Univ. of Nebraska sees benefits of library fee

Last spring, students at the University of Nebraska at Kearney voted to assess themselves a 25 cents per credit hour fee to raise money for the university library. The initiative for the fee came from Greg Hood, a student representative on the Faculty Senate Library Committee. Monies raised by the fee have been used to provide students access to 1,500 general interest and scholarly periodicals via Information Access Company's *Expanded Academic ASAP*, purchase $6,000 worth of fiction and nonfiction, and purchase the 34-volume *Grove Dictionary of Art*, which will cost $2,500 a year for three years.

Cornell named site for federal labor reports

In a move designed to make U.S. government reports more accessible to a wider population, including scholars and businesses overseas, the Martin P. Catherwood Library of the School of Industrial and Labor Relations at Cornell University has been selected as a site for collecting, transmitting, and archiving selected federal labor reports on the Internet.

The Catherwood Library has established the Catherwood Electronic Archive in collaboration with several offices within the U.S. Department of Labor for the dissemination of national reports on the Internet.

"The goal of this initiative is to enable widespread and immediate access of these important documents," said Stuart M. Basefsky, a reference librarian at Catherwood Library, who directs the electronic archive.

Basefsky noted that this relationship reduces the delay there used to be in making a government report available to library users. "Thanks to this relationship with the Department of Labor, we are able to get these documents online within 24 hours after they are released."

To access the Catherwood Electronic Archive via the World Wide Web: http://www.ilr.cornell.edu/library/e_archive. To access the archive via gopher: gopher.ilr.cornell.edu. To access the archive via ftp site: ftp.ilr.cornell.

News from the Field

Mary Ellen Davis

Univ. of Illinois to auction materials

On March 30, 1996, the University of Illinois at Urbana-Champaign Library will hold a special public/mailbid auction of duplicate books. The materials in the auction have accumulated over the years as items were donated that were not needed for the collection, yet were too special to include in the regular annual book sale. Over 600 books in 374 lots with imprints ranging from 1732 to 1967 will be auctioned. Subject areas include literature, travel and exploration, birds, American Civil War, Illinois, Lincoln, art, Japan, theatre, religion, astronomy, history, Canada, politics, and other miscellaneous items. Information about the auction is being mounted on the World Wide Web at http://www.grainger.uiuc.edu/library/bookauct.htm. A catalog of materials is available for $8.00 from Library Friends, University of Illinois Library, 227 Library, 1408 W. Gregory Dr., Urbana, IL 61801. For information contact Vincent Golden at (217) 333-2843 or e-mail: v-golden@ux1.cso.uiuc.edu.
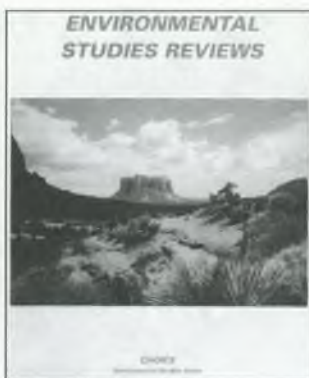
Access to electronic information passes ALA Council

The Council of the American Library Association voted unanimously on January 24, 1996, to adopt "Access to Electronic Information, Services, and Networks: An Interpretation of the *Library Bill of Rights*." The document had generated lots of discussion and received many suggestions for changes and revisions. The interpretation is available on the ALA homepage at http://www.ala.org.

Choice publishes environmental guide

Environmental Studies Reviews, an authoritative guide to recent scholarly works in the rapidly expanding field of environmental studies, has been published by *Choice*. It contains the full text of nearly 900 reviews published in *Choice: Current Reviews of Academic Books,* the review journal of ACRL. Selected from the five most recent volumes of *Choice,* the reviews are arranged by broad subject categories that span the science and technology fields, as well as

the humanities and social sciences. Also included in this comprehensive guide are a substantial reference section; author and title indexes; and subheadings within key categories, enhancing its usefulness for collection development. The 164-page book is available for $38.00 from ALA Order Fulfillment, 155 N. Wacker Dr., Chicago, IL 60606; phone: (800) 545-2433, press 7; or fax: (312) 836-9958.

ENVIRONMENTAL STUDIES REVIEWS

CHOICE

Teleconference on health resources to air

Exploring Internet 5: Health and Medical Resources, will be broadcast as a national teleconference on Wednesday, March 27, 1996, 1:00–3:00 p.m., EST. The telecast will concentrate on health and medical resources available on the Internet and explore how they are being used for research, clinical investigation, medical consultation, health provider education, and patient care. Elaine Martin, assistant university librarian for the health sciences at the University of Illinois at Chicago, will demonstrate the use of the Internet as a teaching, research, diagnostic, and consumer information tool. The cost of receiving the telecast is $300; a videotape of the broadcast is also available for $315. For details or to order contact: D & F Associates, Inc., at (317) 876-3133; e-mail: dfassoc@tbcnet.com.

NC governor proclaims "First Public University Library Month"

Gov. James B. Hunt Jr. proclaimed February "First Public University Library Month" in North Carolina. The proclamation came as the University of North Carolina at Chapel Hill, the oldest public university in the nation, moved into its third century of service.

The campus library began serving students and North Carolina citizens on January 15, 1795. The governor's proclamation commends the University Library's vast resources for offering "the essence of knowledge, past and present, on subjects ranging from the general to the

esoteric, from the humanities to the sciences."

Florida State survives arsonist

Florida State University's (FSU) Library survived a small fire set by an arsonist in a string of fire attacks at FSU. Just after midnight on February 2 a patron reported to library staff that a fire was burning in the periodicals section. Staff sounded the alarm and about 75–100 people were evacuated from the library, which normally closes at 1:00 a.m.

Paper had been wadded up beneath the shelves holding 48–50 bound business and art periodicals. According to Burt Altman, preservation librarian, no interior damage was done to the volumes but most of them had to be sent out for rebinding.
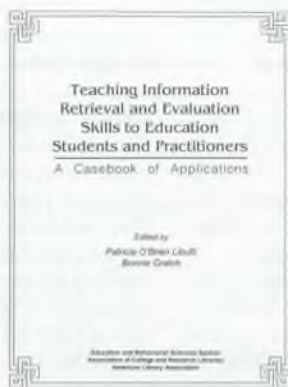
This fire was the latest in a three-day string of fires set in 13 buildings at FSU. All the fires were small ones set in trash cans, bulletin boards, or ovens. A suspect has been arrested and the fires have reportedly stopped.

ACRL publishes instruction casebook

Teaching Information Retrieval and Evaluation Skills to Education Students and Practitioners: A Casebook of Applications, edited by Patricia O'Brien Libutti and Bonnie Gratch, has been published by ACRL.

This *Casebook* includes actual instructional sessions for information literacy skills at the high school, undergraduate, graduate, and practitioner levels. Written by academic and school librarians, the cases use a narrative account to recreate the flavor and feeling of what actually

Teaching Information
Retrieval and Evaluation
Skills to Education
Students and Practitioners

A Casebook of Applications

Edited by
Patricia O'Brien Libutti
Bonnie Gratch

transpired in the classroom or at the computer workstation. Each case provides goals and objectives statements, a lesson plan, samples of teaching materials, and a reflective analysis section in which a qualitative assessment is offered. Ten cases are presented, several of which cover ERIC and Internet resources. *Teaching Information Retrieval,* ISBN 0-8389-7813-4, is available for $26.50 ($22.50 to ACRL members). To order, call (800) 545-2433 (press 7); fax: (312) 836-

ACRL/CNI select Case Western for virtual user education collection

ACRL and the Coalition for Networked Information (CNI) selected Case Western Reserve University (CWRU) as the site to develop a virtual collection of Internet user education and training materials. The purpose of this project is to identify exemplary user education and training materials related to the Internet and networked information resources, especially those materials which integrate print and electronic resources and teach evaluation of networked resources.

CWRU agreed to develop a mechanism for bringing those items together in a distributed environment, e.g., via a Web page, and to encourage authors of exemplary materials to mount them on the Internet on a server or to provide that service for them as a repository of last resort.

This announcement is the culmination of a process begun in 1993 as part of ACRL president-elect Tom Kirk's presidential theme of networking. In June 1993, the Emerging Technologies in Instruction Committee, on behalf of the Bibliographic Instruction Section (now the Instruction Section), began work on a project to foster effective strategies for instructing users in the networked information environment. In addition, CNI expressed specific interest in finding ways to explore use of the network itself to provide both instruction on the actual use of the Internet and other curricula, and measurement and evaluation of Internet resources and services.

In June 1994, the Committee on Emerging Technologies released "User Education for the Internet: Report and Recommendations," which included a key recommendation that the Instruction Section (IS) establish an ongoing mechanism to identify excellent instructional programs and materials for teaching in the networked environment, and work within ACRL and with CNI to maintain a suitable electronic resource of such information.

In September 1995, at the request of IS, CNI posted a "Call for Participation" asking interested institutions to submit a proposal for developing a virtual collection of Internet user education and training materials.

The call received eight excellent proposals from institutions with strong networking credentials. A review committee of members of the Emerging Technologies Committee and CNI selected Case Western Reserve after a lengthy review of the proposals.

Keith Morgan, chair of the Emerging Technologies Committee, said, "the committee is excited by the prospect of developing this collection in partnership with CWRU. A central site showcasing excellent models of Internet instruction can be a valuable resource for all librarians involved with teaching the Internet."

Ray Metz, interim director of the CWRU Library and director, Library Information Technologies, echoed this reaction: "We are very excited about hosting the CNI/ACRL site. Educating our users about digital information is a major component of our vision for our library. We are excited about the opportunity to begin working with the next generation of user education materials which we anticipate will be more interactive and multimedia."

Announcement of URLs and a request for submission of materials will be made soon. Further information is available on the Emerging Technologies Web Page at either http://www2.colgate.edu/instruction/ or http://www.lib.ncsu.edu/staff/kamorgan/etech.html.

For further information contact: Keith Morgan, North Carolina State University, e-mail: Keith_Morgan@ncsu.edu; or Joan K. Lippincott, CNI, e-mail: joan@cni.org; or Tom Klingler, CWRU, e-mail: tek5@po.cwru.edu.

9958; or write: ACRL Order Fulfillment, 155 N. Wacker Dr., Chicago, IL 60606.

Log-on@thelibraryday

ALA encourages all libraries to join log-on@thelibraryday, Tuesday, April 16, 1996, during National Library Week celebrations. Demonstrations will introduce the public to the information superhighway and spotlight the role of libraries in linking students and the public with the new information technology. A "tour guide," including the White House, Congress,

1995–96 College Library Director Mentor Program Seminar participants: left to right: front row: Sylvia Kuhlmeier (Tabor College), Mary Ledoux (Franklin Pierce College), Kristin Doty (Maine College of Art), Sharon Mader (Christian Brothers University), Susan Richards (Western State College). Second row: Carol Ahmad (Schreiner College), Chris Nugent (Maryville College), Cindy Potter (Texas Wesleyan University), Evan Farber (Earlham College), Janice Kemp (Monmouth College). Third row: Charles Getchell (Quinnipiac College), Steve Stoan (Drury College), Mignon Adams (Philadelphia College of Pharmacy and Science), Judy Donovan (Moore College of Art and Design). Back row: Andrew Pearson (Florida Southern College), Paul Jenkins (College of Mount St. Joseph), Paul Frisch (Washington and Jefferson College), Larry Hardesty (Austin College). Not pictured: Kim Herndon (Shorter College).

a jobs bulletin board, and other key sites will be available at http://www.ala.org/logon.day. ALA is encouraging all libraries to schedule and promote public demonstrations of the Internet throughout National Library Week.

CLS mentor program meets at Trinity

Prior to the 1996 ALA Midwinter Meeting in San Antonio, Trinity University hosted the fourth annual seminar for the 1995–96 first-year college library directors participating in the ACRL College Libraries Section's College Library Director Mentor Program. Mignon Adams (Philadelphia College of Pharmacy and Science), Evan Farber (Earlham College), and Larry Hardesty (Austin College) led the seminar, which covered such challenges to first-year college library directors as budgeting, faculty and administration relations, staff morale, collection development, and bibliographic instruction. Carol Ahmad (Schreiner College) provided the perspective of a second-year director who had participated in the program last year. The program, funded by the Council on Library Resources, each year enables up to 15 first-year directors of small colleges, usually under 2,500 enrollment, to be matched with experienced college library directors to help guide the new directors through their first year. During its four years of existence, 59 college library directors have participated in the program. For more information contact Larry Hardesty, College Librarian, Abell Library, Austin College, 900 N. Grand, Sherman, TX 75090; e-mail: lhardesty@austinc.edu; phone: (903) 813-2490. ∎

Five Ohio colleges form consortium

Five institutions—the College of Wooster, Denison University, Kenyon College, Oberlin College, and Ohio Wesleyan University—have formed a new consortium, the Five Colleges of Ohio. Although the consortium is institutional, involving more than libraries, the initial focus has been on library cooperation. Four of the five colleges will merge their online catalogs into a single system to be located at Denison University. The newly created system will become a member of OhioLINK, the statewide library network that links the catalogs of the state's university and community college libraries to facilitate resource sharing. The fifth institution, Oberlin, has joined OhioLINK independently.

To fund these efforts, the Five Colleges received an $840,000 grant from the Mellon Foundation.—*Damon D. Hickey, the College of Wooster*