

combination lecture and discussion format, will aid researchers in the funding and publishing of a research study. Speakers will be Charles Martell, editor of *College & Research Libraries*, and Barbara Foster, assistant professor at Hunter College, New York.

Science and Technology Section

“Artificial Intelligence: Convergence of Mind and Machine?” (Tuesday, June 30, 9:00 a.m.–12:30 p.m.) will feature as speakers George Johnson, journalist and author of *Machinery of the Mind*; Nils J. Nilson, chairman of the Computer Science Department at Stanford University; and Philip Smith, of the Department of Industrial and System Engineering at Ohio State University, who will discuss applications of AI techniques to searching the environmental chemistry literature.

Slavic and East European Studies Section

“Acquisition by Exchange: The Administrator’s Viewpoint” (Sunday, June 28, 2:00–4:00 p.m.) will explore administrative objections to reliance on acquisition by exchange and refresh administrative memories as to the advantages of acquisition by exchange. Speakers will include Hugh Olmsted, Harvard College; Angelika Powell, University of Virginia; Peter de la Garza, Hispanic Acquisitions Program, Library of Congress; Carl Deal, University of Illinois; and Joe Narker, University of California, Berkeley.

University Libraries Section

“Remote Access and the New Library User: Are We Ready?” (Sunday, June 28, 9:30–11:00 a.m.) will address the ways automation can be used to access library resources from points outside the library building and how this access may affect future facility planning, staff organization, traditional reference desk assistance, faculty liaison in terms of collection development, and the delivery of such library programs as bibliographic instruction. The scheduled speakers are Joseph Rosenthal, director of libraries, University of California, Berkeley; and Anne Lipow, library education officer, University of California, Berkeley.

Western European Specialists Section

“New Directions in Old World Research: Western European Studies from Classical Antiquity to the Renaissance—Implications for Libraries” (Monday, June 29, 9:30 a.m.–12:30 p.m.), cosponsored by the ACRL Rare Books and Manuscripts Section and the RASD History Section, will identify trends in the study of Western Europe during its earlier periods and explore their implications for the provision of materials and services in an academic or other research library. Three papers will be presented by teaching faculty members from

Bay Area universities and three academic librarians representing different aspects of library operations will respond. The faculty members will be Thomas N. Habinek, Classics Department, University of California, Berkeley; Mary Wack, English Department, Stanford University; and Sally Scully, History Department, San Francisco State University. Librarians responding will be Chris D. Ferguson, University of California, San Diego; Barbara Halporn, Indiana University; and Kathleen Reed, University of Pennsylvania.

Women’s Studies Section

“Information for, by and about Women of Color in the United States” (Saturday, June 27, 9:30 a.m.–12:30 p.m.), cosponsored by the ALA Committee on the Status of Women in Librarianship, will describe academic reference services to Afro-American, Mexican American, Native American, and Asian American women. Speakers will include Lillian Castillo-Speed, Chicano Studies Library, University of California, Berkeley; Edith Fisher, ethnic studies bibliographer, University of California, San Diego; Wei Chi Poon, Asian American Studies Library, University of California, Berkeley; and Binnie Tate Wilkin, School of Library and Information Studies, University of California, Berkeley. The program will be moderated by Jacquelyn Marie, University of Southern California, Santa Cruz. ■■

Letter

BI for foreign students

To the Editor:

I have been a librarian in Kenya for more than 20 years and so have become very interested in teaching library skills to African students. My Ph.D. research at Florida State University’s School of Library and Information Studies was in the area of bibliographic instruction in Africa.

The article by Wendy Moorhead at Roosevelt University (*C&RL News*, October 1986, pp.585–87) supports the findings of my research: 1) the lecture method is not effective for many Third World students; 2) cooperation, rather than competition, promotes learning; 3) students learn from working in small groups; 4) the librarian should be nearby for consultation; 5) hands-on experience is essential.

Although my research was conducted to determine better BI methods for use here, I believe that the findings above and others in the study are important for BI librarians dealing with international students at American colleges and universities.—*Dorothy N. Bowen, Library Director, Nairobi Evangelical Graduate School of Theology.* ■■

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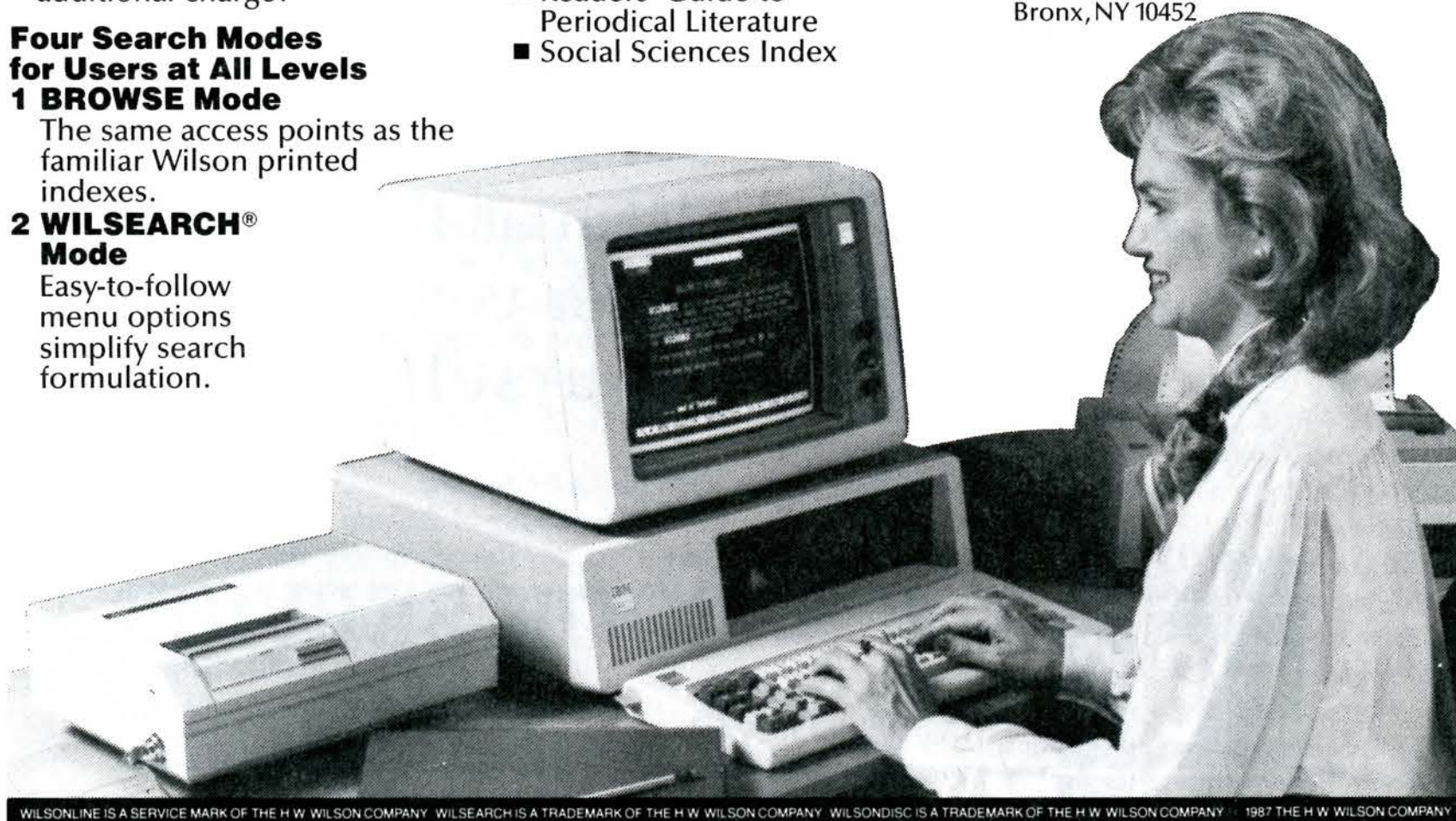
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