

# From Inside the DLP

By DR. KATHARINE M. STOKES

*College and University Library Specialist, Library Planning and Development Branch, Division of Library Programs, Bureau of Adult, Vocational, and Library Programs, U.S. Office of Education, Washington, D.C. 20202.*

Probably you have all read about the revisions of the budget recommendations for FY 1970 Federal grants programs of interest to academic librarians in the *ALA Washington Newsletter* issue dated April 17, 1969. A few supplemental notes are given below:

	<i>Revised</i>		
	<i>Budget Recom-</i>	<i>January Budget</i>	<i>FY '70</i>
	<i>mendation</i>	<i>Recommendation</i>	<i>Authorization</i>
<i>Higher Education Act</i>			
Title II-A College Library Resources . . . . .	\$12,500,000	\$ 25,000,000	\$ 75,000,000
<p>The maximum amount per basic grant will be reduced from \$5,000 to \$2,500, and supplemental grants will use up the remainder. No Special Purpose grants are planned at present.</p>			
Title II-B Library Education			
Training . . . . .	\$ 4,000,000	\$ 8,250,000	} \$ 28,000,000
Library Research . . . . .	2,000,000	2,000,000	
Title II-C National Programs for Acquisitions and Cataloging (LC) . . . . .	\$ 4,500,000	\$ 7,356,000	\$ 11,100,000
<p>Among other changes, preparation of the <i>Monthly Index of Russian Accessions</i> will be discontinued and plans formulated under the original estimate for the establishment of programs with additional foreign countries will be eliminated.</p>			
Title III Strengthening Developing Institutions . . . . .	\$30,000,000	\$ 35,000,000	\$ 70,000,000
Title VIII Networks for Knowledge . . . . .	—0—	750,000	4,000,000
<i>Higher Education Facilities Act</i>			
Title I Undergraduate . . . . .	\$43,000,000	\$130,000,000	\$936,000,000
Title II Graduate . . . . .	—0—	20,000,000	120,000,000
<i>Library Services and Construction Act</i>			
Title III Interlibrary Cooperation . . . . .	\$ 2,281,000	\$ 2,281,000	\$ 12,500,000

If you are interested in hearing about new consortia being formed and the activities of existing ones, you should read the monthly issues of *The Acquainter*, an international newsletter for academic consortia for higher education, published by the Kansas City Regional Council for Higher Education (KRCHE),

4901 Main, Suite 320, Kansas City, Missouri. Write to the editor, Lew Patterson, for a copy and you will be up to date on cooperative developments, which seem the only solution to making our diminishing dollars stretch as far as possible.

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lation to classification. Also included are notes and comments which explain the objective of each group of essays and a classified bibliography; these were written and compiled by Derek Langridge, a Visiting Lecturer to Maryland from the school of librarianship of Northwestern Polytechnic in London, who conducted the course.

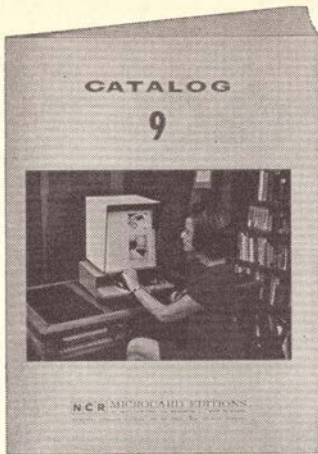
As by-products of an educational experiment, the papers in this contribution differ from the first work of this Series, *The Library's Public Revisited*—edited by Mary Lee Bundy, where the student papers tended more toward the kind of traditional expression, based on a central theme. In contrast, these individual pieces identify components in a first attempt to deal

with a conceptual framework on which others may wish to elaborate. Some of the epistemological problems explored are:

- The Development of Individual Classes of Knowledge
- Fundamental Disciplines and Their Methods
- Foundations of Knowledge
- Kinds of Knowledge
- Integration of Knowledge

*The Universe of Knowledge*, is distributed by the Student Supply Store (University of Maryland, College Park, Maryland 20742) at \$3.50 a copy.

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