

• **Justification.** It is pretty well established that the effectiveness of resources such as electronic indexes, databases, and the Internet are best taught with a hands-on approach.

We mentioned this concept in planning documents in 1994 and 1996, and by the time we advocated getting a share of state funds for the facility, this was a generally accepted concept—even with those unfamiliar with our project or the work of the library.

Conclusion

One semester's experience of using our new library lab/electronic classroom leads us to believe we made the right decisions in building this combination facility. The fiscal problems of the past were overcome, and we have found that our in-house solutions for this modest, asymmetrical space have worked well.

Librarians and on-campus technical and facilities personnel all had more than enough experience and expertise to make this happen without a vast expenditure of monies.

Notes

1. Anita Lowry. "The Information Arcade at the University of Iowa," *Cause-Effect* 17 (Fall 1994): 38–44.

John Vasi and Cheryl LaGuardia. "Creating a Library Electronic Classroom," *Online* 18 (September-October 1994): 75–84.

David Nutty. "Renovating for Technology: Partnerships Produce Quick Results," *College & Research Libraries News* (June 1998): 414–416.

Royal Van Horn. "Electronic Classrooms: Design and Use," *Phi Delta Kappan* 79 (November 1997): 254–255.

James Estrada. "Electronic Classroom Design: A Case Study," paper presented to the ACRL New England Chapter/Bibliographic Instruction Section, Workshop, June 12, 1998, Yale University.

2. C. William Day. "Technology for Older Schools," *American School & University* 69 (June 1997).

3. *Ibid.*

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(*Observations . . .* cont. from page 525)

sources from the world of management at large.

• Taeock Kim and Frederick Isaac. "Key Words for New Managers" (ERIC ED304143).

This paper was presented at the July 1988 meeting of the Library Administration and Management Association (LAMA) at the ALA Annual Convention. It includes a bibliography of relevant articles.

• LAMA Middle Management Discussion Group. "You'll Manage: Become a Boss . . . Best Tips" (Chicago: American Library Association, 1980) (ERIC ED322904). This publication contains comments and anecdotal material from practicing library administrators. The bibliography draws chiefly on non-library sources.

• Anne McGreer. "Reflections on My First Year as a Library Middle Manager," *Library Administration & Management* 1/4 (September 1987): 131–133. Discusses the routines, hurdles, and accomplishments of a new supervisor in the technical services unit of a large academic library.

• Linda Wainscott. "I'm in heaven now or six months in hell: How to thrive as a new department head," *Unabashed Librarian* 101 (1996): 27–28. ■

Letter to the editor

I really like *C&RL News*, read it from cover to cover, and often think that I need to let individual authors know that they are providing a great service by sharing their ideas. Sometimes I actually relay those thoughts.

I think my note to Gregory Anderson, author of "Cyberplagiarism" in the May 1999 issue, was pretty concise, "Excellent article in *C&RL News*!"

It was a very well written article on a timely subject. I truly appreciate the time and energy my colleagues contribute in order to share these practical ideas with readers like me.—*Kathy Kaldenberg, Kaskaskia College, kathyk@kc.cc.il.us*