

ACRL honors the 2001 award winners

The second installment of winners

Iannuzzi receives IS Miriam Dudley Instruction Librarian Award

Patricia Iannuzzi, associate university librarian and director of the Doe/Moffitt Libraries at the



Patricia Iannuzzi

University of California at Berkeley, is the 2001 winner of the ACRL Instruction Section's (IS) Miriam Dudley Instruction Librarian Award. Named in honor of the woman whose pioneering efforts in the field of library instruction led to the formation of IS, the award recognizes a librarian who has made an especially significant contribution to the advancement of instruction in a college or research library environment.

Mary Jane Petrowski, chair of the IS Dudley Subcommittee, said, "Not only has Patricia Iannuzzi developed a model information literacy program for faculty and students at Florida International University, she has also been instrumental to the success of several national information literacy initiatives. Her many publications, notably 'Faculty Development and Information Literacy: Establishing Campus Partnerships' (1998), represent an important contribution to the literature on information literacy leadership and program management."

An active member of ALA and ACRL, Iannuzzi currently serves on the ALA Presidential Committee on Information Literacy

Partnerships and the ACRL Information Literacy Advisory Committee. She co-chaired the joint AASL/ACRL Task Force on the Educational Role of Libraries (1999-2000) and has served on the RUSA Board of Directors (1997-1999).

The award, \$1,000 and a plaque, is sponsored by Elsevier Science on behalf of its journal, *Research Strategies*, and will be presented during the ALA Annual Conference in San Francisco at the IS Program on Sunday, June 17, 2001, at 2:00 p.m.

Nyberg wins Marta Lange/CQ Award

Cheryl Nyberg, reference librarian at the Gallagher Law Library at the University of Washington Law School, has been selected to receive the 2001 Marta Lange/Congressional Quarterly (CQ) Award. Established in 1996 by the ACRL Law and Political Science Section (LPSS) to commemorate the life and career of Marta Lange, the award honors an academic or law librarian who has made distinguished contributions to bibliography and information service in law or political science.

Susan Parker, chair of the Marta Lange Award Committee, said, "The selection of Cheryl Nyberg for this award recognizes her service to librarians who specialize in law and political science, in accordance with the award's goal of honoring a practitioner who has actively advanced law and political science librarianship. Her fastidious research, her dedicated publication, and exemplary service have been to the benefit of all law and political science librarians. The award describes her work perfectly."

Nyberg is known for her annual annotated publication "Subject Compilations of State Laws." She recently published *State Administrative Law Bibliography: Print and Electronic Sources* (2000) and is the author of several monographs and articles dealing with environmental law. In 1997, she received the Joseph L. Andrews Bibliographical Award from the American Association of Law Libraries, for *Washington Legal Researcher's Deskbook 2d* (with Hazelton, Jarrett, McMurrer & Whisner).

The award, \$1,000 and a plaque, is sponsored by Congressional Quarterly, Inc., and will be presented at the ALA Annual Conference in San Francisco at the Marta Lange/CQ Award Lunch on Saturday, June 16, 2001.

Community College Awards go to Sowell and Tompkins Cortland Community College

Cary Sowell, head librarian of the Northridge Campus Learning Resource Center at Austin Community College in Austin, Texas, has been selected as the 2001 winner of the Community and Junior College Libraries Section (CJCLS) EBSCO Community College Learning Resources Leadership Award. The award honors significant achievement in



Cary Sowell

the advocacy of learning resources, as well as leadership in professional organizations that support the missions of community, junior, and technical colleges.

Marcia Ostrowski, chair of the CJCLS Awards Committee, said, "The committee members acknowledge Cary Sowell for her significant service to community college programs and to her community. Cary has served on and chaired many CJCLS committees, as well as being active in many committees and divisions throughout Texas. In addition, she has designed and created three LRCs, developed cooperative programs with local school librarians, mentored new librarians, and served on many faculty committees."

Tompkins Cortland Community College (TCCC) has been chosen to receive the 2001 CJCLS/EBSCO Community College Learning Resources Program Achievement Award for its

two-day workshop, "Detectives in the Classroom," developed by Instructional Services Librarian Barbara Kobritz. The workshop gave both college faculty and area high school teachers information about how to involve students in real-life, multidisciplinary information problem-solving.

Ostrowski said of the workshop, "This program updates educators about incorporating components of information literacy into their curricula. We recognize the TCCC library staff for providing leadership in showing faculty how students experience the library, and demonstrating the need for information literacy in the academic system."

A citation and \$500 (donated by EBSCO Information Services) will be presented to each recipient at the CJCLS Business Meeting during the 2001 ALA Annual Conference in San Francisco.

Pritchard wins WSS Career Achievement Award

Sarah Pritchard, university librarian at the University of California-Santa Barbara, has been named the 2001 winner of the ACRL Women's Studies Section (WSS) Award for Career Achievement. The award, sponsored by Greenwood Publishing Group, Inc., honors significant, long-standing contribu-



Sarah Pritchard

tions to women's studies librarianship over the course of a career.

"Sarah Pritchard has been and continues to be a voice for women's studies librarianship," said Marlene Manoff, past-chair of WSS and chair of the award committee. "She is a forceful advocate for women's studies librarians, and an articulate supporter of feminist concerns, both within ALA and beyond. Sarah is a beacon and an example not just because she has ably filled influential positions, but because she has never soft-pedaled her feminism. She inspires others because she is both an effective academic leader and a visible feminist."

An active ALA and ACRL member, Pritchard is in her third term as a member of the ALA Council and chairs ALA's Standards Committee. She served as chair of WSS from 1989 to

1990 and continues to be active in the Feminist Task Force of the Social Responsibilities Round Table. Recent publications in women's studies include "Women's Studies Scholarship: Its Impact on the Information World" (in Eva Moseley's *Women, Information and the Future*, 1995) and "Feminist Thought and the Critique of Information Technology," *The Progressive Librarian* (Fall 1993). She also writes widely on academic library management issues.

The award, a cash prize of \$1,000 and a plaque, will be presented at the WSS Program on Monday, June 18 during the 2001 ALA Annual Conference in San Francisco.

Dunn wins WSS Significant Achievement Award

Marilyn Dunn, director of Information Services at the Hartwick College Stevens-German Library, has been named the 2001 winner of the ACRL



Marilyn Dunn

Women's Studies Section (WSS) Award for Significant Achievement for her work as managing editor of *Matrix: Resources for the Study of Women's Religious Communities*, 500-1500(<http://matix.bc.edu>).

The award, which is sponsored by Routledge, honors a significant or one-time con-

tribution to women's studies librarianship.

Marlene Manoff, chair of the WSS Awards Committee and past-chair of WSS, said, "Marilyn Dunn has contributed to the expansion of interest and scholarship in medieval women's studies. As managing editor of *Matrix*, she has provided crucial leadership in the implementation and development a major scholarly resource. The *Matrix* project provides students and scholars with access to the kinds of material usually found only in limited access collections. Through her teaching and advocacy, she has inspired students to pursue research in the often-neglected area of medieval women's studies."

Dunn has been active in ALA and ACRL. She has served on the WSS Executive Committee (1998-99) and on the WSS Communication Committee (1997-98). In 1996, she received a Yale Divinity School Research Fellowship for the creation of the Matrix database.

The award, a cash prize of \$1,000 and a plaque, will be presented at the WSS Program on Monday, June 18 during the 2001 ALA Annual Conference in San Francisco.

University of Hawaii at Manoa Library wins Innovation in Instruction Award

The University of Hawaii at Manoa Library has been chosen to receive the 2001 ACRL Instruction Section (IS) Innovation in Instruction Award for its Library and Information Science (LIS) 100 course, "Libraries, Scholarship and Technology." Sponsored by Lexis-Nexis, the award recognizes librarians who have developed and implemented innovative approaches to information literacy that support best practices in education at their institutions or in their communities.

Barbara Beaton, chair of the IS Awards Committee, said, "The University of Hawaii at Manoa's LIS course integrates information literacy into the learning community venue and draws upon the collaborative efforts of librarians and faculty to develop and teach the course. It is a well-thought through and well-executed program that is groundbreaking in our field."

The course represents the joint effort of University of Hawaii faculty members Randy Burke Hensley, Public Services Division head; Professor Margit Misangyi Watts, director of Freshman Seminars/Rainbow Advantage Programs; Ross Christensen, humanities librarian; and Vicky Lebbin, Social Sciences librarian.

The award, \$3,000 and a citation, will be presented during the 2001 ALA Annual Conference in San Francisco.

Leab Exhibition Award winners named

There are four winners, one honorable mention, and two awards of special commendation for the 2001 Katharine Kyes Leab and Daniel J. Leab American Book Prices Current Exhibition Awards.

In Division One (expensive), the winner is *Ulysses in Hand: The Rosenbach Manuscript*, submitted by the Rosenbach Museum and Library. Diane Shaw, chair of the ACRL Rare Books and Manuscripts Section (RBMS) awards committee, said of the catalog, "*Ulysses in Hand*... is an absolute treat. Showing a remarkable level of detail for a slim exhibition cata-

log focused on a single work, *Ulysses in Hand* makes a difficult work of literature more accessible to the general reader by tying it to the places and events in James Joyce's life. Finally, *Ulysses in Hand* is a testament to the foresight of noted bookseller and collector A. S. W. Rosenbach, who recognized the importance of Ulysses, purchasing and preserving the manuscript at auction in 1923 and preserving it for later consultation by scholars and bibliophiles."

An Honorable Mention in Division One (expensive) is awarded to the Grolier Club for *The Art of Publisher's Bookbindings, 1815-1915*. Shaw explained, "[This catalog] enables the reader to trace visually the styles used and then abandoned through time and across various geographical regions. Illustrated with full-color reproductions, this resource makes a useful reference for librarians and collectors."

In Division Two (moderately expensive), the winner is *Word and Image: Samuel Beckett and the Visual Text*, submitted by the Robert W. Woodruff Library and the Correspondence of Samuel Beckett Project of Emory University and Institut Memoires de l'edition contemporaine (Paris). "The catalog *Word and Image* was made to accompany an exhibition of illustrated editions of Samuel Beckett's works," said Shaw. "*Word and Image* effectively evokes the creative kinship between Beckett's complex works of literature and the visual art those works have inspired."

In Division Three (inexpensive), the winner is de Grummond Children's Literature Collection at the University of Southern Mississippi Libraries for its submission, *Curious George Comes to Hattiesburg: The Life and Work of H.A. and Margret Rey*. "Almost anyone who has come of age since the 1940s will recognize the appealing figure of Curious George, but his creators Margret and H. A. Rey also directed their talents into a number of literary and artistic endeavors," explained Shaw. "Beautifully illustrated in full color, the catalog highlights the careers, accomplishments, and hobbies of the Reys. Browsing through this delightful catalog is sure to bring a smile to one's face."

In Division Four (brochures), the winner is *So Fairly Bound: Fine Twentieth-Century Bookbindings and Illuminated Manuscripts from the Edward R. Leahy Collection*, submitted by the Harry and Jeanette Weinberg Memorial Li-

brary of the University of Scranton. Shaw said, "*So Fairly Bound* was designed to echo the sumptuousness of the modern fine bindings and illuminated manuscripts featured in the exhibition. This beautifully produced double-fold brochure provides a short overview of the famous London craft houses of Riviere and Sangorski and Sutcliffe. This keepsake serves as a special remembrance of the treasures featured in the Weinberg Library's exhibition."

Finally, two Special Commendations for Electronic Exhibitions are awarded to the Water Resources Center Archives and Environmental Design Archives of the University of California at Berkeley for *Bridging the Bay: Bridging the Campus* (<http://www.lib.berkeley.edu/Exhibits/Bridge>) and the Henry W. and Albert A. Berg Collection of English and American Literature at the Humanities and Social Sciences Library of the New York Public Library for *Nabokov Under Glass* (<http://www.nypl.org/research/chss/epo/nabokov/>). "*Bridging the Bay: Bridging the Campus* was selected for its overall graphic design and easy sight navigation," explained Shaw. "This enjoyable and informative electronic exhibition exemplifies the great possibilities that the Web holds for successful collaborative projects between a number of different repositories of printed and archival materials." *Nabokov Under Glass*, said Shaw, ". . .

was selected because of its good site organization and its integration of the narrative text and the accompanying images. This selection of items admirably succeeds in highlighting the diversity and comprehensive nature of the Nabokov Archive."

Calligraphed certificates will be presented to the winners at the RBMS plenary session on Sunday, June 17 during the 2001 ALA Annual Conference in San Francisco.

Waterman receives Nijhoff Grant

Sue Waterman, resources services librarian for German and Romance Languages at Johns Hopkins University, has been awarded the 2001 ACRL Western European Studies Section (WESS) Martinus Nijhoff West European Specialist Study Grant. The grant of 10,000 Dutch guilders covers air travel, transportation, lodging, and board for two weeks of research in Western Europe.

Waterman will use the grant for travel to Belgium to gather research in support of her

book-length study, "Collecting the Nineteenth Century: The Book, the Specimen, the Photograph as Archive." The study will investigate 19th-century theories of collecting and collections through examination of four members of the prominent Selys Longchamps family. Waterman has been working on the project since 1993 and will visit archives in Belgian institutions to complete her research.

John Cullars, chair of the Martinus Nijhoff Grant committee, said, "This is an unusual project that will add to the store of knowledge in a variety of disciplines. [Waterman] has thought out and planned her project... in an admirably thorough and realistic manner."

Waterman presented a lecture on her project at the University of Edinburgh in July 2000, and authored "Archive of French and Belgian Publishing Prospectuses," a finding aid published by the Library of Congress.

The award will be presented at the WESS Membership Meeting on Monday, June 18 at the ALA Annual Conference in San Francisco.

Oberly Award goes to Smith

Charles H. Smith, science librarian and associate professor of Library Public Services at Western Kentucky University, has been awarded the 2001ACRL Oberly Award for Bibliography in the Agricultural or Natural Sciences for his book *Biodiversity Studies* (Scare-

crow Press, 2000). The award, given in odd-numbered years, is funded by the Eunice Rockwood Oberly Endowment and administered by the ACRL Science and Technology Section (STS).

"*Biodiversity Studies* is the first comprehensive reference work published on the extremely important and timely topic of biodiversity," Jeannie Miller, chair of the Oberly Award selection committee, said, "Smith's academic background in biogeography and evolutionary studies, in combination with skilled bibliographic technique, has resulted in a superior scholarly work."

Smith received his Ph.D. in geography from the University of Illinois at Champaign-Urbana and his MLS from the University of Pittsburgh. He has published articles in the fields of biogeography, history of science, systems theory, bibliography and collection development, and a monographic anthology of the shorter writings of Alfred Russel Wallace.

The award, \$350 and a plaque, will be presented at the ALA Annual Conference in San Francisco, during the STS 2001 Program on Monday, June 18 at 8:30 a.m. ■



Charles H. Smith

Letter to the editor

More than cut and paste

I am writing in response to the *C&RL News* "In the News" column for January 2001.

You talk about the way students do research today, just cutting and pasting materials. You then mention Questia's new initiative with the goal of 250,000 electronic books and wondered whether students would use sources only in Questia.

It is going to be up to the teacher assigning the paper to demand more than a mere cut and paste job. Teachers could require that students provide an annotated bibliography, comment on various chapters that contain information in the book, analyze the book in question, etc. And as you suggest, teachers will have to insist that their students not just rely on Questia, but look elsewhere.

The student is short-changed by doing so little. Students who merely cut and paste are not really thinking about their project. They are missing out on the wealth of information that might be available if they read a little further or dug a little deeper.

Librarians may be happy that their patrons have found what they seemingly want, but the librarians will have to demand more of themselves and their patrons, too. Librarians should try to find several types of sources for their patrons, not just something in Questia or NetLibrary or EBSCO or PROQUEST alone, but in a variety of sources. The librarian will have to be more demanding in the sense that the sources should be substantial and lend themselves to more than cutting and pasting.—*Scott Cohn, Jackson State Community College, scohen@jsc.c.c.in.us*