

Welcome to the June 2019 issue of *C&RL News*. Open educational resources (OER) were featured as one of the top trends in academic libraries in last June's issue and were still at the forefront of conversation at the recent ACRL 2019 conference. Steven J. Bell and Annie Johnson of Temple University discuss using a campus textbook listening tour to promote OER adoption in their article "We're listening."

At San Diego Zoo Global, library staff wanted to present the wealth of institutionally produced scholarly publications in a more coordinated way. Ariel Hammond writes about their efforts in "Striding towards an institutional repository."

This month's Scholarly Communication column features a look back at the "ACRL-SPARC Forum" at the 2019 Midwinter Meeting in Seattle, focusing on community alignment and equity in the scholarly infrastructure.

Creative uses of library spaces are the focus of two articles this month. Megan Wagner and Richard M. Cho write about improving "24/7 Study" services at Cal State-Fullerton, while creating a mediation room to promote mindfulness and wellness at the University of Minnesota-Morris is the focus of Peter Bremer's article "Reflecting on student mental health."

At Pace University, librarians followed the process of continuous improvement by taking a scavenger hunt-style library orientation online. Gina Levitan and Jennifer Rosenstein discuss the continuing project in "Sustainability in the first-year experience."

Make sure to check out the other features and departments this month, including the results of the 2019 ACRL elections and a The Way I See it essay on "The Fulbright experience" by Shin Freedman.

—David Free, editor-in-chief, dfree@ala.org

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