

Academic librarians are on the fast track for change.

ACRL's 9th National Conference will equip you with the tools necessary to stay on track as we race toward tomorrow!

- Keep pace and provide leadership for the future direction of academic libraries!
- Choose from more than 225 carefully selected programs!
- See new products and services!
- Learn from leaders in higher education!
- Build your campus team!
- Map strategies for your career!

NEW!

Now you can register online at <http://www.ala.org/acrl/preindex.html>

Conference Schedule-at-a-Glance

All conference programs will be held at the Cobo Convention Center

Thursday, April 8

7:30 a.m.–6:30 p.m.	Registration
8:30 a.m.–4:30 p.m.	Preconferences
8:30 a.m.–4:30 p.m.	Tours of Detroit
5:30–6:30 p.m.	Open Forum on Copyright and Fair Use: Pat Schroeder/James Neal
6:30–8:30 p.m.	Exhibits Opening and Reception
7:30–9:00 p.m.	Conference w/in a Conference Opening Session

Friday, April 9

8:00 a.m.–4:30 p.m.	Registration
8:30–10:30 a.m.	Conference w/in a Conference
9:00 a.m.–4:30 p.m.	Exhibits
9:00–10:00 a.m.	Contributed Papers
10:00–11:00 a.m.	Break and poster sessions
11:00 a.m.–1:30 p.m.	Scenarios Presentation
11:00 a.m.–12:30 p.m.	Invited Paper/Panel Sessions
11:00 a.m.–1:00 p.m.	Conference w/in a Conference
12:30–2:00 p.m.	Roundtables/Boxed lunch
2:00–3:30 p.m.	Invited Paper/Panel Sessions
2:00–4:00 p.m.	Conference w/in a Conference
3:30–4:30 p.m.	Break and poster sessions
4:30–6:00 p.m.	Invited Paper/Panel Sessions
4:30–6:00 p.m.	Conference w/in a Conference
6:30 p.m.	Dinner with Colleagues
7:30 p.m.	All-Conference Reception: Museum of African American History

Saturday, April 10

8:00 a.m.–3:00 p.m.	Registration
8:30–9:30 a.m.	Roundtables
9:00 a.m.–4:30 p.m.	Exhibits
9:30–11:00 a.m.	Invited Paper/Panel Sessions
11:00 a.m.–12:00 p.m.	Break and Poster sessions
12:15–2:15 p.m.	Invited Paper Session (Blenda Wilson) and lunch
2:30–3:30 p.m.	Contributed Papers
3:30–4:30 p.m.	Break and poster sessions

Grand Prize Giveaway at 3:45

4:30–6:00 p.m.	Invited Paper/Panel Sessions
6:30 p.m.	Dinner with Colleagues
8:30 p.m.	After hours with ACRL—Henry Ford Museum

Sunday, April 11

8:30–9:30 a.m.	Contributed Papers
9:30–11:00 a.m.	Scenarios Session Wrap-up
11:00 a.m.–12:30 p.m.	Keynote speaker

Balance your learning with fun!

Meet new people and foster relationships at ACRL's "**Dinner with a Colleague**" on Friday and Saturday nights. This event will partner you with other librarians and local hosts for dinner in local restaurants. The gourmand in you will be overwhelmed by Detroit's many interesting and eclectic restaurants.

Share your ideas, opinions, and information with colleagues as you feed your mind and your body at **roundtable discussions**. Enjoy a boxed lunch at the first roundtable session at 12:30 p.m. Friday, April 9, and get your first dose of java at the second roundtable session at 8:30 a.m. on Saturday, April 10.

Learn about the latest in library products and services at the exhibits!

Visit the exhibits and see state-of-the-art publications, technology, media products, and services available to academic and research librarians. Exhibits will be held in Wayne Hall at the Cobo Convention Center. Exhibit hours are:

Thursday, April 8 6:30–8:30 p.m.
(Opening and Reception)

Friday, April 9 9:00 a.m.–4:30 p.m.

Saturday, April 10 9:00 a.m.–4:30 p.m.
(Grand prize giveaway at 3:45 p.m.)

Hear what innovative speakers have to say!

Choose from more than 225 carefully selected programs exploring issues such as scholarly communication, electronic publishing, distance learning, alternate funding, outcomes assessment, and information literacy. Gain important skills and information to take home.

See the new Detroit!

Join your colleagues at the **All-Conference Reception** at the Museum of African American History on Friday, April 9. Take advantage of the opportunity to celebrate the heritage and culture of African Americans as you explore the museum's core exhibit, "Of the People: The African American Experience."

Attend **After Hours with ACRL** at the Henry Ford Museum on Saturday, April 10, and get



a glimpse of Detroit's role in the development of the automotive industry.

Plan to participate in a **tour of Detroit** and its environs. For more information and to register for tours, please see page 24.

Attend a preconference!

Participate in one of ACRL's nine preconferences. See page 6 for details.

Save money . . . register early and join ACRL!

To qualify for early-bird prices, registrations must be postmarked or faxed by January 18, 1999. Registrations postmarked or faxed after January 18 will be charged the regular registration rate.

Make your professional connection through ACRL. Join ACRL and register at a substantial savings off the regular conference rate. With your membership you can also:

- get the latest in research and practical techniques through ACRL's publishing program;
- enhance your visibility in the higher education community;
- access leaders in the profession;
- take advantage of professional development opportunities; and
- increase peer networking and career enhancement.

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Keynote speaker

Blenda J. Wilson, *president of California State University, Northridge*

Better understand the many changes universities face today from a university president's viewpoint. Hear recommendations on how librarians and libraries can plan for these changes—changes that, from a university president's perspective, are necessary for the new millennium. Wilson will explore the role of libraries in campus life and their positive impact on student achievement and retention. Learn what Wilson believes makes a "great library." Wil-



son, who began her service as president of California State University, Northridge, in 1992, has initiated a major strategic planning effort to revitalize the university and to redefine its mission in response to the numerous challenges facing higher education. (Saturday, April 10, 12:15 p.m.)

Learn from leaders in higher education!

Leaders in libraries and higher education will discuss hot topics that stimulate your thinking about scholarly communication, information technology, teaching and learning, the economics of information, and distance learning. Read their papers, which will be posted at the ACRL Web site (<http://www.ala.org/acrl/prendex.html>) after January 4, 1999, so you can join the discussion at the National Conference.

(Digital) Libraries Support (Distributed) Education

Gail McMillan, *director of the Scholarly Communication Project at Virginia Polytechnic Institute and State University Libraries*

Find out why a digital library should be a "seamless extension of the library that pro-

An Open Discussion on Copyright and Fair Use

Listen to the issues as **Pat Schroeder**, president and chief executive officer of the Association of American Publishers (AAP), and **James Neal**, director of libraries at Johns Hopkins University, participate in an open forum on copyright issues of interest to academic librarians. Hear the viewpoints of both a publisher and librarian and hear the discussion of issues such as fair use, copyright, and electronic publishing. Take advantage of the opportunity share in this lively debate and participate in an open question and answer session. (Thursday, April 8, 5:30 p.m.)

Pat Schroeder has served as the president and CEO of the Association of American Publishers, the national trade organization of the U.S. book publishing industry, since June 1, 1997. Prior to this role, Schroeder represented the state of Colorado in the House of Representatives for 24 years. As a Ranking Member of the House Judiciary Subcommittee on Courts and Intellectual Property, she was one of the most knowledgeable members of Congress on copyright issues and was a champion for the protection of intellectual property rights.



James Neal is currently the Sheridan director of the Milton S. Eisenhower Library at Johns Hopkins University. He also serves on the Executive Board of the American Library Association and represented the American library community as an advisor to the U.S. delegation at the World Intellectual Property Organization diplomatic conference on copyright in Geneva. Neal is also a member of the International Federation of Library Association's Committee on Copyright and other Legal Matters.



vides faculty and students with access to information in any format that has been evaluated, organized, archived, and preserved." Discover why digital and traditional libraries should work cohesively to best serve the user community.

The New Genres of Scholarly Communication and the Role of the Research Library

Clifford Lynch, executive director of the Coalition for Networked Information (CNI)

Learn about new genres of scholarly communication for academic and research librarians as Lynch explores the potential of the Web, electronic publications, digital video, and other high performance networks such as Internet 2 and Next Generation Internet. Trace the development of these new genres, discover their components, and explore issues related to the role of the research library in managing and providing access to them.



Academic Publishing: Networks and Prices

Malcolm Getz, associate professor, Department of Economics and Business Administration, Vanderbilt University

Explore the network's potential of allowing services remote from campus to play important roles at institutions and discover how the use of network delivery for educational and informational services will change as higher education expands. Getz will discuss how prices will empower readers, will make the demand for information services more price elastic, and will probably lower prices. Getz has been a member of Vanderbilt's economics department since 1973 and was the director of the Jean and Alexander Heard Library from 1984 to 1994. His recent writing focuses on economic issues in higher education including libraries, computing in instruction, information storage, and electronic publishing.



The Changing Nature of Higher Education

Manuel Pacheco, president of the University of Missouri System

Discover how changes in higher education reflect broad national and international changes including globalization of the marketplace, rapidly evolving information technologies, the shift from manufacturing-based to information-based societies, and the need for individuals and societies alike to understand different cultures and to welcome diversity. Pacheco will illustrate how libraries—"international free trade zones of information"—are one of the best-equipped social institutions to promote such changes. Pacheco has been the president of the four-campus University of Missouri System since 1997. Prior to this position, he served as the president of the University of Arizona and received national recognition for enacting programs designed to improve the academic experience at the university.



New Forms of Distance Education: Opportunities for Students, Threats to Institutions

Leigh Estabrook, dean and professor at University of Illinois

Learn about the University of Illinois's innovative program called LEEP3, designed to allow students in remote areas to obtain a high-quality library and information science education. Discuss its implications for college and universities and consider the implementation of distance education programs at other institutions. Estabrook has been dean at the GSLS since 1986.



Volunteer!

Volunteer and take advantage of the opportunity to meet new people, to expand your network of colleagues, and to give back to the profession. Volunteers are needed for such jobs as meeting room assistants, Internet room assistants, and preconference assistants. To volunteer, e-mail one of the Volunteer Committee co-chairs, Joseph Mika, e-mail: aa2500@wayne.edu, or Margaret Auer, e-mail: Aueme@udmercy.edu. Note: Volunteers must register and pay regular conference fees.



Attend a
Preconference

Attend a full day preconference on Thursday, April 8, to develop your skills on a specific topic such as leadership, instruction, telecommunications, patents/copyright, networks. Details about each preconference may be found at <http://www.ala.org/acrl/preindex.html>.

ACRL Leadership Institute: Build Your Leadership Toolkit (in partnership with EBSCO Information Services)

Get the practical skills you need for the next millennium. At this institute you will develop a personal leadership toolkit of techniques, tactics, and strategies. You may attend 3 of the following sessions:

(a) "How to Get What You Want: Refining Your Persuasion/Negotiation Skills"—Susan K. Martin, university librarian, Georgetown University

(b) "Implementing Change: Skills to Survive and Thrive,"—Sheila Creth, university librarian, University of Iowa

(c) "Motivating and Managing a Team,"—Charles Apple, chair, Communication Department, University of Michigan-Flint

(d) "Spreading the Word: Tips for Effective Presentations,"—Linda Wallace, director, ALA's Public Information Office

(e) "Meetings: How to Get Things Done,"—Elaine Didier, interim director, Academic Outreach, University of Michigan

Robert Wedgeworth, university librarian, University of Illinois, and Steve Gilbert, TLTR/American Association of Higher Education, will give keynote addresses. Wedgeworth will address the many areas in which librarians will need to lead, now and in the future. Gilbert will address the leadership role librarians will take both on and off campus as technology continues to evolve.

\$150 ACRL; \$195 ALA; \$250 nonmember; \$75 student

Learning to Teach

Based on the ACRL publication *Learning to Teach*, this workshop gives you both practical and theoretical tips to improve your teaching. You may attend 4 of these sessions:

(f) The one-shot lecture—Esteban Valdez, University of California, San Diego

(g) Selecting a teaching technique—Lisa Janicke Hinchliffe, Illinois State University

(h) "Presentation skills/classroom management,"—Mary Pagliero Popp, Indiana University

(i) "Evaluation,"—Lynn Westbrook, Texas Women's University

(j) "Developing effective library assignments,"—Christina Woo, University of California-Irvine

(k) Instruction in a multicultural/multiracial environment—Deborah Hollis, Univ. of Colorado

\$130 ACRL; \$180 ALA; \$205 nonmember; \$70 student

Leadership and Learning in the 21st-Century Academic Library

This workshop will explore key strategies for thriving in a world of accelerating change, including a commitment to learning as an integrated discipline practiced in day-to-day work performance; discovering your leadership power; developing new ways of thinking and behaving; and tapping your creative potential. *Presenters:* Maureen Sullivan, organizational consultant, and Shelley Phipps, assistant dean, University of Arizona

\$105 ACRL; \$155 ALA; \$195 nonmember; \$70 student

Enhance Your Performance: Using Myers-Briggs at Work

Find out your Myers-Briggs Type Indicator and learn how you can use your personality traits to enhance your performance. Learn how to exploit the strengths of your preferred type and discover your particular challenges. Develop your skills in managing yourself and others. *Presenter:* Mary Devlin, Mary Devlin Associates

\$105 ACRL; \$155 ALA; \$195 nonmember; \$70 student

Assessing the Academic Networked Environment

Based on the Coalition for Networked Information (CNI) program, this workshop provides both an overview of assessment techniques as well as hands-on experience in de-

veloping assessment measures. Covers lessons learned from the institutions participating in CNI's assessment project, selecting measurement techniques, data collection and interpretation, administrative and partnering issues, and using the results for planning, and interpreting data. *Presenters:* Charles McClure, distinguished professor, Syracuse University; Joan Lippincott, associate executive director, CNI; Betsy Wilson, associate director of libraries, Steve Hiller, head, Science Libraries, and Nana Lowell, associate director of the Office of Educational Assessment, University of Washington

\$150 ACRL; \$210 ALA; \$275 nonmember; \$75 student

Patents, Copyrights, and Trade Secrets

Trademarks, domain names, copyrights. Which reference questions can you answer without crossing the line and giving legal advice? Learn about these intellectual property issues, relevant Web sites, and the resources of the Great Lakes Patent and Trademark Center, one of only three libraries to have a partnership agreement with the U.S. Patent and Trademark Office. *Presenters:* Celeste B. Choate, Great Lakes Patents & Trademark Center; Matthew J. Russo, Michael Stewart, and Richard D. Grauer, Rader, Fishman & Grauer, P.L.L.C.

\$75 ACRL; \$105 ALA; \$150 nonmember; \$50 student

Telecommunications 101 for Librarians

Learn about the key telecommunications issues that affect you on campus and how to create and manage campuswide information systems: telecommunications networks, exchange and interexchange carriers, and the telecommunications infrastructure. *Presenter:* Ruth A. Michalecki, director of telecommunications, University of Nebraska-Lincoln

\$105 ACRL; \$150 ALA; \$195 nonmember; \$70 student

Turbo-Charge Your Coaching Skills (offered by Reference and User Services Association of ALA)

Coaching will be one of the most necessary competencies as work is done in more collaborative ways. Learn and practice coaching skills for use with peers, in work groups or teams, with direct-reports, and when in a mentoring relationship. Explore several coaching methods that will help you in performance review, accountability, and conflict resolution. *Presenters:* Kathryn Deiss, program manager, Association of Research Libraries and Karen Liston, head of Resource Access, University of Washington

\$135 RUSA/ACRL; \$180 ALA; \$230 nonmember; \$70 student

Designing and Building Leading Edge Libraries

Gain practical advice for developing or renovating a library that will easily integrate the new technologies and provide space for maintaining core services. Learn about design and storage considerations, the planning process, network design, and designing and building the facility. Tour the brand new library at Eastern Michigan University as part of this preconference. *Presenters:* Morell D. Boone, Dean of learning resources and technologies, and Sandra Yee, department head, University Library, Eastern Michigan University

\$105 ACRL; \$150 ALA; \$195 nonmember; \$70 student

ACRL's first-ever Conference-within-a-Conference—Student Learning in an Information Age

Build a team of librarians, administrators, and faculty and bring them to this special conference-within-a-conference cosponsored by the Michigan Academy of Arts, Sciences, and Letters. This conference, offered at no additional charge beyond the basic conference registration, will stress the collaboration necessary between librarians and faculty in support of student learning. Gain skills to foster cooperation between faculty and librarians on your campus, to promote information literacy efforts, and to evolve an action plan to enhance student learning. Nationally known speakers, including E. Gordon Gee, president of Brown University, and Neal Lane, Science Advisor to the President, have been invited to participate in the opening panel discussion.

Take this opportunity to interact with and gain the support of your institution's administrators. Librarians are encouraged to create institutional teams composed of one or more librarians plus other teaching faculty, academic officers, computing personnel, or development officers. All team members will be allowed to register at a substantial saving off the regular conference rate. Registration will be limited to 300, with preference given to teams. (*Note:* Each team member must submit a registration form and team registrations must be submitted together.)



Thursday, April 8

Preconferences

8:30 a.m.–4:30 p.m.

For details about the preconferences, see page 6.

Tours of Detroit

8:30 a.m.–4:30 p.m.

For information on tours, see page 24.

An Open Forum on Copyright/Fair Use

5:30–6:30 p.m.

Pat Schroeder, President and CEO of the Association of American Publishers, and James Neal, director of libraries at Johns Hopkins University.

Exhibits Opening and Reception

6:30–8:30 p.m.

Enjoy a taste of Detroit as you visit with representatives from 200 companies and see the latest in products and services.

Conference-within-a-Conference

Opening Session

7:30–9:00 p.m.

Gain skills to foster cooperation between faculty and librarians on your campus, to promote information literacy efforts, and to create an action plan to enhance student learning. Nationally known speakers, including E. Gordon Gee, president of Brown University, and Neal Lane, science advisor to the President, have been invited to join Lorie Roth, director of academic services, California State University at Long Beach, and Althea Jenkins, executive director, Association of College and Research Libraries, in the opening panel discussion of this innovative con-

ference. (This evening session is open to all conference attendees.)

Friday, April 9

Registration

8:00 a.m.–4:30 p.m.

Conference-within-a-Conference

8:30–10:30 a.m.

Take advantage of this opportunity to interact with and gain the support of your institution's administrators as you learn more about the evolving changes in the classroom related to student learning in the information age. Panelists include Karen Michaelsen, reference librarian, and J.T. Stewart, professor of English and Creative Writing, Seattle Central Community College; Sarah Crest, coordinator of user instruction and Luz Mangurian, associate professor, Towson University; Lynda Milne, Washington State University (Pre-registration is required.)

Exhibits

9:00 a.m.–4:30 p.m.

Contributed Papers

9:00–10:00 a.m.

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Common Ground: Creating a Unified Environmental Information System Through Stakeholder Partnership

Linda Langschieid, Information Services librarian, Rutgers University

Discover the numerous benefits of partnerships between libraries, government officials, scientists, and the public to improve access to environmental information. Also hear the advantages and drawbacks of merging a state-based project with a federal initiative.

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TEEAL: The Essential Electronic Agricultural Library—Getting the Literature of Agriculture to the Developing Countries

Mary Anderson Ochs, deputy director, TEEAL Project, Cornell University

Find out how Mann Library's TEEAL Project combined the work of academic librarians, database providers, publishers, and an information handling corporation to create a full-text CD-ROM database designed to provide agriculture research literature to developing countries.

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A Successful Partnership Library

Pamela M. Blome, librarian, and Nick Lund, executive director, Northern Arizona University in Yuma

Hear about the successful library partnership between Northern Arizona University in Yuma and Arizona Western College on their shared campus in southwest Arizona's Yuma County. Discover why this partnership serves as a model for other university/community college partnerships.

Changing Collaborations to Deliver Information in New Ways: Lessons Learned in the Illinois Digital Library Initiative Project

Timothy W. Cole, systems librarian for digital projects & associate professor of library administration, and William H. Mischo, director, Grainger Engineering Library, University of Illinois at Urbana-Champaign

Explore new ways of delivering full-text journal article literature to end-users as you witness how the University of Illinois at Urbana-Champaign Digital Library Initiative Project created relationships between libraries, information providers, and other campus units.

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Faculty Use of Electronic Journals at Research Institutions

Deborah Lenares, Electronic Resources reference librarian, University of New Orleans

Examine the results of a research project



Newly renovated, the Detroit Opera House originally opened in 1922 as the Capital Theatre.

assessing faculty use of journals published in electronic format. Observe encouraging trends and examine the factors affecting use.

Implementing E-Reserves: Home-grown vs. Turnkey

Shane Nackerud, web services coordinator, University of Minnesota

Explore the pros and cons of implementing home-grown vs. turnkey electronic reserve systems in terms of cost, labor, ease of use, and customizability.

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Full Text Databases Coverage of Core Journal Titles

Jo Ann Carr, library director and Amy Wolfe, student research assistant, University of Wisconsin, Madison

Find out about the comparative coverage of core journals in specific databases to better select full-text databases for the needs of your users.

Expansion of Electronic Resources: Superhighway to Campus Visibility

Francie C. Davis, reference librarian, Dowling College

Hear how the campus perception of librarians at Dowling College was altered after the college converted to full-text, online access. Find out about critical success factors of the project as well as approaches to enlist the support of the college community.

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Recruiting More Minorities to the Library Profession: Responding to the Need for Diversity

Ronald G. Edwards, head, Curriculum Resource Center, Bowling Green State University

Discover how library schools and administrators can ensure that a diverse population is recruited to the academic library profession.

Racing to Keep Up With an Electronic FDLP: Its Effect on Professional Relationships of Academic Government Document Librarians

Ann Roselle, assistant librarian, Eastern Washington University

Hear original research results from a national survey and telephone interviews on the extent Internet-related technologies and the Web have affected the professional relationships of academic government documents librarians.

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Building a Campus Presence One Page at a Time: Web Strategies for the Small College Library

Nancy Dewald, reference librarian, Pennsylvania State University, Berks

Find out how small campus or college libraries can forge relationships with faculty to create collaborative Web pages that combine course syllabi with library and Web resources for class assignments. Build relationships, build your Web skills, and build your campus presence—one page at a time.

Harvesting Hyperspace: Developing Technological Solutions to Internet Resource Discovery and Description

Gregory A. McClellan, cataloging librarian for networked information resources, and Tom Turner, metadata librarian, Cornell University

Explore some of the problems associated with providing access to selected Internet resources through the library and hear how professional catalogers may use nontraditional skills to provide the solution.

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Automated Storage and Retrieval—The Next Generation

Sarah Kirsch, assistant social studies librarian, Southern Illinois University, Carbondale

Find out the exciting possibilities automated storage and retrieval systems offer academic libraries. Discover what happened when California State University at Northridge combined this technology with an online catalog and why other libraries are eager to follow their example.

EDI—Slow Walk to Fast Forward

Roger L. Presley, associate university librarian for Resource Management, and Joan M. Stephens, head, Acquisitions/Serials, Georgia State University

Explore the common assumptions about the benefits of EDI as librarians from Georgia State University discuss implementing EDI using the X12 format in their business transactions.

C&RL News reporters needed

Share your ACRL National Conference experiences with a national audience. Brief (150–300 word) summaries of the conference panels, programs, and sessions are sought for publication in C&RL News. If you'd like to be a reporter contact Tanga Morris, editorial assistant, at e-mail: tmorris@ala.org, no later than March 22, 1999.

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“Why Are You Using the Library?” or The Real Goals of Library Research in the Academic Curriculum

Elizabeth D. Hammond, head of collection development, Mercer University

Explore the pedagogical basis for information gathering in the academic curriculum in light of new technologies and ease of information retrieval and become familiar with the expectations faculty have for students using the library.

Creating Our Roles as Reference Librarians of the Future: Choice or Fate?

Susan Szasz Palmer, reference collections coordinator, Cornell University

Evaluate whether technology has changed our mission or only changed our methods of work. Question how we retain, and pass on, “traditional” skills while learning new ones.

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Learning Communities, Adult Learners, and Instructional Teams at IUPUI

May M. Jafari, instructional team librarian, Indiana University Purdue University Indianapolis

Find out about the experience of an Adult Learning Community at IUPUI. Explore the unique needs of an adult learner and investigate the issues and challenges of collaborating with faculty.

The Librarian as Mediator: A Significant Change in the Educational Role of Librarians

Donna Roe, head of cataloging/database management, and David Moody, cataloging librarian, University of Detroit Mercy

Explore the application of Mediated Learning, a progressive educational theory designed to produce independent learners. Discover the roles librarians play in educating users and each other.

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Break and Poster Sessions

10:00–11:00 a.m.

Share ideas and find creative solutions to common challenges at poster sessions. Sessions will be held in Wayne Hall.

Scenarios

11:00 a.m.–1:30 p.m.

Examine the academic and business environments that impact funding of libraries. Learn how to develop scenarios and formulate some for future funding possibilities.

Invited Paper

11:00 a.m. – 12:30 p.m.

The Changing Nature of Higher Education

Manuel Pacheco, president of the University of Missouri System

Reactors: Deborah Masters, San Francisco State University; Robert Wedgeworth, University of Illinois; Thomas Leonhardt, Oregon Institute of Technology.

Conference-within-a-Conference Breakouts

11:00 a.m.–1:00 p.m.

Participants will be paired with individuals from different institutions to enjoy small group interaction while discussing issues raised by the panel.

Panel Sessions

11:00 a.m.–12:30 p.m.

Collaboration in Designing Libraries to Meet the Changing Priorities of Academic Institutions in the 21st Century

Gary B. Thompson, Siena College; Jay Lucker, Simmons College; Wendell E. Wickerham, Shepley, Bulfinch, Richardson, and Abbott; Tina Fu, Eastern Connecticut State University

Learn about the different perspectives of the various professionals involved in the development of a library building program and design and hear how they interact in the development of library design. A consultant, an architect, and a library director will discuss the critical elements in the design of new and/or renovated space to support the concept of the academic library as a teaching/learning center.

Distance Learning/Connected Learning for Information Literacy: An Instruction Section Assessment of Critical Issues and Section Efforts ACRL Instruction Section Program

Nancy Dewald, Pennsylvania State University; Austin Booth, SUNY Buffalo; Cynthia Levine, North Carolina State University; Ann Scholz-Crane, Rutgers University

Examine issues and strategies for achieving information literacy for students in the context of distance or connected learning environments. Hear explanations of current Instruction Section efforts to support the incorporation of information literacy learning into distance learning programs.

Document Delivery in a Consortial Environment

Mona Coutts, Triangle Research Libraries Network; Patricia Thibodeau, Duke University; Patrick Mullin and Kathy Brown, North Carolina State University

Find out about issues surrounding the development of resource-sharing software based upon internationally recognized standards. The experiences of four academic institutions of different sizes having varying cultures, histories, resources, and structures will be covered and the implications for others explored.

Introduction to Island Theory: Chaos and the Evolving Library

Christine Gilson, Ellen Brow, and Preston Gilson, Fort Hays State University

Learn how to put Island Theory, an original theory of organizational culture, to work for you. Learn about the theory, begin to create your own work "islands," and participate in a follow-up Web discussion after the conference.

Extending the Services of the University Libraries: The College Librarian Programs at Virginia Tech and Western Washington Universities

Jane Schillie, Margaret Merrill, and Virginia Young, Virginia Tech; Jeanne Armstrong and Paul Piper, Western Washington University

Explore strategies for customizing outreach activities at institutions, methods for integrating librarians into individual academic programs, and techniques for bridging physical distances with virtual resources.

SPARC—Creating Solutions through Partnerships

Richard Johnson and Mary Case, Association of Research Libraries

Learn why SPARC, a new enterprise initiated by ARL to reduce the price of journals by encouraging competition in scholarly publishing, is an important strategy to lower the overall costs of journals acquisition. Discover what you can do to help promote SPARC's goals on your campus.

The Brass Tacks of Information Literacy

Dane Ward, Paul Beavers, Janet Nichols, and Janice Selberg, Wayne State University

Gain the skills and knowledge necessary to use a model of information literacy instruction and develop the critical collaborative relationships to support it.

Using Digital Images on Campus: Lessons from the Museum Educational Site

Licensing Project and its Descendants

Howard Besser, University of California at Berkeley; Beth Sandore, University of Illinois; Christie Stephenson, New York University

Learn about the aspects of MESL, a groundbreaking digital library experiment in networked delivery of digital cultural heritage information for the academic community. Find out about aspects of infrastructure and cost, and the response of faculty and students to various implementation approaches.

Roundtables/Boxed Lunch

12:30–2:00 p.m.

Discuss with your colleagues current topics such as outcome assessment, digitization of materials, information literacy, government information, funding, leadership, and electronic reserves.

Invited Paper

2:00–3:30 p.m.

The New Genres of Scholarly Communication and the Role of the Research Library

Clifford Lynch, executive director of the Coalition for Networked Information (CNI)

Reactors: Wendy Lougee, University of Michigan; W. Lee Hisle, Austin Community College; Elaine Albright, University of Maine



Motown Historical Museum (Hitsville, U.S.A.) can be found in its original state from when internationally acclaimed acts used the 24-hour recording studio.

Conference-within-a-Conference Breakouts

2:00–4:00 p.m.

Participants will meet with their campus teams to collaborate on an action plan for their institutions.

Panel Sessions

2:00–3:30 p.m.

Aligning Library Performance Measures with Institutional Outcomes and Outputs: A Case Study

Deborah Masters, C. Stuart Hall, Judy Ganson, and Linda Madden, San Francisco State University; Bonnie Gratch Lindauer, City College of San Francisco

Gain the perspectives of an outside consultant, a library director, and three division heads on a library-wide effort to identify and implement performance measures consistent with institutional outcomes and outputs. Learn how to replicate or modify this process for your own institution.

An Integrated Approach to Supporting Distance Education

Laura Rein, Joseph Estrada, Ellen Eliceiri, and Kathy Gaynor, Webster University

Discover how support for distance education is integrated into traditional library services, especially in collection development and public services. From the RFP process to Web page design to electronic services, explore one institution's evolving approach to serving campuses around the world.

The Development Teaching Portfolio for Librarians

Ninfa Trejo and Ann Lally, University of Arizona; Dicksy Howe-Noyes, Southwest State University
Hear about the concept of a "Developmental Teaching Portfolio for Librarians" and discover how you can build your own portfolio to help you assess and improve your teaching skills.

Electronic Epiphanies: Constructing Criteria for Timely Evaluation of Electronic Journals

Laura Crain, Kristen Hinds, Ann Jason Kenney, and Robert Bouchard-Hall, St. Michael's College
Discover how to define electronic journals, distinguish the major categories, and understand significant issues in the evaluation of subscriptions to electronic journals. Realize how you can judge the appropriateness of electronic journals for your institutions and

familiarize yourself with several key electronic journal vendors.

Just One Look, That's All It Took To Hook Your Library Donors and Friends

Irene Hoffman and Judy Swanson, California Polytechnic Institute; Amy Smith, California State University at Fresno

Develop a clear understanding of how and why libraries must take an integrated approach to Web design, that includes educational, marketing, public relations, fundraising, and outreach goals and objectives. Receive information on how to approach Web design and learn how you can create a welcoming and engaging Web site.

Redefining the Reference Environment: Racing Toward Tomorrow

John V. Richardson, UCLA; Matthew Saxton, Santa Ana College; Steve Coffman, Los Angeles County Library System

Understand the history and context of the reference environment including the latest technological support systems. Obtain the latest knowledge about current research into factors influencing question answering accuracy, utility, and satisfaction.

The Cutting Edge: Services to Undergraduates at Undergraduate Libraries

Undergraduate Librarians Discussion Group
David C. Taylor, University of North Carolina; Ree DeDonato, Columbia University; Jill McKinstry, University of Washington; Ann Marie Sprunger and Linda Ter Haar, University of Michigan

Consider how libraries shape their services to the unique needs of freshmen and sophomores. Learn about Library-Computer Center cooperation in student instruction and faculty/library collaboration in teaching computer-enabled courses, including electronic reserves.

The Bleeding Edge of Access to Full-Text Electronic Information: Three Case Studies in Science and Technology Science and Technology Section

Billie Joy Reinhart, Cleveland State University; David Atkins and Flora Shrode, University of Tennessee; Thomas Dowling, OhioLink; Patricia Kreitz, Stanford University

Discover how libraries have implemented and assessed the value of providing electronic information to scholars' desktops and learn how changes in publishing paradigms affect internal library management. These lessons will help libraries considering implementing access to electronic literature avoid pitfalls

and take advantage of acquired and shared experience.

Break and Poster Sessions

3:30-4:30 p.m.

Find creative solutions to common challenges at poster sessions as you share ideas with your colleagues. Sessions will be held in Wayne Hall.

Invited Paper

4:30-6:00 p.m.

(Digital) Libraries Support (Distributed) Education

Gail McMillan, director of the Scholarly Communication Project at Virginia Polytechnic Institute and State University Libraries

Reactors: Betsy Baker, Northwestern University; Theresa Byrd, J. Sargeant Reynolds Community College; Locke Morrissey, University of San Francisco

Legislative Update

4:30-6:00 p.m.

The ACRL Legislative/Public Policy Initiative Government Relations Committee

Carolyn Gray, Florida Gulf Coast University; Lynne Bradley, Adam Eisgrau, and Frederick Weingarten, American Library Association Washington Office

Gain a new understanding in areas of intellectual property, the Next Generation Internet, Internet2, government information, preservation and digitization, NEH funding, and federal appropriations as they relate to the ongoing health of the nation's academic and research libraries.

Got mail?

The ACRL Internet Room will provide several stations for access to e-mail and the Web. To access your personal e-mail account, telnet must be used. If you don't normally use a telnet connection, you will want to check with your local system administrator in advance for specifics on how to access your e-mail via telnet. Usually this will include an IP address or hostname, login ID, password, and procedure for starting up your e-mail program. Don't forget to bring this information with you!

Panel Sessions

4:30–6:00 p.m.

Developing Digital Products in Special Collections: Practices and Policies

Rare Books and Manuscripts Section

Peggy Daub, University of Michigan; Lisa Browar, Indiana University; Thomas Hickerson, Cornell University; Alice Cornell, University of Cincinnati

Discover the benefits of programs that invite off-campus communities into libraries via special collections. Hear descriptions of current outreach programs to K–12 teachers, church groups, and others, and find out how you can have a positive impact on how your institution is viewed off-campus.

Finding Our Voices: Effective Communication in the Changing Library

Robin Wagner, Gettysburg College; Sarah Myers McGinty, Harvard University; and Marjorie Warmkessel, Millersville University

Learn how to cultivate relationships between librarians and computer service professionals to create successful partnerships.

Multiple Intelligences for Diverse Library Learners

Katherine Holmes, Lesley College

Find out about Multiple Intelligences theory, a new approach to teaching diverse library users. This interactive workshop presents an overview of MI theory and allows you to reflect on your own intelligences as you create activities for teaching and learning library concepts.

Taking Care of Business: Collaborating with Faculty to Create an Information Literacy Course for Undergraduate Business Students

Lenora Berendt and Raymond Benton, Loyola University Chicago

Establish ways to identify key concepts necessary for a basic information literacy course and hear guidelines for writing a comprehensive course description and submitting a course proposal. Recognize how you can establish successful partnerships with faculty and other departments at your institution through the development of an information literacy course.

The Web as a Teaching Tool to Develop Information Literacy

Science and Technology Section

Alison Scott Ricker, Oberlin College; Hugh Blackmer, Washington & Lee University; Julia Ann Kelly, University of Minnesota; Allison Level, Southwest Missouri State University

Hear successful strategies for planning collaborative projects with faculty and other staff, and view examples of courses that may be models for advancing information literacy within the curriculum in your own institution. Learn about specific Web-tools that can be incorporated into course instruction and hear stories of other successful Web-centered information literacy initiatives in the sciences.

The User is the Expert: Experiences at Three Universities Using Usability Studies to Inform Gateway and Tutorial Web Designs

Ruth Dickstein, University of Arizona; Jerilyn Veldof, University of Minnesota; Abigail Loomis, University of Wisconsin, Madison; Michael Prasse, OCLC

Identify how users of Web tutorials and Web gateways can guide a library's design and redesign process and how usability evaluations can be done inexpensively. Observe a usability test in action and explore issues involved in interpreting and implementing the results of usability studies.

Whose Job Is It Anyway? Educating Academic Librarians for the 21st Century

Carolyn Sheehy, North Central College; Betty Bengtson, University of Washington; Prudence Dalrymple, Dominican University; Lynne Howarth, University of Toronto

Examine the knowledge, skills, and characteristics that will be needed to prepare academic librarians for their multiple roles in the 21st century. Explore the ways in which library and information studies educators are currently working with academic librarians to revise curriculum and to develop new programs to prepare for the new millennium.

Dinner with Colleagues

6:30 p.m.

All-Conference Reception

7:30–9:30 p.m.

Join your colleagues at the Museum of African American History for a fun and educational evening.



Saturday, April 10

Registration

8:30 a.m.–3:00 p.m.

Roundtables

8:30–9:30 a.m.

Discuss with your colleagues current topics such as outcome assessment, digitization of materials, information literacy, government information, funding, leadership, and electronic reserves.

Exhibits

9:00 a.m.–4:30 p.m.

Invited Paper

9:30–11:00 a.m.

Academic Publishing: Networks and Prices

Malcolm Getz, associate professor, Department of Economics and Business Administration, Vanderbilt University

Reactor: Ryoko Toyama, Rutgers University; Anthony Ferguson, Columbia University

Panel Sessions

9:30–11:00 a.m.

Electronic-Only Journals in the Sciences: Challenges and Solutions

Michael Leach, Theresa Kavanaugh, Dorothy Solbrig, and Michael Blake, Harvard University
Librarians from subject-specialty libraries at Harvard University will address issues relating to the shift of print scholarly journals to electronic-only journals, showcase some of the new electronic-only journals from their varied fields, and indicate some of the possible solutions at hand.

Going the Distance: Library Services to a Global Community

Sue Maret, and Eveline Yang, University of Colorado at Denver; Glenda Thornton, Cleveland State University

Discover new strategies for meeting the needs of distance learners, especially in the areas of instruction and access to materials on the Web. Interact and network with colleagues who provide and develop new services to library users outside of traditional services.

Hiring Leaders, Getting a Leadership Position

College Libraries Section Leadership Committee
Jeff Kosokoff, DePaul University; Evan Farber, Earlham College; Ann Miller, Duke University; Chris Nolan, Trinity University; Darlene Ziolkowski, University of Illinois at Chicago

Gain insight into the perspectives of various players in the hiring process and learn how to improve your hiring process to recruit and retain employees who will be active leaders within your organization. This panel will also give tips as to how you can increase your personal awareness to discover if positions offer the growth opportunities you want as a leader.

III: Institute for Information Literacy Institute for Information Literacy Program

Thomas Kirk, Earlham College; Mary Jane Petrowski, Colgate University; Cerise Oberman, Plattsburgh SUNY; Julie Todaro, Austin Community College

Learn about the plans of ACRL's Institute for Information Literacy (IIL) and share your ideas with members of IIL's Steering Committee for additional directions IIL should pursue.

Partnering for Outreach: Developing Programs for K–12 Schools

Laura Cousineau, Duke University; David Ferriero, Duke University; Lisa Yesson, University of California at Berkeley; Janet Nichols, Wayne State University

Discover how, with the help of corporate, government, and community partners, three university libraries developed outreach programs for their local schools. Determine how you can develop an outreach program for your campus and community.

The Future of Library Research

Michael Seadle, Michigan State University; Ilene Rockman, California State University at Hayward; Peter Hernon, Simmons College; Donald Riggs, Nova Southeastern University

Maximize your potential for being published. Find out the types of research five library journal editors like to see.

"The conference presented many wonderful opportunities to develop professionally."
(8th Nat'l Conference attendee)

**United We Stand—Divided We Fail?:
Combining Reference, Information, and
Circulation Functions to Improve
Services to Users**

*Virginia Steel, Deborah Helman, Michael
Finigan, and Lisa Horowitz, Massachusetts
Institute of Technology*

Participate in the debate focusing on whether libraries should continue to have specialized desks for reference and circulation, or if the desks could be combined to provide better service and make better use of resources. Listen to the perspectives of several staff members of the MIT Libraries—where the debate is raging.

Break and Poster Sessions

11:00 a.m.–12:00 p.m.

Find out about creative solutions to common situations. Sessions will be held in Wayne Hall.

Invited Paper Luncheon

12:15–2:15 p.m.

**Shifting Gears: A University President's
View**

*Blenda J. Wilson, president of California State
University, Northridge*

Reactors: Gladys Smiley Bell, Kent State University; Camilia Alire, Colorado State University; David Lewis, Indiana University Purdue University Indianapolis

Contributed Papers

2:30–3:30 p.m.

**Cry Me a River: Searching for Revenue
Streams in Academic Libraries**

*Linda Dobb, dean, Libraries and Learning
Resources, Bowling Green State University*

Hear why competition for resources on most college campuses dictates that libraries per-

form well not only as learning organizations but also as business enterprises. Discover how to develop revenue streams, adapt better accounting practices, and look broadly at partnerships as part of a new climate for library administrators.

**Pay for Print: Implementing Fee for
Service Programs**

*Mona Thiss, manager, Information Services, John
Jones, manager, Electronic Resources, and
Michael Walker, reference services team leader,
Virginia Commonwealth University*

Find out about the implementation of a Pay for Print service at Virginia Commonwealth University and discover their strategy for gaining control over the high cost of printing and waste associated with high printing demands.

**Factors that Influence Online Database
Use**

*Carol Tenopir, professor, School of Information
Sciences, University of Tennessee*

Learn about database usage data and a survey of academic libraries that reveal factors that may influence use of online databases throughout the library. Discover how the number of workstations, design of menu screens, other databases available, and even attitudes of staff members may influence how much a database is used.

******* (ACRL/Blackwell's Student Paper
Award Winner)**

**Remote Control: Creating a Technology-
Centered Library in Rural Alaska**

Anne Duffy, graduate student, Pratt Institute.

Explore how a remote Alaskan Native region combined community, university, and government resources with modern technological innovations to develop a library and distance learning center that preserves their way of life and enhances their unique sociological situation.

**QUEST: A Collaborative Approach to
Information Literacy**

*Susan Markley, head, Periodical Department,
and Merrill Stein, head, Access Services, Villanova
University.*

Discover how the development of a tutorial designed by librarians, in collaboration with the faculty of the freshman Core Humanities Seminar Program, invited librarians into the classroom setting to expand their role in the larger campus learning organization.

Scenarios—funding your library

Examine the academic and business environment that impact funding of libraries. Learn how to develop scenarios and formulate some for future funding possibilities. This two-part program will take place Friday, April 9, 11:00 a.m.–1:30 p.m. and Sunday, April 11, 9:30–11:00 a.m.

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**Constructing the Library Starter Kit:
Developing New Technologies for
Library Instruction**

*Deborah Murphy, instruction coordinator and
reference librarian, University of California,
Santa Cruz*

Find out about the UCSC "Library Starter Kit," a Web-based resource providing a convenient one-stop introduction to library basics 24 hours a day from wherever users can access the Internet. Hear about the kit's virtual tour, subject guides, a "how to" on writing research papers, workshop schedules, and a set of interactive online literacy tutorials.

**Quality Undergraduate Education in a
Research University - The Role of
Information Literacy**

*Ann Schaffner, associate director, public services,
Leslie Stebbins, reference librarian/instruction
coordinator, and Sally Wyman, librarian for
research services, Brandeis University*

Discover how libraries can contribute to the reform of undergraduate education on their campuses.

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Reorganization: The Next Generation

*Rhoda Channing, library director, Wake Forest
University.*

Understand how the Z. Smith Reynolds Library of Wake Forest University iterated the processes of its recent reorganization to assess its effectiveness and move on. Find out how comparing expectations and outcomes of the reorganization is leading to continuing action.

**Snowbird Leadership Institute: A Survey
of the Implications for Leadership in the
Profession**

*Teresa Neely, assistant professor, Reference
Services, Colorado State University and Mark
Winston, assistant professor, Department of
Library & Information Studies, Rutgers University*

Hear the results of a survey of the participants of the Snowbird Leadership Institute from 1990 to 1996. Gain a rich profile of career progression and professional activities since the institute.

*"I love this conference and will
always plan my schedule around
it. See you in Detroit."
(8th Nat'l Conference attendee)*

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**Role Call—What are Library Students
Training for and What Will They Be
Doing?**

*Philip Coen-Pesch and Elvira Embser, students,
College of St. Catherine, Hamline University*
Understand the core requirements of MLIS programs with required skills from job listings for academic librarians. Learn about the incongruous relationship between these core requirements and the required skills for academic librarians.

**The Roles of Academic Librarians in
Fostering a Pedagogy for Information
Literacy**

*Gloria Leckie, associate professor, Faculty of
Information and Media Studies, University of
Western Ontario, Middlesex College and Anne
Fullerton, liaison librarian, Biology & Chemical
Engineering, University of Waterloo*
Examine the pedagogical discourses surrounding information literacy, and explore the multiple roles that academic librarians must play in fostering information literacy in higher education. Data from a major study of information literacy in science and engineering at two large universities is used to illustrate the points raised.

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**Students Versus the Research Paper:
What Can We Learn?**

*Barbara Valentine, reference and systems
librarian, Linfield College*
Discover how students accomplish the task of writing a research paper. Hear experiences, derived from focus groups and individual interviews, of about 60 undergraduates writing research papers and learn strategies and motivations that challenge current notions. Become more responsive to users needs as we shape services for tomorrow.

**Revelry, Revelation, or Research: What
Are Students Really Doing on the
Internet?**

*Rebecca Wilson, associate library director,
Susquehanna University*
Find out what college students are really doing on the Internet. Hear research findings that reveal the: 1) purposes for which students are using the Internet; 2) factors that influence use for research; and 3) how Internet use compares to use of traditional library resources.

Getting It Right: Outcome-oriented Redesign of a Service Program in a Team-based Management Environment

Catherine Palmer, instructional services librarian, University of California, Irvine, and Shirley Leung, university librarian, Hong Kong Baptist University
Find out how to promote organizational agility by using a fast-track, team-based management process to redesign an important library service program.

Extinguishing Slow Fires: Cooperative Preservation Efforts

Brian Baird, preservation librarian, and Bradley Schaffner, head, Libraries' Slavic Department, University of Kansas
Examine the various options currently available for the preservation of printed materials. Focusing on cooperative preservation programs, explore how such initiatives utilize electronic technologies for the preservation of the printed word.

The Classroom vs. the Web: Comparing Two Ways to Teach Web-based Resources

Elizabeth Burns, reference librarian, Ohio State University-Mansfield
Examine the results of a study comparing two methods of bibliographic instruction for students at a branch campus of a large university: classroom/lab-based and Web-based.

How Students Use Web-based Tutorials and Library Assignments: Case Studies from Ohio State University Libraries

Fred Roecker, head, Office of User Education, and Nancy O'Hanlon, user education librarian, Ohio State University
Find out about data related to student use and perceptions of self-paced, interactive Web tutorials and Web-based library assignments for new students.

**Executive Committee
Detroit 1999**

Charles E. Beard
Chair
State University of West Georgia

Patricia Senn Breivik
Conference-within-a-Conference
Wayne State University

Ferne B. Hyman
Conference-within-a-Conference
Rice University

Barton Lessin
Conference-within-a-Conference
Wayne State University

Richard Amrhein
Contributed Papers
Southern Illinois University

Mary M. Harrison
Contributed Papers
Southern Illinois University

Joe K. Weed
Exhibitors Advisory
EBSCO Information Services

William Miller
Colleagues
Florida Atlantic University

Betsy Wilson
Colleagues
University of Washington

Betty J. Blackman
Invited Papers
California State University, Dominguez Hills

Shirley W. Leung
Invited Papers
Hong Kong Baptist University

James F. Williams
Keynote Speakers
University of Colorado, Boulder

William Gray Potter
Keynote Speakers
University of Georgia

Marianne Hartzell
Local Arrangements
Michigan Library Association

William P. Kane
Local Arrangements
Blackwell's Book Services

Judith Lin Hunt
Panel Sessions
Montclair State University

Carol Pfeiffer
Panel Sessions
State Council of Higher Education for Virginia

June L. DeWeese
Poster Sessions
University of Missouri, Columbia

Glenda S. Neely
Poster Sessions
University of Louisville

Sherrie Bergman
Preconferences
Bowdoin College

Joan G. Rapp
Preconferences
University of Cape Town

Kate Nevins
Roundtables
Solinet

Ralph E. Russell
Roundtables
Library Consultant

Liz Bishoff
Scenarios
Consultant

Sue Stroyan
Scenarios
Illinois Wesleyan University

Randy Dykhuis
Technology
Michigan Library Consortium

Eileen M. Palmer
Technology
The Library Network

Joseph J. Mika
Volunteers
Wayne State University

Margaret Auer
Volunteers
University of Detroit Mercy

Mary Ellen Davis
Conference Manager
ACRL

Althea Jenkins
Executive Director
ACRL

Break and Poster Sessions

3:30–4:30 p.m.

Explore innovative solutions and network with your colleagues at the poster sessions. Sessions will be held in Wayne Hall.

Grand Prize Giveaway

3:45 p.m.

Invited Paper

4:30 p.m.–6:00 p.m.

New Forms of Distance Education: Opportunities for Students, Threats to Institutions

Leigh Estabrook, dean and professor at University of Illinois

Reactors: Nancy Baker, Washington State University; Bernard Fradkin, College of DuPage; John Butler, University of Minnesota

Panel Sessions

4:30–6:00 p.m.

Collaboration, Technology, and Transformation in Higher Education

Jose-Marie Griffiths, Tom Finholt, and Wendy Lougee, University of Michigan; Ted Hans, Internet2

Discover how technology has transformed research and learning experiences of faculty and students.

Getting What You Want for Your Library!

Charles Beard, State University of West Georgia; Margo Crist, University of Massachusetts, Amherst; Jenifer Stone Abramson, UCLA

Find out about critical advocacy and public relation strategies all academic librarians must know and use to ensure the campus-wide support necessary for a successful academic library program.

Libraries, Vendors, and Publishers: Changing Expectations, Changing Partnerships in a Networked Environment

Cheryl Kern-Simirenko, Purdue University; Jeffrey Horrell, Harvard College; Thomas Bacher, Purdue University; Eve Davis, EBSCO Information Services

Increase awareness of the relationship between libraries, vendors, and publishers as they reengineer traditional services for the electronic environment. Understand how vendors can integrate electronic journals into traditional subscription services, and better realize the possibilities and benefits of seamless integration of electronic formats.

Managing Technology in the Small Academic Library

College Libraries Section—Continuing Education Committee

Rita Gulstad, Central Methodist College; Pam McKirdy, Greensboro College; Bob Nedderman, Hastings College; Paul Jenkins, College of Mount St. Joseph

Hear firsthand experiences on selecting and managing the best resources for institutions with limited time and money and learn creative budgeting ideas. Participate in a discussion on the impact of full-text resources on journal selection and interlibrary loan.

Outwitting Cost Constraints: An Innovative Partnership Between Three Academic Institutions and the Rochester Public Library

Peter Genovese, SUNY Monroe Community College; Raj Madan, SUNY Brockport; Robert Milton, Empire State College

Observe, through the model of the SUNY Student Resource Center (SSRC), the process and pitfalls of partnership between academic institutions and public libraries. Participate in the discussion and brainstorm ideas for partnerships to apply at your own institution.

Teach My Class the Internet: Internet Competencies for Undergraduate General Education Curriculum

Pam Day, Lisa Janicke Hinchliffe, and Vanette Schwartz, Illinois State University; Jessica George, Millersville University

Identify ways to integrate Internet use instruction into general library instruction, and learn how to develop instruction for basic Internet competencies. Advance your awareness of resources to assist with the development of Internet instructional modules and materials.

New Learning Models for New Learners

Laurie Alexander, Suzanne Crow, Kathleen Folger, and Ann Marie Sprunger, University of Michigan

Explore new learning models designed to meet the challenge of new learners. Realize how libraries can engage new learners in a meaningful way.

Tune-Up for Optimum Reference Performance: Assessing Service Using WOREP

Carolyn Radcliff, Barbara Schloman, and Mary Du Mont, Kent State University; Michael Havener, University of Rhode Island

Learn how the Wisconsin-Ohio Reference Evaluation Program provides a comprehensive assessment of reference service and how

Sunday, April 11

instrument was developed. Discover what the results tell us about reference service in today's academic libraries, and how it has been used for benchmarking and adapting to changing needs.

Scholarly Roles and Rewards for Librarians: Applying Ernest Boyer's "Scholarship Reconsidered"

Institutional Priorities and Faculty Rewards Task Force

W. Bede Mitchell and Mary Reichel, Appalachian State University; Betsy Park and J. Ivan Legg, University of Memphis

Gain a broadened understanding of scholarship as achieved in ACRL's new position statement "Academic Librarianship and the Redefining Scholarship Project," and as practiced at the University of Memphis. Acquire a renewed sense of the academic librarian's mission as you are encouraged to take a leadership role on your campus regarding the scholarship and faculty rewards issues raised in the program.

Integrating Diversity at the Grass Roots Level and Beyond

Cynthia Coccoaro and Mae Schreiber, University of Akron; George Lupone, Cleveland State University

Find out how to increase diversity within your library and observe ways for the nonmanagerial librarian to increase awareness outside of management. The panel will also review ways in which you can bring about cultural awareness in your fellow library personnel.

Dinner with Colleagues

6:30 p.m.

After-hours with ACRL

8:30-10:30 p.m.

Enjoy an evening at the wonderfully eclectic Henry Ford Museum.

"ACRL conferences provide an excellent focus for all academic librarians."

(8th Nat'l Conference attendee)

Contributed Papers

8:30-9:30 a.m.

Directly to the Source: Will Academic Libraries Become Wholesalers of Information?

Scott Anderson, information technologies librarian, Millersville University

Discover the impact that new information offered by information providers directly to end users may have on the need and demand for traditional library services.

Partnering for the Future: Integrating Traditional Interlibrary Lending and Commercial Document Delivery Into a Seamless Service

Carol Kochan, coordinator, Interlibrary Services, Utah State University, Daniel Lee, head of circulation services, University of Utah, and Robert Murdoch, associate director of Library Services, Utah State University

Hear how Utah academic libraries partnered with EBSCO to deliver an innovative program to improve resource sharing. Learn about project initiation and find out the evaluation of the success of the service from the Consortium's, the vendor's, and the user's viewpoints.

Training ITAs: A Program for Student Information Technology Assistants

Eugene Engeldinger, vice president for Academic Information Services, and Dennis Unterholzner, head, library public services, Carthage College

Learn about a student training program in which librarians and other information professionals collaborate to deliver the necessary in-service training for students who will provide help in computer labs and at reference desks.

First-Year Learning Communities: Redefining the Educational Roles of Academic Librarians

Terry Taylor, coordinator of library instruction, DePaul University, and Tony Stamatoplos, assistant librarian/instruction team, Indiana University Purdue University Indianapolis

Maximize your opportunity to expand your teaching role and to participate in new learning communities as you find out about Indiana University/Purdue and DePaul University's collaboration between faculty and professional staff to create an integrated curriculum for all first-year students.

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Bringing LOGIC to Local Government Information: A Multi-type Partnership to Organize Local Government Information

Judy Horn, head, Government Information Department, University of California, Irvine, and Shirley Leung, university librarian, Hong Kong Baptist University

Hear about a five-library, multi-type partnership project designed to improve access to local government information by making creative use of information technology and by engendering participation from local governments and the corporate sector. Realize how this grassroots effort goes beyond traditional boundaries to improve information access and quality of life for citizens.

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Intercepting Departmental Fumbles and Running with the Ball

Dennis Odom, acquisitions librarian, and Alexia Strout-Dapaz, business/reference librarian, Texas Christian University

Maximize relationships at your institution. Find out how to ensure your alliances in campus partnerships benefit all involved parties and that they serve as a vital link between departmental needs and the wider campus entity.

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In Search of Services: Analyzing the Findability of Links on CIC University Libraries' Web Pages

Barbara Dewey, director, Information and Research Services, University of Iowa Libraries.

Optimize your institution's Web site as you examine the "findability" of links of services on CIC University Libraries' Web pages which result in a cumulative model for good practice in service marketing on the Web.

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That's My Bailiwick

Paul Soderdahl, team leader, Libraries-Wide Info System and Multimedia and Carol Ann Hughes, head, Information, Research and Instructional Services, University of Iowa.

Learn about the University of Iowa Libraries' Information Arcade, a new Web-based publishing service created for faculty, graduate students, and professional staff to publish experimental and highly technology-dependent Web sites.

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Explore career opportunities!

Map strategies for your career at ACRL's Job Placement Center. A placement service will be provided by the ALA Office for Library Personnel Resources at the Cobo Convention Center. Although registrations will be accepted at the conference, job seekers and employers are encouraged to pre-register. The deadline for pre-registration is March 18, 1999. To request registration forms, e-mail: mmoore@ala.org and indicate whether you are an employer or a job seeker.

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Use of the Scenario Approach for Achieving Sustainable Development in Academic Libraries

Steven Bell, director of the library, Philadelphia College of Textiles and Science

Explore the scenario approach as a uniquely valuable way to ponder critical issues in achieving sustainable development in library environments in flux.

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The Improvisational Nature of the Change Process

Felix Chu, unit coordinator, Systems & Operations, Western Illinois University

Hear an alternative view of the change process that is improvisational in nature to better adjust to a rapidly changing environment.

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Designing for Wow!: The Optimal Information Gateway

Karen Calhoun, head, Original Cataloging and Zsuzsa Koltay, public services librarian, Cornell University

Optimize the design of your library Gateway—a common entryway to a library's catalog, services, and networked information—using the findings of a focus group study.

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Unified Information Access for the 21st Century

Gordon Smith, director, Library Resources, and Marvin Pollard, Jr., project manager, Unified Information Access System, California State University System

Find out the results of a three-year project of the 22 libraries of the California State University System to create an innovative approach to unified information access customized to the needs of students and faculty.

The ACRL Conference was exactly the kind of conference I've been looking for—devoted to academic library issues, practical information from excellent presenters, well-organized. (8th National Conference Attendee)

Assessment Outside of the Box: The Need for Focused Study of Information Seekers in a Changing Environment

John Burke, systems/public services librarian and Stephena Harmony, library director, University of Cincinnati-Raymond Walters College

Ensure your library can assess its services so it can make proactive changes. Hear about the lessons learned and process developed with an ever-changing environment in mind as one institution conducted an assessment for NCA accreditation.

Library Program Assessment

Thomas Kirk, college librarian, Earlham College

Review the essential issues in academic library program assessment and summarize

Learn about the latest in library products and services!

Visit the exhibits and see state-of-the-art publications, technology, media products, and services available to academic and research libraries. (Companies exhibiting at press time.)

ABC-Clio	Eastern Book Company	Medical Economics
Academic Book Center	EBSCO Information Services	Midwest Library Service
Academic Press	Emery-Pratt Company	Neal-Schuman Publishers
Accents Publications Service Inc.	Endeavor Information Systems Inc.	NewsBank, Inc.
AccuWeather, Inc.	Engineering Information Inc.	Nichols Advanced Technologies
ADONIS	ERIC Document Reproduction	Northern Micrographics Inc.
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ALA (LITA Division)	Ex Libris (USA)	OCLC/Preservation Resources
Ambrose Video Publishing	Facts On File Inc.	O'Reilly & Associates
American Chemical Society	Fitzroy Dearborn Publishing	Ovid Technologies
American Economic Association	Friends of Libraries U.S.A.	Oxford University Press
American Institute of Physics	Gale Research	Pacific Data Conversion Corp.
Ameritech Library Services	Gaylord Brothers	Pais-Public Affairs Information
Association of Research Libraries	Gaylord Information Systems	Philosophy Documentation Center
Aux Amateurs de Livres	Greenhaven Press Inc.	Primary Source Media
Baker & Taylor	H.W. Wilson	PsycINFO/American Psychological
BenOak Publishing Company	HarpWeek	R.R. Bowker
BIOSIS	Harrassowitz	Responsive Database Services Inc.
Blackwell's	Heckman Bindery Inc.	Routledge
Blanton & Moore Company	Hoover's Inc.	Scarecrow Press
Brodart Co.	Human Relations Area Files	SilverPlatter Information Inc.
Buckstaff Company	IDC Publishers Inc.	SIRS, Inc.
Busca	IIE/Inspec	SIRSI
Cambridge Scientific Abstracts	Information Access Company	SoftLine Information Inc.
CARL Corporation	Information Plus	Springer-Verlag
Casalini Libri	Infotrieve	St. Martin's Press—Scholarly & Reference
Catchword	Innovative Interfaces Inc.	Texas Women's University, STIS
Center for Research Libraries	Institute for Scientific Information	The Book House
Chadwyck-Healy	Institute of Physics Publishing	The Faxon Company
CHOICE magazine	John Wiley & Sons, Inc.	The Library Corporation
Columbia University Press	Johns Hopkins University Press	The PRS Group
Combined Book Exhibit	Kapco	The Reference Shelf
Congressional Information Service	Kluwer Academic Publishers	Thomas Moser Cabinetmakers
Congressional Quarterly Inc.	Management Dynamics	3-M
Copico	MARC Link Retrospective	UMI
Coutts Library Services Inc.	MARCIVE Inc.	VTLS Inc.
CRC Press Inc./ Lewis Publishers	Market Statistics	WLN
Data Research Associates	McGraw-Hill	Yankee Book Peddler

the current state of opinion and research as you examine one library's program of assessment and evaluate its accomplishments.

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In Search of Services: Analyzing the Findability of Links on CIC University Libraries' Web Pages

Barbara Dewey, director, Information and Research Services, University of Iowa Libraries
Optimize your institution's Web site as you examine the "findability" of links of services on CIC University Libraries' Web pages, which result in a cumulative model for good practice in service marketing on the Web.

That's My Bailiwick

Paul Soderdahl, team leader, Libraries-Wide Info System and Multimedia, and Carol Ann Hughes, head, Information, Research and Instructional Services, University of Iowa
Learn about the University of Iowa Libraries' Information Arcade, a new Web-based publishing service created for faculty, graduate students, and professional staff to publish experimental and highly technology-dependent Web sites.

.....

Thinking Style Preferences Among Academic Librarians

Linda Marie Golian, associate university librarian, Florida Gulf Coast University
Hear the findings and conclusions of a doctoral study of thinking style research for effective library administration. This presentation will also emphasize how all librarians can incorporate thinking style research to help libraries become learning organizations for the 21st century.

The Changing Nature of Work in Academic Libraries

Beverly Lynch, professor, Graduate School of Library and Information Science, UCLA, and Kimberley Robles Smith, reference librarian, California State University, Fresno
Address the question of how academic library jobs, being filled in 1998, differ from academic library jobs available during the past 20 years and observe the results of a systematic investigation of that question.

.....

Web-Based OPACs: A Leap of Faith?

Norm Medeiros, technical services librarian, James Beattie, educational services librarian, and Carol Wu, information services/electronic resource librarian, New York University School of Medicine
Find out how the Web's presumed ease of use and computer platform independence

have contributed to the diminished prominence of the character-based online catalog. Explore user satisfaction with the Web-based online catalog of the Ehrman Medical Library.

Strategic Positioning and the Building Project: Penn State Harrisburg's Library of the Future

Harold Shill, director, Capital College Libraries, Pennsylvania State University, Harrisburg
Hear the description of one library's use of a technology-focused building project to promote itself as a strategic asset for the college.

Scenarios Wrap-up
9:30–11:00 a.m.

Closing Keynote
11:00 a.m.–12:30 p.m.



What is ACRL?

The Association of College & Research Libraries (ACRL) is a national association with approximately 11,000 members. ACRL's membership is comprised of individuals from a wide range of academic institutions, publishers, and vendors who sell in the academic library marketplace. ACRL is the largest and the oldest of the eleven divisions of the American Library Association (ALA) and provides leadership for development, promotion, and improvement of academic and research library resources and services in colleges, universities, community colleges, and research institutions. Recent initiatives include development of a leadership institute and the institute for Information Literacy. For details about ACRL's programs and services, check out our Web site at <http://www.ala.org/acrl.html>.



See the new Detroit! Participate in a tour of Detroit and its environs. Use the form below to register directly with Action Tours, Inc. for one of the following tours scheduled for Thursday, April 8, 1999. Your cancelled check will serve as your confirmation. Tickets will not be mailed in advance, but may be picked up at the Local Tours table in the registration area at Cobo Convention Center. All tours depart from and return to the Cobo Convention Center. Prices include admission fees, transportation, and tour guide escorts.

Tours are filled on a first-come, first-serve basis. The tour company reserves the right to cancel any tour due to insufficient registration. A minimum of 35 persons is required for each tour. If cancellation of a tour is necessary, Action Tours will notify you by March 26 and issue full refunds. Registration with payment by check must be received no later than March 19, 1999. (Sorry, no C.O.D., credit card, or phone orders.) For questions, contact Action Tours, 5563 Haverhill Road, West Bloomfield, MI 48322; Phone: (248) 851-7893

Highlights of Detroit—The Motor City

From its humble beginnings as a French fort on the narrowest part of the Detroit River, to its role of international leader in the automotive world, this exciting tour reflects on Detroit's history and shows where the city is heading as we approach the 21st century. The tour begins at the waterfront and guides you through the civic areas of Detroit. From there it's on to Rivertown, Greektown, and Belle Isle, the world's largest island park. Next see Detroit's renaissance in progress as you visit the restored theater district and the building sites for twin football and baseball stadiums. The tour then takes you through the Cultural Area with its host of museums and educational institutions.

Time of Tour: 1:00–4:00 p.m.

Cost: \$16/person

Greenfield Village or Henry Ford Museum

Visit either one of these world-famous museums that trace America's history for the last 300 years. Greenfield Village, built by Henry Ford I, contains over 100 historic buildings spread over 240 acres. See history come alive as you stroll along shaded lanes and see early shops, schools, and homes representing all parts of America. Visit Thomas Edison's famous Menlo Park laboratory or the Wright Brothers' bicycle shop, where they designed their first airplane. The Henry Ford Museum, a 14-acre indoor museum, illustrates the story of Ameri-



Action Tours, 5563 Haverhill Road, West Bloomfield, MI 48322; Phone: (248) 851-7893

Make checks payable to: **Action Tours**. All tour pre-registration forms must be postmarked no later than March 19, 1999. Tickets will not be issued in advance; your cancelled check will serve as your receipt.

	Qty.	Total
Highlights of Detroit—The Motor City	_____ x \$16	\$ _____
Greenfield Village	_____ x \$20	\$ _____
Henry Ford Museum	_____ x \$20	\$ _____
Eleanor and Edsel Ford House	_____ x \$20	\$ _____
Libraries in Detroit's Cultural Area	_____ x \$15	\$ _____
Eastern Michigan Library and University of Michigan	_____ x \$19	\$ _____
Total amount due		\$ _____

Name _____

Mailing Address _____

City, State Zip _____

Phone _____ Fax _____

E-mail _____

can Industrial progress. See how cars helped to shape the American landscape and lifestyle as you visit the exhibit "The Automobile in American Life."

Time of Tour: 12:00–4:00 p.m.

Cost: \$20/person

Eleanor and Edsel Ford House

Henry and Clara Ford's only child Edsel lived in this gracious house, located on 87 acres of Michigan's "Gold Coast" in Grosse Point. The home is located on the beautiful tree-lined shores of Lake St. Clair. Built in the style of English Cotswolds, the home also includes an 18th century French Drawing Room, a Gothic Gallery, and an Art Deco style Family Room. All the furnishings and artwork are original to the home and illustrate the wealth and warmth of the family. Also see the grounds and gardens by Jens Jenson, one of the great American landscape designers.

Time of Tour: 1:00–4:00 p.m.

Cost: \$20/person

Libraries in Detroit's Cultural Area

The first hour of this tour will be spent touring the David Adamany Undergraduate Library at Wayne State University. Next, the tour heads to Detroit's

Main Public Library, which houses eight special collections and ten subject departments. Finally, choose to visit one of the following libraries: The Fashion Library at the Detroit Historical Museum, the Art Research Library at the Detroit Institute of Art, the Walter Reuther Labor Library at Wayne State University, or the library at the Museum of African American History.

Time of Tour: 1:00–5:00 p.m.

Cost: \$15/person

Eastern Michigan Library and University of Michigan

This tour will include a one-hour visit to the newly completed Bruce T. Halle Library at Eastern Michigan University in Ypsilanti, Michigan. Visitors will then go to nearby Ann Arbor for a tour of one of the University of Michigan's Libraries. The group will also have an opportunity to see the renowned University of Michigan campus and make a stop for lunch on their own.

Time of Tour: 8:30 a.m.–1:30 p.m.

Cost: \$19/person

Seven great reasons to attend ACRL's 9th National Conference . . .

1. Bring home practical skills and information. Choose from more than 225 sessions.
2. Share ideas and find creative solutions to common challenges at roundtable discussions and poster sessions.
3. Hear invited leaders in libraries and higher education discuss the economics of information, distance learning, scholarly communication, information technology, copyright, and fair use.
4. Find out what's new from more than 200 exhibitors displaying and demonstrating the latest products and services—all in one convenient location.
5. Explore career opportunities at ACRL's Job Placement Center.
6. Sharpen your skills through an intensive one-day training at an optional preconference.
7. Build your campus team and attend a Conference-within-a-Conference that focuses on student learning.

New for 1999!

- ✓ Build a campus team and attend the Conference-within-a-Conference, "Student Learning in an Information Age!"
- ✓ Attend one of nine new preconference programs that will stimulate your thinking about leadership, instruction, telecommunications, patents/copyrights, and networks!
- ✓ Participate in an open discussion on copyright and fair use!



April 8–11, 1999
Detroit, Michigan

Advance Registration Form

Association of College and Research Libraries

9th National Conference, Detroit, Michigan • April 8-11, 1999

Directions for completing this form:

SAVE MONEY!

Register at the Early Bird rate. Return this form by January 18, 1999.

1. Please complete and return this advance registration form with your payment or charge card information.

Fax or mail to:

Association of College & Research Libraries

P.O. Box 998

Park Ridge, IL 60068



Phone

(847) 384-7746



Fax

(847) 698-9245



E-mail

acrl@cmsusa.com

2. You may also register online at <http://www.ala.org/acrl/preindex.html>
3. Save money by registering at the Early Bird rate. Return your form by **January 18, 1999**.
4. Final deadline for advance registration forms is **March 12, 1999**. Forms received after that date will pay onsite rates.
5. Refund requests must be submitted in writing prior to March 10, 1999, and are subject to a \$50 cancellation fee. Refunds will be processed and mailed after May 14, 1999.

Confirmation and Badge Information

Your confirmation and receipt will be sent to your e-mail address if we receive your registration by March 12, 1999.

MLA, ALA member no. _____

First Name _____ Last Name _____

Title _____

Organization _____

Organization address _____

City _____ State _____ Zip _____

Daytime Phone _____ Fax _____

E-mail _____

I. ACRL Membership • Join now and save on your registration fee

Yes, I want to join ACRL as a personal member and save on my registration fee.

- (a) First-time membership in ACRL and ALA (\$50 special rate for new ALA members and \$35 for ACRL membership) \$85
- (b) Second-year membership in ALA (\$75) and ACRL (\$35) \$110
- (c) Regular renewing membership in ALA (\$100) and ACRL (\$35) \$135
- (d) Non-salaried librarians, inactive librarians, retired librarians \$70 (\$35 for ALA, \$35 for ACRL)
- (e) Foreign librarians who do not hold U.S. citizenship and who are not employed in the U.S. or U.S. possessions (\$60 for ALA, \$35 for ACRL) \$95
- (f) Student membership (enrolled at least half-time in a library science program, limit 5 years) (\$25 for ALA, \$35 for ACRL) \$60
- (g) I am already an ALA member, but want to join ACRL \$35

ACRL membership dues include two free section memberships. Additional section memberships are \$5 each.

- | | | | |
|--|---|--|--|
| <input type="checkbox"/> (h) African-American Studies Librarians | <input type="checkbox"/> (i) College Libraries | <input type="checkbox"/> (p) English and American Literature | <input type="checkbox"/> (v) University Libraries |
| <input type="checkbox"/> (j) Anthropology and Sociology | <input type="checkbox"/> (m) Community & Junior College Libraries | <input type="checkbox"/> (q) Instruction | <input type="checkbox"/> (w) Western European Specialist |
| <input type="checkbox"/> (k) Asian, African, and Middle Eastern | <input type="checkbox"/> (n) Distance Learning | <input type="checkbox"/> (r) Law and Political Science | <input type="checkbox"/> (x) Women's Studies |
| <input type="checkbox"/> (l) Arts | <input type="checkbox"/> (o) Education and Behavioral Sciences | <input type="checkbox"/> (s) Rare Books and Manuscripts | |
| <input type="checkbox"/> (y) I am a new member of ACRL. | <input type="checkbox"/> (z) This is my first ACRL National Conference. | <input type="checkbox"/> (t) Science and Technology | |
| | | <input type="checkbox"/> (u) Slavic and East European | |

N

Advance Registration Form

Last Name _____ Phone no. _____

II. Preconferences

	ACRL	ALA	Nonmember	Student
• ACRL Leadership Institute [Rank session preferences (1-5): (a) _____ (b) _____ (c) _____ (d) _____ (e) _____]	\$150 (a1)	\$195 (a2)	\$250 (a3)	\$75 (a4)
• Learning to Teach [Rank session preferences (1-6): (f) _____ (g) _____ (h) _____ (i) _____ (j) _____ (k) _____]	\$130 (b1)	\$180 (b2)	\$205 (b3)	\$70 (b4)
• Leadership and Learning	\$105 (c1)	\$155 (c2)	\$195 (c3)	\$70 (c4)
• Using Myers-Briggs at Work	\$105 (d1)	\$155 (d2)	\$195 (d3)	\$70 (d4)
• Assess. Acad. Networked Environment	\$150 (e1)	\$210 (e2)	\$275 (e3)	\$75 (e4)
• Patents, Copyrights, Trade Secrets	\$75 (f1)	\$105 (f2)	\$150 (f3)	\$50 (f4)
• Telecommunications 101	\$105 (g1)	\$150 (g2)	\$195 (g3)	\$70 (g4)
• Turbo-Charge Coaching Skills	\$135 (h1)	\$180 (h2)	\$230 (h3)	\$70 (h4)
• Designing/Building	\$105 (i1)	\$150 (i2)	\$195 (i3)	\$70 (i4)

III. Conference Registration Fees (Circle one)

Includes Opening Exhibits reception, All-Conference and Henry Ford Museum receptions, lunch on Friday and Saturday, and breaks. *Medical Library Association, Michigan Academy of Arts Sciences & Letters, and Michigan Library Association members may register at the ACRL member rate. (Employees of Canadian institutions may pay the registration fees in Canadian dollars.)*

	Until Jan. 18	Jan. 19-Mar. 12	Onsite
ACRL personal member	\$255 (a1)	\$325 (a2)	\$375 (a3)
*Conf.-w/in-Conf. team member	\$255 (b1)	\$325 (b2)	\$375 (b3)
ALA personal member	\$330 (c1)	\$420 (c2)	\$470 (c3)
Nonmember	\$425 (d1)	\$540 (d2)	\$590 (d3)
Full-time library school student	\$95 (e1)	\$114 (e2)	\$125 (e3)

Note: Daily registration will be available onsite: \$200 for ACRL members, \$250 for ALA members, \$300 for nonmembers, and \$60 for library school students.


*Conference-within-a-Conference—"Student Learning in an Information Age"

Please indicate if you wish to register for the Conference-within-a-Conference. Registration is limited to the first 300 registrants and preference will be given to those attending in teams with administrators and faculty members. Each team member must submit a registration form; **all team registrations must be submitted together.** (This form may be duplicated for each team member.) All team member's registrations realize a substantial saving off the regular registration fee.

- Yes, I plan to attend the Conference-within-a-Conference. I plan to attend as an individual.
- I plan to attend as part of a team.
(List other members of your team.)
- _____
- _____

All preconferences, tours, and events are offered on a cost-recovery basis and may be cancelled if there is insufficient registration. In the event that an ACRL-sponsored activity is cancelled, ACRL cannot be responsible for any cancellation/change charges assessed to registrants by airlines, travel agencies, or hotels.

I will require Americans with Disabilities Act special assistance on site. An ACRL staff member will contact you.



IV. Guest tickets

Bring a friend: Guest tickets may be purchased for the following events:

Note: These events are included in the advance registration fee.

- Opening reception _____ tickets @ \$30 each
- Museum of African American History reception _____ tickets @ \$45 each
- Henry Ford Museum reception _____ tickets @ \$45 each

V. Summary of fees (employees of Canadian institutions may pay the registration fees in Canadian dollars.)

I. ACRL membership (payable in U.S. dollars only)	\$ _____
II. Preconferences	\$ _____
III. Conference Registration	\$ _____
IV. Guest tickets	\$ _____
Total	\$ _____

VI. Method of payment

- _____ Check enclosed (Make payable to ACRL/ALA) U.S. Canadian
- Charge: VISA MasterCard American Express

Card Number _____

Expiration Date _____

Signature _____

Official Housing Request Form

Association of College & Research Libraries

Detroit, Michigan • April 8-11, 1999

ACRL SHOW Travel Desk, 110 West Hubbard, Chicago, IL 60610

FAX: (312) 329-9513 • Phone: (800) 631-5577 • (International) (312) 527-7300

I. Indicate 1st, 2nd, and 3rd choice for the following hotels:

A map of the hotels is located on the Web at <http://www.ala.org/acrl/prendex.html>.

_____ **Detroit-Marriott** (formerly the Westin)
\$105 sgl/dbl
Walk or ride the People Mover, an above-ground commuter train to Cobo Center. Note: This hotel may be undergoing extensive renovation during the conference.

_____ **Windsor Hilton**
\$132 Canadian sgl/dbl
Overlooks Dieppe Gardens, the Detroit River and skyline. Features a waterfront view swimming pool. Transportation on your own. I.D. for customs required.

_____ **Courtyard by Marriott** (formerly the Doubletree)
\$115 sgl/dbl
Deluxe accommodations, located in the hub of Detroit business and convention district and is within easy walking distance of Cobo Convention Center.

_____ **Ritz Carlton Dearborn**
\$129 sgl/dbl
Heated indoor pool. Shuttle service provided. Approx. 15-20 min. to Cobo Center.

_____ **Atheneum Suites**
\$145 sgl/dbl
Located in the heart of Greektown, all-suite hotel and home to the world's largest indoor waterfall. Within walking distance to Cobo Center.

_____ **Hyatt Dearborn**
\$105 sgl/dbl
Fitness center, indoor pool, whirlpool and sauna. Shuttle service provided. Approx. 15-20 min. to Cobo Center.

_____ **Crowne Plaza**
\$105 sgl/dbl
Adjacent to Cobo Convention Center, quality accommodations as well as a fitness center and game room.

II. Provide names of all persons to occupy room(s) and type of room. (Please print or type)

Room No. 1:

- Single
 Double-1 bed
 Double-2 beds

1. _____

Arr. Date: _____

2. _____

Dep. Date: _____

Room No. 2:

- Single
 Double-1 bed
 Double-2 beds

1. _____

Arr. Date: _____

2. _____

Dep. Date: _____

Reservations will not be processed without one (1) night's room and tax deposit. Guests must cancel 72 hours prior to arrival to avoid penalty of deposit.

IV. Confirm to:

Name _____

Address _____

City _____ State _____ Zip _____

Daytime Phone _____ Fax _____

E-mail _____

III. Method of Payment:

- Check enclosed (Make payable to Travel Technology)
Charge: VISA MasterCard American Express

Card Number _____ Expiration Date _____

Signature _____

Airline Reservations

The ALA Travel Desk has negotiated exclusive airfare discounts to Detroit for all conference attendees. The following exclusive discounts are available:

United Airlines: 10% off all full coach fares; 5% off the lowest applicable fare. Additional 5% discount for 60 day advance purchase.

Northwest Airlines: 10% off all full coach fares; 5% off the lowest applicable fare. Additional 5% discount for 60 day advance purchase.

The ALA Travel Desk will always offer the lowest airfare on any airline. Call the ALA Travel Desk today at: (800) 631-5577 or call the airlines direct.

United Airlines: (800) 521-4041
(Meeting ID# 545EM)

Northwest Airlines: (800) 328-1111
(World File# NYHGK)

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JCR Abbreviated Title (20 character):	HYPERTENSION		
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