz's article "Up to speed."

Michelle Twait and Anna Hulseberg of Gustavus Adolphus College write about their experiences serving as academic advisors, along with discussing the results of a survey of advising activities at other institutions, in their article "'In a different light.'"

In this month's Scholarly Communication column, Kyle K. Courtney, Rachel Samberg, and Timothy Vollmer focus on law and policy initiatives around text data mining in "Big data gets big help."

Courtney Hoffner and Antonia Osuna-Garcia write about a project at UCLA using LibGuide Groups to build partnership and connection between the library and the iSchool in their article "LibGuides Groups in practice."

Make sure to check out the other features and departments this month, including profiles of 2020 ACRL award recipients, ACRL Board of Directors' actions from the 2020 ALA Midwinter Meeting, a call for nominations for section officers in the 2021 ACRL/ALA election, and a look at the April special issue of *C&RL* focusing on the value of academic libraries by editor Wendi Kaspar.

Thank you as always for reading the *News!*
—*David Free, editor-in-chief, dfree@ala.org*