

New in the ALA Archives

The ALA Archives, which the University of Illinois Archives maintains under contract for ALA, has made the general descriptive holdings Web-accessible at: <http://www.library.uiuc.edu/ahx/ala>.

The ALA Archives' homepage provides a complete listing of all holdings. A simple search mechanism permits keyword searching of all scope and content notes for the archives. Finding aids, while not yet available on the Web, are available upon request.

Also available electronically will be releases of "New in the ALA Archives." The most recent acquisition featured is the Columbia School of Library Service Library Vertical Files, 1832-1994 (record series 85/7/6), from which the accompanying photo originates.

The files comprise over 118 cubic feet of library documents from the United States and around the world. They include photographs, staff manuals, publications, booklists, floor plans, annual reports, postcards, correspondence, exhibition catalogs, com-



A donkey serves as an early bookmobile for the American Institute in Anatolia.

Photo courtesy of ALA Archives

memorative brochures, signs, forms, and catalog and library cards from public, school, academic, and special libraries. There is also a substantial collection of library equipment and vendors' catalogs dating from the turn of the century; subject files on library-related topics; a series of documents from library, publishing, and information science organizations in the United States and abroad; and

documents from ALA annual and midwinter meetings and divisions of ALA.

A 120-page finding aid is available: ALA Archives, University of Illinois Archives, Room 19, Main Library, 1408 W. Gregory Dr., Urbana, IL 61801; (217) 333-0798; illiarch@uiuc.edu.—*Elizabeth R. Cardman, assistant university archivist, University of Illinois at Urbana-Champaign, ecardman@uiuc.edu*.

formative vision to participate in "Think Tank III: Information Literacy and the Technological Transformation of Higher Education."

Scheduled to precede the ALA Annual Conference in New Orleans on June 25, 1999, Think Tank III is designed to identify and bring together leaders in the field of information literacy with leaders in the field of educational technology to develop an agenda for information literacy that reflects the transformative impact of technology on the field and establish goals for innovative development to meet that transformation. In charting a course for the future of library instruction, Think Tank III follows a 17-year tradition set by the first two IS think tank events, held in 1981 and 1989.

Instruction librarians are defined as professional librarians possessing an ALA-accredited graduate degree whose day-to-day librarianship activities involve managing and/or designing instructional programs and teaching in-

formation literacy concepts and skills to college and university populations in a wide variety of settings.

Educational technologists are defined as non-librarian professionals affiliated with institutions of higher education (or other relevant organizations) who possess both theoretical and practical expertise in applying computer technologies to educational endeavors at various levels.

Nominations are also sought for a session moderator and a session recorder. The moderator will guide and shape participant discussions and ensure the timely operation of the working session. The recorder, using a variety of media, will fully document the events of the working session.

Self-nominations in all categories are welcome. Nominations for instruction librarians and educational technologists from the same institution are encouraged. Graduate students in an ALA-accredited library school program who