# Internet resources for psychology

## By Paul Fehrmann

*Learn how to take advantage of the options offered by Internet*

Users learn on a daily basis that the dynamism of the Internet can challenge efforts to find information, even as it provides expanding fruitful options. As noted in the April 1993 issue of *C&RL News,* however, working lists of resources related to particular subject areas have been viewed as potentially helpful for those using the Internet. The list below aims to give a beginning set of sources that can be used by researchers and students in psychology.

If readers are aware of other Gopher (WAIS or World Wide Web) resources for psychology, please contact me at PFEHRMAN@KENT VM.KENT.EDU.

A standard procedure for subscribing to both electronic journals and to electronic conferences (lists) is given below. These steps work for all conferences and journals noted here. Subscription procedures may vary, however, and directories can help (e.g., *The Directory of Electronic Journals, Newsletters and Academic Discussion Lists,* published by the Association of Research Libraries, 1993; or, for an electronic version of that directory containing psychology conferences, ftp to KSUVXA.KENT.EDU, and get the file ACADLIST.FILE4 in the LIBRARY directory).

Users who have Gopher (and TCP/IP) software running on their personal computers (or local mainframes) can type in the addresses given below in order to "Gopher to" listed resources. The Gopher software has been freely available; but alternate (though limited) access to Gopher resources has also been available by telnetting to "public" sites (preferably at night or early morning); telnet to CONSUL TANT.MICRO.UMN.EDU, or telnet to UX1.C SO.UIUC.EDU (login at both sites as gopher). Accessing Gopher resources listed below at such "public" sites might involve "browsing" to connect to them (e.g., use public Gopher to find software reviews by finding SUNY at Plattsburgh directory under New York under USA under North America in the list of all Gophers, and then choose SUNY Plattsburgh Information and finally COMPSYCH). Additionally, Veronica, the index to Gopher which has been under "Other Gopher . . . Servers" at public sites has been useful for boolean keyword searches of and connection to Gopher's menu resources (again, use of this resource during "off hours" can be more productive).

## OPACs

Internet OPACs for areas in psychology might be identified using publications such as *APA's Guide to Graduate Study in Psychology* or the list of APA programs found each year in the *American Psychologist.* OPAC access information is on most Gophers (e.g., Gopher to Yale's at YALEINFO.YALE.EDU 7000 for keyword searches using the "search libraries.CA" choice; or telnet to ACCESS.USASK.CA and login as HYTELNET for HYTELNET. Two other OPACs are those of the Library of Congress (telnet to LOCIS.LOC.GOV) and the National Library of Medicine (telnet to LOCATOR.NLM.NIH.GOV; login as LOCATOR). The Library of Congress is also making resources available via the Gopher; Gopher to MARVEL.LOC.GOV 70.

## Electronic serials

The three journals below are peer reviewed. To subscribe to Psycoloquy, as an example: 1) address e-mail to this address, LISTSERV@PUCC.BITNET; 2) leave the name and e-mail subject fields blank; 3) send this message SUBSCRIBE PSYC Paul Fehrmann

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- Psyc@PUCC (Psycoloquy; all areas of Psychology)
- Psygrd-J@UOTTAWA (Psycgrad; Psychology Graduate Student Articles)
- Psyche-L@NKI (Psyche; Consciousness)
- To browse archives of Internet serials, Gopher to GOPHER CIC.NET 70; choose Electronic Serials, and then the alphabetical listing, and under "p" you can browse or retrieve issues of Psycoloquy or Psycgrad from this site.

## Electronic conferences (Listserv lists)

Conferences listed below are a sampling of the over 20 in psychology which are currently active. To subscribe to the electronic conferences listed below, follow the sample shown above for subscribing to electronic journals.
- AUTISM@SJUVM (Developmental Disabilities)
- BEHAVIOR@ASUACAD (Behavior Disorders in Children/Youth)
- ADDICT-L@KENTVM (Addictions other than Alcohol/Drugs)
- MPSYCH-L@BROWNVM (Mathematical Psychology)
- DIV28@GWUVM (APA's Div 28; Psychopharmacology)

## Grants and funding in psychology

- Abstracts of NSF Grant Awards in psychology (from 1990): Gopher to STIS.NSF.GOV 70; do a keyword search on psychology after choosing the Index to NSF Award Abstracts.
- Announcements of Grants/Funding in psychology: Subscribe to APASD-L; subscription address is LISTSERV@VTVM2.
- Also: Telnet to INFO.ACS.UNC.EDU (login INFO), choose Research, and then search keyword "psychology" in Grants and Funding Index.

## Software and computer use for psychology research

The first two of these items have browseable/retrievable archives; and MacPsych is keyword searchable as well.
- Reviews of Psychology Software: Gopher to BARYON.HAWK.PLATTSBURGH.EDU 70; choose SUNY Plattsburgh Information and then COMPSYCH.
- Psychology Research with the Macintosh: Gopher to GOPHER.STOLAF.EDU 70; under Network Resources, then St. Olaf Mailing Lists.
- Discussion of Experiment Generator Packages: Subscribe to PSYCH-EXPTS; send e-mail to MAILBASE@MAILBASE.AC.UK; message = join psych-expts yourFirstname yourLastname

## Datafiles

- For ICPSR Datafiles/Information: Gopher to DATALIB.LIBRARY.UALBERTA.CA 70.
- For Social Science Data/Archive Information: Telnet to HAR1.HUJI.AC.IL, login as SSDA, choose Online Aleph and then Social Science Data Archive; for Institute for Research in Social Sciences Information: Telnet to info.acs.unc.edu, login as INFO; look in Research selection.
- For electronic conference discussion of social science data: Subscribe to SOS-DATA using steps listed above with e-mail to LISTSERV@UNCVM1.
- For Psycoloquy Article (with responses) proposing archiving and access on the Internet of data gathered in psychology research: Gopher to GOPHER.CIC.NET 70; find Psycoloquy under P in alphabetical list under Electronic Serials, and find items PSYC.92.3.29, PSYC.92.3.55, PSYC.92.3.56, PSYC.92.3.57, the articles by Skoyles, Graham, Gelobter and Jennings). ∎

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a part of the computerized education process.

We will hold another Library Media Fair as soon as we can allocate enough librarian time to organize and staff it. The only trouble is, just as we've been flooded with users anxious to learn how to dial in and search, we've had massive retirements and a freeze has been placed on vacant positions. The squeeze between increased user needs and decreased personnel is on.

## What next?

So our next step will be to maximize librarian time and effort—we're concentrating on our publications' program and investing in more sophisticated desktop publishing equipment. Our reasoning is that if we take the time to produce an eye-catching guide once, it will be used hundreds of times (and will be available even when a librarian isn't).

That single media fair made so many users aware of our services that we're still following up with passwords and answering incoming phone calls nearly a year later. As a means of marketing the library in its most positive light, we highly recommend the fair format. ∎