

Subgrants from Lilly Endowment Go to Nine Libraries

Nine college and university libraries are recipients of subgrants from the \$26,000 grant to ALA made by the Lilly Endowment, Inc. The subgrants were made by the ACRL Committee on Foundation Grants after careful review of seventy-three applications from institutions in Illinois, Indiana, Kentucky, Michigan, and Ohio.

Aurora College, Aurora, Ill.; Ball State Teachers College, Muncie, Ind.; Denison University, Granville, Ohio; DePauw University, Greencastle, Ind.; Goshen College, Goshen, Ind.; Purdue University, Lafayette, Ind.; Roosevelt University, Chicago; Union College, Barbourville, Ky.; and Western College for Women, Oxford, Ohio, are the institutions receiving grants.

In making the grant to ALA, the Lilly Endowment stated as its purpose the promotion of "the more extensive and imaginative use of library resources by undergraduate students." In requesting applications, Arthur Hamlin, chairman of the ACRL Foundation Grants Committee, commented: "These grants should make important contributions to the educational functions of the institutions involved and at the same time set precedents and establish practices which may be adopted by other colleges. . . . The Committee will use its best judgment in taking a few considered risks with imaginative and untried programs, and yet must be certain that not all the funds are expended in noble experiments."

The Committee was disappointed that the applications reflected a scarcity of really "imaginative" projects, but was pleased with their wealth of statements of thoughtful and useful projects for promoting the use of library resources

with undergraduates. A brief summary of the projects for which subgrants were awarded follows.

AURORA COLLEGE

Aurora College received a subgrant for the extension of the audio-visual services and resources of its library "for use by individual students under conditions planned by the class instructor and controlled and supervised by the library." The program financed by the subgrant will be under the direction of Ethel W. Tapper, librarian and professor of English.

BALL STATE TEACHERS COLLEGE

A program for the creation and use of "recorded explications of poetry" will result from the subgrant to Ball State Teachers College. "The program," according to the application prepared by Librarian Marion B. Grady, "is designed not only to develop the holdings of Ball State Teachers College Library in taped discussions of particular poems by specialists in literature but also to develop a set of master recordings from which other tapes may be cut for the benefit of other institutions."

DENISON UNIVERSITY

Denison received a grant to place twenty-four collections of paperback books in residence halls and other locations heavily frequented by students. Except for a core of the same titles, each group of books will be different, and the collections will be rotated in the various locations. Denison's application includes an excellent list of the books to be provided. It comments: "The program is based on the belief that readers are created, at least in part, through con-

venient access to books, and that if a college succeeds in creating undergraduate readers, it matters little whether the stimulus was received through classroom, college library, residence hall book collection, or college bookstore. Lois E. Engleman, librarian of Denison, will direct the project.

DEPAUW UNIVERSITY

Audio-visual activities are the basis of DePauw's project also. The Lilly grant will provide basic equipment and materials for the expansion and increased use of the audio-visual facilities of DePauw's new Roy O. West Library. Use of the grant will be at the direction of Librarian Russell S. Dozer.

GOSHEN COLLEGE

The subgrant to Goshen College will support a program in which students themselves will prepare annotated bibliographies for their regular courses. It will be used specifically to complete certain periodical files and to purchase necessary bibliographies. Expenditure of the subgrant will be by Librarian James R. Clemens.

PURDUE UNIVERSITY

Purdue's project will promote with the fullest possible use of advertising, even "huckstering" techniques, student use of a collection of paperbacks prominently located in its library as a "free bookstore." It will endeavor to introduce students to a well-selected book collection that will introduce them to "the whole range of interests of 'ladies and gentlemen'—the popular, the curious, the intellectual, the scientific, the newsy, the historical, in short, the 'appealing.'"

"Reading among Purdue undergraduates," states the Purdue application, "is often a sheer skill and nothing more, comparable to what dumb-bell handling was in physical education fifty years ago. Physical education has advanced to the understanding that the playing of

games, usually just for fun, is a better type exercise, and the use of reading for similar pleasure and excitement should likewise be added to the Purdue students' capacity."

The project will be under the direction of Librarian John H. Moriarty.

ROOSEVELT UNIVERSITY

Mrs. Marjorie C. Keenleyside will direct Roosevelt's compilation of a library handbook. As Roosevelt is an urban university with a large proportion of irregularly scheduled students, it has special problems in the production of a handbook. The Lilly grant will enable it to publish a "conversational" handbook which "will bring out not only the rudiments of library use, but also sections on reading for fun, seeking answers to personal problems, selecting a career, linking hobbies or club work with library materials, enjoying music and art through the library, and using library services outside the University."

UNION COLLEGE

Union will be enabled by the Lilly grant to support a program "helping the faculty in their task of providing motivation and instruction to students." The program will provide visiting consultants on the general subject of "The Library in College Instruction," faculty members committing themselves to service regular hours each week in the library as consultants to students, and the training of student assistants to act as student consultants after the first year of the program. The work will be directed by Librarian Luther A. Bennett.

WESTERN COLLEGE FOR WOMEN

The Lilly Grant will furnish funds for the Western College for Women to purchase books and related materials for a special reading room in its library devoted to the College's Intercultural Studies program. The project will be supervised by Librarian Esther I. Dugleby.