

Letter to the Editor



At one of the events in the relentless path of my move from dean to dean emerita, Mark Kamlet, provost and executive vice president of Carnegie Mellon University, called the library 'the most changed place on campus.' Kamlet himself is a prophet of the changing university in Ry Rivard's article "The MOOC-Averse Technology U.," *Inside Higher Education*, <http://www.insidehighered.com/news/2013/02/28/carnegie-mellons-online-efforts-include-spinoffs-and-subsidiaries-not-moocs> (February 28, 2013).

Scott Walter's editorial "The 'Multihued Palette' of Academic Librarianship," calls for more research on the topic of faculty status. Carnegie Mellon, CMU Libraries, and I all think that decisions made on research and data are superior to those made from an administrative gut. I've written about the value of data in decision making in

many articles and editorials and about faculty status in "Elysian Thoughts on Librarians as Faculty," *College & Research Libraries*, v. 54 (January 1993): p. 7.

Another part of my path to the emerita title is a presentation to the Education Committee of the CMU Board of Trustees. Explaining in 10 minutes why and how the library has changed over fifteen years is a sophisticated task. I've been iterating the presentation with colleagues for several months now. The result is available in Carnegie Mellon's Research Showcase, <http://repository.cmu.edu/>, along with a lot of other work I've done.

Academic libraries, their home the university, and I are all facing dramatic change. For each of us, research and data can foster a better outcome.

Gloriana St. Clair
Carnegie Mellon University
C&RL Editor, 1990–1996

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