

ACRL Midwinter meetings in Seattle

A brief overview

Board of Directors

Board of Directors Meeting I: Saturday, January 26, 1:30–5:30 p.m.*

Board of Directors Meeting II: Monday, January 28, 1:30–4:30 p.m.

**Guests are invited to address the Board during the open mic period from 5:00–5:30 p.m. Those who wish to speak should arrive by 5:00 p.m.*

Workshops

The Emerald City RoadShow: Designing Educational Opportunities on the Intersections of Scholarly Communication and Information Literacy:

Friday, January 25, 2019, 8:30 a.m.–4:00 p.m. To-

day's shifting academic information landscape provides many challenges and opportunities for librarians to become change agents for campuswide initiatives and competencies. As we educate and inspire diverse communities of scholars, librarians are encouraged to seek and explore collaborative opportunities that arise at the intersections of scholarly communication and information literacy. The benefits of educational opportunities at the intersections are twofold:

- Students, who are often asked to participate in scholarly conversations without clear understanding of the scholarly informa-

tion ecology, become aware of the social and economic influences tied to information, and see themselves as members of that scholarly marketplace.

- Faculty, who are knowledgeable about scholarly communication in their field, gain a greater sense of information literacy practices and dispositions for themselves and their students.

This interactive workshop will empower participants to leverage the intersections of scholarly communication and information literacy in order to develop education and outreach initiatives that address the aspirations and needs of scholars, students, and researchers at their institutions. Complete details and registration materials

are online at www.ala.org/acrl/conferences/intersectionsmidwinter. Questions should be directed to Chase Ollis at collis@ala.org.

Forums

Student Learning and Information Literacy Committee Forum: Saturday, January 26, 2019, 10:30–11:30 a.m.

ACRL Presidential Forum: Climbing the Stairs to Diversity and Inclusion Success: Saturday, January 26, 2019, 1:00–2:00 p.m. This interactive workshop will present a new diversity and inclusion organizational model.





Terry Ross

University of Washington College of the Environment.

ACRL/SPARC Scholarly Communication

Forum: Saturday, January 26, 3:00–4:00 p.m. Through its standing Research and Scholarly Environment Committee, ACRL sponsors a regular forum at both the ALA Midwinter Meeting and ALA Annual Conference to broaden the base of librarians who are knowledgeable about and engaged in scholarly communication issues. The highly popular forum series is cosponsored by the Scholarly Publishing and Academic Resources Coalition. The topic and speakers are chosen 60-to-90 days before the conference, based on issues that are most relevant at that time.

ACRL “Actionable Assessment: How Assessment Leads to Change” (cosponsored by ACRL Assessment Discussion Group and ACRL Academic Library Trends and Statistics Survey Editorial Board)

Board): Saturday January 26, 4:30–5:30 p.m. Presented by ACRL Assessment Discussion Group and ACRL Academic Library Trends and Statistics Survey Editorial Board, this panel discussion will address how different types of academic libraries have implemented assessment in terms of method and strategy. Panelists will also discuss what follow-up actions their libraries have initiated as a result.

Framework Professional Development:

Update Session: Sunday, January 27, 9:00–10:00 a.m. Sponsored by the ACRL Student Learning and Information Literacy Commit-

tee: Hear the latest news about the Framework for Information Literacy for Higher Education, including an update on the Sandbox OER repository of framework-related resources and further development of the Framework Toolkit. Learn about ACRL’s professional development resources designed to assist libraries in using the framework and how we all are contributing to its growth.

Update on ACRL’s Value of Academic Libraries Initiative:

Sunday, January 27, 1:00–2:00 p.m. Join us to learn more about funding opportunities available to support librarians in their research and efforts to demonstrate the impact of their work to a broader audience. The Value of Academic Libraries Travel Scholarships and Academic Library Impact Research Grants provide opportunities for academic librarians to conduct research that will demonstrate library contributions to student learning and success and to present findings to higher education or disciplinary stakeholders. Last year, ACRL committed up to \$30,000 to assist academic librarians in demonstrating and communicating the positive impacts libraries have on student learning and success. Community members are encouraged to join us to learn more about how to build on the research agenda identified in the “Academic Library Impact: Improving Practice and Essential Areas to Research” report, and to take advantage of these funding opportunities provided by ACRL.

Open Forum on New ACRL/LLAMA Annual Facilities Survey:

Sunday, January 27, 4:00–5:00 p.m. The ACRL/LLAMA Interdivisional Committee on Library Building Resources is working with Counting Opinions to develop a series of national surveys on library building and design. The expectation for the first survey, to be released 2019, is to gather benchmarking data on such points as square footage, type and allocation of seating, service points, food/beverage policies, incorporation of nonlibrary services in library space, etc. Follow-up surveys will fo-

cus on current and anticipated future trends. The committee seeks input from academic librarians on library building and design data that will be helpful to them in their work today, as well as looking forward and considering the future of academic libraries. The committee is also seeking field testers for the surveys and welcomes interest.

ACRL special events at 2019 ALA Midwinter Meeting

Friday, January 25

European Studies Section. Happy Hour, 6:00–8:00 p.m. Location: Elephant & Castle, 1415 5th Avenue, Seattle. *Contacts:* Joanneke Elliott, joanneke@email.unc.edu, and Manuel Ostos, muo16@psu.edu

Saturday, January 26

University Libraries Section. Social, 5:30–7:00 p.m. Location: TBD. Contact: Mary Galvin, mgalvin@uoregon.edu

Sunday, January 27

Digital Scholarship Section. Social, 6:00–8:00 p.m. Location: The Pine Box, 1600 Melrose Avenue, Seattle. Contact: Niamh McGuigan, nm McGuigan@luc.edu

Science and Technology Section. Dinner, 6:00–9:00 p.m. Pike Brewing Company, 1415 First Avenue, Seattle. Pre-registration required. Contact: Sara Gonzalez, sara-gonz@ufl.edu, or Sam Putnam, sputnam@ufl.edu 🍷

ACRL Discussion Groups

Assessment: Saturday, January 26, 3:00–4:00 p.m. *Topic:* Actionable Assessment: How Assessment Leads to Change

Balancing Baby and Book: Sunday, January 27, 4:30–5:30 p.m. *Topic:* The Balancing Baby and Book Discussion Group is a fun and informal group that includes all types of librarians—moms, dads, new parents, potential parents, and anyone else interested in how parenting and librarianship can be successfully intertwined. HR issues, daycare, tenure, and a variety of other topics can be discussed. Everyone is welcome.

Copyright: Saturday, January 26, 10:30–11:30 a.m. *Topic:* The ACRL Copyright Discussion Group will be reviewing and discussing legislative, judicial, and regulatory developments related to copyright and libraries in higher education.

Personnel Administrators and Staff Development: Saturday, January 26, 10:30–

11:30 a.m. and Sunday, January 27, 9:00–10:00 a.m. *Topic:* Emerging trends and best practices for human resource management and organizational development in academic libraries.

Scholarly Communication: Sunday, January 27, 3:30–4:30 p.m. *Topic:* Following up on the SPARC Forum addressing specific community-based infrastructure examples in scholarly communication, this discussion group session will look at other examples of community action and infrastructure efforts and their potential impacts in scholarly communication.

Undergraduate Librarian: Sunday, January 27, 2:30–3:30 p.m. *Topic:* Join us to share your ideas, approaches, success stories, and lessons learned about serving undergraduate populations. Previous topics have included events to increase library engagement, effective campus partnerships, interactions with student groups, and more.