

For the Good of the Nation: The New Horizon of Expectations in Rifa‘a al-Tahtawi’s Reading of the Islamic Political Tradition

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Abstract

This article analyzes Rifa‘a al-Tahtawi’s (d. 1873) idea of Egyptian nationhood (*al-ummah al-miṣriyyah*) and key attendant concepts, such as civilization (*tamaddun*), progress (*taqaddum*), homeland (*waṭan*), and citizen (*waṭanī*). I revisit the intellectual origins of his thought to move our understanding of his intellectual production beyond simply the influence of the European Enlightenment. Instead, I locate al-Tahtawi’s work as part of a conversation internal to the debates of the Islamic tradition, which stretches across centuries and was never meant to finish.

Consequently, I contextualize his conceptualization of nationhood as an attempt to re-imagine a role for the Muslim community in Islamic political life – from which it had long been excluded – and ground Muslim political theory and practice within a normative Islamic framework. Furthermore, I contend that al-Tahtawi’s contributions to both the conversations of his immediate context and those of his tradition were underpinned by a shift in his generation’s horizon of expectations, namely, the shared assumptions through which they received the conversations of their tradition. Underpinning this shift was the redefinition of time as progress, specifically the progress of the nation. If we conceptualize the Is-

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lamic tradition as a framework for inquiry rather than as a set of doctrines, then we should recognize that al-Tahtawi and his peers' new concern for the futurity of the nation represented a key addition to this framework.

Introduction

In Rifa'a al-Tahtawi's (d. 1873) famous account of his studies in Paris, the *Takhlīṣ al-Ibrīz fī Talkhīṣ Bāris* (*The Extraction of Gold in the Distillation of Paris*, 1834), we can observe that the Egyptian 'ālim's observations of French society were underpinned by a temporal mode that was markedly different from the contemporary experience of time.¹ In a particularly illuminating passage we can see this different temporal mode at work, and time rising and falling like the tide:

As time rises (*fī al-ṣu'ūd*) toward the past (*taqādam*), you will observe people regressing (*ta'akhur al-nās*) in human skills and civil sciences, and the more you go downward and observe the descent of time (*fī al-hubūṭ*), you mostly will see their elevation and progress [in skills and sciences].²

However, over the course of al-Tahtawi's life a new temporal culture emerged in Egypt and across the Arab world. For example, in early colonial Algeria a "war for time" took place through which the French legitimized their 1830 invasion as a "civilizing mission." That mission was to bring Algeria into history, or rather to bring it into a particular understanding of history as the forward march of progress led by Europe.³ In Egypt, by the time al-Tahtawi was writing his two major works on political theory, *Manāhij al-Albāb al-Miṣriyyah fī Mabāhij al-Ādāb al-'Aṣriyyah* (*The Methods for Egyptian Hearts in the Pleasures of Modern Literatures*, 1869) and *Al-Murshid al-Amīn li al-Banāt wa al-Banīn* (*The Authoritative Guide for Girls and Boys*, 1871), time no longer carried civilizations on a cycle, as it had in the earlier *Takhlīṣ*. Instead, civilization (*tamaddun*) had become a verb that described a process and signalled a faith in the forward drive of progress (*taqaddum*) over time toward an open horizon full of possibilities.⁴ As a result, to be Egyptian and to love the homeland (*ḥubb al-waṭan*) meant sharing in the imagining of Egypt's future civilization, in which the nation's progress was an end in itself.⁵

This article analyzes al-Tahtawi's conceptualization of Egyptian nationhood (*al-ummah al-miṣriyyah*) and its key attendant concepts: civilization (*tamaddun*), progress (*taqaddum*), homeland (*waṭan*), and citizen (*waṭanī*). I aim to move beyond those assessments of his work that employ a yardstick

that imagines the French Enlightenment as the pinnacle of contemporary intellectual achievement, and consequently attributes al-Tahtawi's failure in that regard to his "difficulty in reconciling the workings of the secular political system with his basic Islamic outlook" or to the constraints he faced as a result of living under autocratic rulers in Egypt.⁶ In so doing, I place this article within a growing body of literature that reconsiders the Nahḍa on its own terms, rather than reduces it to a movement dominated by Arab reactions to European traditions.⁷

Although the realities of al-Tahtawi's immediate context of living under Muhammad Ali (d. 1849) and his successors as well as his time in France are, of course, significant for understanding his thought, here I am interested in a greater appreciation of his participation in the overlapping conversations that make up the Islamic tradition. We can understand this tradition as a set of discourses extending through time or, more specifically here, as a set of overlapping conversations and authoritative arguments stretching across centuries that,⁸ as Mona Siddiqui reminds us, "were never meant to finish."⁹ In this vein, Ellen McLarney grounds al-Tahtawi's thought within the Islamic ethical tradition of *adab* that, to him, represented "a kind of virtuous comportment that governs self and soul and structures political relationships."¹⁰

Al-Tahtawi worked through the *adab* tradition to make an important contribution to the pre-existing Islamic political imaginary of the good society as being like a body, with the king at its center.¹¹ In this imaginary body, members of the realm (*mamlakah*) are like organs. If each organ knows its place in the hierarchy, the realm functions harmoniously. This image underpinned the Islamic tradition's concept of statecraft (*siyāsah*). Within this schema, al-Tahtawi conceptualized a new political subject, the citizen (*waṭanī*). Significantly, he located the "public opinion" (*al-ra'y al-'umūmī*) of these citizens as a "vanquishing power" (*ṣulṭān qāhir*) within the very heart of the king as part of his corporeal political imaginary.¹² Therefore, both the king and the public were equally subjects of the law.¹³

The discursive move that made al-Tahtawi's contribution possible was his allowance for individual political subjects to have the potential for self-governance and the ability to cultivate an individual conscience, so long as they were properly educated.¹⁴ This allowance is markedly different from the position held by his predecessors among the classical 'ulama', such as Abu Hamid al-Ghazali (d. 1111), whose elitist view of the masses (*al-'awāmm*) made no such provision.¹⁵

In this article, I am interested in considering not also how, but also why al-Tahtawi makes his discursive moves. I argue that his conceptualization of a new political community, namely, the Egyptian nation, with the king at its head but with the citizenry at his heart, represented an attempt to ground the theory of the Muslim political community and its practice within a normative Islamic apparatus – itself an effort that originated in the early years of Islam.

Grounding political theory and practice within deeper metaphysical and normative bases is integral to the vibrancy of any political community.¹⁶ Since the Prophet's death, this conversation has continued through different theorizations of the caliphate, debates over Muslim kingship, and toward new controversies over Islamic nation-statehood. As part of these changes within the tradition, I also argue that a new temporal mode, exemplified by the understanding of time as progress, redefined al-Tahtawi and his peers' *horizon of expectations* – a term from literary criticism that refers to a generation of readers' shared assumptions that they bring to their interpretation of texts.¹⁷

Hans Robert Jauss originally used this concept to advocate for the study of the contemporaneous literature surrounding a text, in order to reconstruct the kinds of questions and assumptions a particular text was addressing for its original readership.¹⁸ I find this concept useful in referring to the change in how al-Tahtawi was reading the authoritative texts and arguments of his tradition through a new set of assumptions regarding civilization, progress, futurity, and so on.¹⁹ This point has wider implications for our conceptualization of the contemporary Islamic tradition. If, as Samira Haj and others suggest, we conceptualize tradition as a framework for inquiry rather than as a set of doctrines, we should recognize more fully that in the nineteenth century a concern for the nation and its future also became a key part of that framework.

This redefinition of his horizon of expectations meant that al-Tahtawi's own move to conceptualize the Egyptian nation was built upon a temporal mode of national progress and was an attempt to realign Muslim political theory and practice with the normative Islamic apparatus of society. He completed this move by re-imagining the Muslim community within the boundaries of the Egyptian homeland.

This article is made up of three parts: (1) a brief introduction to al-Tahtawi's life, (2) a critique of the elements of al-Tahtawi's prevailing historiography, and (3) my own arguments about al-Tahtawi and the role of the community in Muslim political theory and temporality.

Rifa‘a al-Tahtawi: The Father of Egyptian Nationalism

Rifa‘a al-Tahtawi was born into an elite scholarly family in rural Upper Egypt that had recently been impoverished by Ali’s reform of the *iltizām* tax-farming system. In search of opportunities and due to his aptitude as a scholar, al-Tahtawi was enrolled in al-Azhar in 1817. By 1822, he had received a number of *ijāzāt* and become a teacher of Islamic sciences. Significantly, he was teaching at al-Azhar during a period of a resurgence of interest in classical Islamic literature. It was also in 1822 that Ali established Egypt’s first official printing press, the Bulaq Press, and it is no coincidence that among the first works printed were al-Ghazali’s *Ihyā’ ‘Ulūm al-Dīn (The Revival of the Religious Sciences)* and Ibn Khaldun’s *Muqaddimah*.²⁰ By 1824, al-Tahtawi had moved on to take up a post as a preacher in Ali’s new model army.

Two years later, it was decided that he would accompany a contingent of Egyptian military officers to study in Paris. Al-Tahtawi spent five years studying there, learning French and immersing himself in reading the work of French Enlightenment authors such as Voltaire, Rousseau, and Montesquieu. After his return to Egypt, al-Tahtawi published his *Takhlīṣ*, in which he extensively details his delegation’s journeys to Paris and back again, as well as their program of study (e.g., the subjects they were taught and the exams for which they sat). Al-Tahtawi also witnessed the 1830 July Revolution, in which Charles X was overthrown and replaced by his cousin Louis Philippe. Al-Tahtawi was impressed by this event, and in the *Takhlīṣ* provided a translation of and commentary on the 1830 French National Charter that established new constitutional limits on Louis Philippe’s power.²¹

The *Takhlīṣ* has been the subject of extensive academic study, particularly by linguists interested in al-Tahtawi’s ingenuity as he rendered into Arabic the new French concepts that he had come across.²² On his return to Egypt, al-Tahtawi became a prolific author and translator, and eventually became the director of the Dar al-‘Aṣn, the translation school that he had founded in 1835.²³ In 1863, Khedive Isma‘il placed al-Tahtawi at the head of the forerunner to the Egyptian Ministry of Education. While in this post, he oversaw a massive expansion of compulsory state education across Egypt.²⁴

Toward the end of his life, al-Tahtawi authored two major works in which he articulated his political theory, the *Manāhij* and *Al-Murshid*. Throughout

his career, then, al-Tahtawi not only played a key role in schooling the new technocratic class of Egyptian bureaucrats, but was also closely involved in the creation of a new Egyptian citizenry through mass education. As such, he straddled two new forms of discipline, in the Foucauldian sense of the term, which encompassed the creation of new concepts and then putting those concepts to work through education, forming a body of loyal Egyptian citizens who would recognize themselves as part of an Egyptian nation.

The Historiography of al-Tahtawi's Intellectual Production

Much of the historiography of al-Tahtawi's intellectual production can be characterized by an admiration for his ingenuity and productivity, coupled with a certain disappointment that he ultimately seemed unable (or unwilling) to faithfully replicate his reading of French Enlightenment authors to produce an Islamic political theory that would satisfy a contemporary reader rooted in the post-Enlightenment, liberal tradition. For example, it is not uncommon to see critiques of his writing "in a very traditional manner" because of his "late-Ottoman mindset" and his "difficulty in reconciling the workings of the secular political system with his basic Islamic outlook."²⁵

It is, of course, legitimate (respectful, even) to be dissatisfied with a historical figure's writings, rather than dismiss their work as historically determined by their context. The issue here is that such criticisms are rooted in a standpoint that views history as the progression from tradition to modernity, rather than understanding all traditions – be they liberal, Islamic, or otherwise – as equally contemporary and rooted in an ongoing effort to make a particular set of authoritative texts and arguments coherent in one's own context. To quote Haj, the Islamic tradition can be viewed as comprising

[C]ollective discourses, incorporating a variety of positions, roles, and tasks that form the corpus of Islamic knowledge from which a Muslim scholar argues for and refers to previous judgements of others, and from which an unlettered parent teaches a child. It is from within this tradition of reasoning that claims are made and evaluated and are either accepted or rejected as Islamic.²⁶

As part of a more recent effort to reconsider the Nahḍa as more than just Arab responses to European traditions, scholars such as Roxanne

Euben and McLarney emphasize that al-Tahtawi's translations of the new French concepts he encountered into Arabic in the *Takhlīṣ* was far more than simply a transferral of terms from one conceptual universe to another.²⁷ Translation is a highly creative process, and through his translations al-Tahtawi established a dialectic between the frameworks of the Islamic and French traditions.²⁸ Consequently, he was able to embark upon a thorough critique of the French project of modernity that he was encountering, while also grounding his project in his tradition's internal impulses of renewal and reform (*tajdīd wa iṣlāḥ*).²⁹

As such, rather than emphasize al-Tahtawi's indebtedness to French concepts such as *patrie* (homeland), McLarney foregrounds al-Tahtawi's dialogue with the Islamic tradition's corporeal imaginary of Muslim kingship. Though the king was not constitutionally constrained by any formal institutions, public opinion was a restraining "power of the people" (*al-quwwah al-maḥkūmah, al-quwwah al-ahliyyah*) that was cultivated by the citizenry through *adab* and inculcated within them by both the 'ulama' and mass state-education. This power of the people worked in conjunction with the king's own ethical self-restraint, which he also cultivated through the virtues of *adab*.³⁰ At the same time, the renewed interest in the work of al-Ghazali and Ibn Khaldun exemplifies the body of texts that al-Tahtawi was re-reading through his new horizon of expectations. Like them, he was deeply concerned with the legitimacy of Muslim political life and the social bonds that tie individuals together. It was through his conversations with them, just as much as with authors of the French Enlightenment, that al-Tahtawi made his discursive move to conceptualize the Egyptian nation.

Conceptualizing the Egyptian Nation

Al-Tahtawi located the power of public opinion within a broader conceptualization of a new political community: the Egyptian nation. This nation was, in turn, bounded by the limits of the homeland (*waṭan*) and was made up of citizens (*waṭanīs*). As al-Tahtawi's choice of the word *waṭanī* for his political subject suggests, these citizens gained membership in the Egyptian nation by virtue of their connection to the homeland, either by being born there or through migration.³¹ One particularly illuminating passage from *Al-Murshid* is worth quoting at some length.

All the deductions that civilized nations (*al-umam al-mutamaddinah*) have reached by reason, and that they have made the foundations of their laws and civilization (*tamaddunihim*), rarely deviate from the prin-

ciples underpinning the branches of Islamic jurisprudence that concern human interaction (*mu'āmalāt*). What we call the principles of Islamic jurisprudence (*'ilm uṣūl al-fiqh*) is similar to what they call natural rights or natural laws (*al-ḥuqūq al-ṭabī'iyyah aw al-nawāmīs al-fiṭriyyah*), which means the rational principles, in relation to what to accept and what to reject, that underpin their civil laws. What we refer to as branches of jurisprudence they call civil rights or civil laws, and what we call justice and virtue (*al-'adl wa al-iḥsān*) they express with the terms freedom and equality (*al-ḥurriyyah wa al-taswiyyah*). What we call the love of religion and protecting it ... they refer to as love of the homeland (*maḥabbat al-waṭan*). Loving the homeland in Islam is only one of the branches of the faith, while protecting religion is the main obligation. Every Islamic realm (*mamlakah islāmiyyah*) is a homeland for all of its Muslim inhabitants, and is therefore a combination of both religion and patriotism (*fa hiya jāmi'a li al-dīn wa al-waṭaniyyah*). Therefore, protecting it [the homeland] is an obligation for its inhabitants in both respects ... However, it is also possible that [the love of] a particular homeland might lead to a zeal (*ghayrah*) purely on the basis of nationality (*jinsiyyah*) and residency (*manziliyyah*) as a Qaysi, a Yamani, an Egyptian, or a Syrian for example. This is despite the fact that the homeland establishes equality between different types of people within its bounds.³²

In this passage, we can see that for al-Tahtawi nationhood is attended to by a number of interconnected concepts and conversations such as civilization; the relationship among *fiqh*, reason, and *siyāsah*; justice and freedom; kingship; and the relationship between love of religion and love of the homeland. I discuss these themes in turn below.

A New Horizon of Expectations

First of all, we should recall that language is not just a tool with which to make sense of reality. Rather, language and concepts actually constitute the reality one experiences. Moreover, different conceptual universes are underpinned by different temporal modes, meaning that the experience of time can change alongside changes in language. During the nineteenth century, a major temporal shift occurred in the Arabic language. This shift is best demonstrated by the new temporal mode conveyed by the root *m-d-n* and expressed by the concept of civilization (*tamaddun*), a shift that al-Tahtawi clearly signals in his concept of civilized nations (*al-umam al-mu-tamaddinah*) in the passage above.³³

We can also observe this temporal change across al-Tahtawi's oeuvre. The temporal mode underpinning the *Takhlīṣ* is that of time rising toward the past and then falling toward the present: "As time rises toward the past, you will observe people regressing ... and the more you go downward and observe the descent of time, you mostly will see their elevation and progress."³⁴ A certain notion of progress is certainly evident in this passage, inasmuch as al-Tahtawi perceives progress in human skills and civil sciences, but time is not moving forward in a linear fashion.³⁵ Prior to the nineteenth century, the temporal order that had underpinned the 'ulama's conceptual universe had been that of a cyclical present underpinned by a just and loving God.

In making this point I do not mean to establish an absolute dichotomy between the pre- and post-nineteenth century worlds, or repeat the Orientalist trope that the pre-nineteenth century Islamicate world existed in a state of stagnancy or retardation. Rather, I mean that over the course of the nineteenth century, temporal culture changed in Egypt and across the Arab world more broadly, and that the emphasis on accessing truth through a reflective tradition was replaced by a refashioning of the world with man at its center. This refashioning was part of an emerging worldview that prioritized the future (or rather, the futurity) of the nation.³⁶ Although al-Tahtawi did present a theory of history in the *Takhlīṣ* that he called civilization, comprising the three stages of savages (Black Africans), barbarians (bedouin), and civilized people (the Arab peoples of Egypt, the Levant, North Africa, Europe, and America), this is quite different from the theory of history that would take its place.³⁷

By the time al-Tahtawi wrote the *Manāhij* and *Al-Murshid*, civilization and progress had become the watchwords of patriotic Egyptians, who shared in their imagining of Egypt's future.³⁸ This new temporality, an important part of the assumptions that made up al-Tahtawi and his peers' horizon of expectations, had a marked impact upon their reception of the Islamic tradition.

Nationhood and the Islamic Tradition: *Fiqh*, *Siyāṣah*, and the Exclusion of the Community

After al-Tahtawi's reference to the deductions of civilized nations, we can observe that his concept of nationhood was sustained by a harmonious relationship between Islamic jurisprudence (*fiqh*) on the one hand, and reason and politics (*siyāṣah*) on the other. Al-Tahtawi divided politics into

five types (i.e., prophetic, monarchical, public, individual, and internal³⁹) and emphasized that “people should be taught politics by the methods of the Sharia and not by pure reason (*al-‘aql al-mujarrad*)” – although the fact that *fiqh*, as well as reason and *siyāsah*, are subordinate to the Sharia did not entail a rejection of the “positive” innovations that reason might produce.⁴⁰

Al-Tahtawi anchored the exercise of reason and *siyāsah* within the bounds of the Sharia for a number of reasons, including legitimizing the natural sciences. He often stressed the Islamic roots of the natural sciences, which he also considered one of the key foundations of a nation’s strength because they would inculcate love of the homeland among the citizenry.⁴¹ Scientific advancement was also considered emblematic of European civilizational advancement. However, al-Tahtawi’s emphasis on the appeal of nineteenth-century scientific method did not entail an embrace of nineteenth-century European metaphysics.

The fact that he did not extend his embrace of natural science and scientific method to a subsequent embrace of European metaphysics is often viewed as a deficiency.⁴² However, the prevailing view that the correct practice of natural science depends upon internalizing European metaphysics is only the result of the European historiography of science.⁴³ The necessity of this internalization is not self-evident, and al-Tahtawi saw no need for it.⁴⁴ Over the course of his life, the meaning of *siyāsah* changed from statecraft to politics, and al-Tahtawi saw fit to anchor it within the Sharia as well. Al-Tahtawi defined *siyāsah* as “everything that is related to the state (*dawlah*) in terms of its laws (*aḥkām*) and social relationships (*‘alā’iqihā wa-rawābiṭihā*).”⁴⁵ In other words, *siyāsah* referred to the public domain that had emerged along with the emergence of the nation-state.⁴⁶

However, in placing *fiqh*, reason, and *siyāsah* under the Sharia, al-Tahtawi was also adopting a position within a conversation of the Islamic tradition, within which the relationship between the Sharia and *siyāsah* (as statecraft) was a significant controversy. During the classical period, that is, the period whose literature was enjoying a resurgence in al-Tahtawi’s time, the efficacy of the Sharia for the purposes of public order had been much debated. Some of the classical ‘ulama’ appear to have considered the Sharia unsuitable for public law and a realm distinct from *siyāsah*, which was commonly equated with the ruler’s utilization of non-Sharia punishments and often justified solely on the basis of its utility in maintaining public order. The philosopher al-Farabi even considered *siyāsah* a realm

beyond, and indeed above, the Sharia, while other ‘ulama’, such as al-Mawardi, considered it part of Islam’s normative field.⁴⁷ Al-Tahtawi engaged in this discussion in *Al-Murshid* when he wrote,

In the past, there were rulers (*awāmir wulāt al-umūr*) who were oppressive because they acted according to their whims, and did whatever they wanted. There were peoples who had no possibility of opposing their rulers, and did not have the protections of the legal ordinances of the Sharia (*lā muḥāmāt la-hum ‘an aḥkām al-sharī‘ah*). They were not able to tell their kings anything that contravened their [the kings’] views, or write anything about politics or express their opinions about anything. They were like foreigners as far as governance was concerned.⁴⁸

On the one hand, al-Tahtawi’s portrayal of extrajudicial (or *siyāsī*) punishments as a failing of earlier forms of rule can be read as a result of his appreciation for the public order he witnessed in France. At the beginning of his career he had included in the *Takhlīṣ* a translation and commentary on the French National Charter promulgated after the 1830 Revolution, a document that established the constitutional monarchy of Louis Philippe. In his commentary, al-Tahtawi remarked that one of the clearest signs of French “progress in civilized manners” (*taqaddumuhum fī al-adāb al-ḥādirah*) was that “All the French are equal before the law ... the legal injunction even applies to the king ... Thus the meaning of ‘ruling with freedom’ is the establishment of equality in injunctions and laws so that the ruler cannot oppress any human being.”⁴⁹

On the other hand, and turning to the conversations of the Islamic tradition where the *siyāsah*–Sharia controversy often referred to the example of the ruler’s implementation of extra-Sharia punishment as though it were a key issue, these punishments were not the actual source of the classical ‘ulama’’s concern. In their opinion, extra-Sharia punishments happened anyway and would likely continue to do so. Instead what was at stake was the need to buttress the authority of Islam (and, we might add, the ‘ulama’) by articulating a position whereby it became Islamically normative, in terms of the ramifications of a believer’s actions in the afterlife (which is what really mattered), for subjects to obey and cooperate with the ruler and governing elite.⁵⁰

At one level, al-Tahtawi’s context evidences a comparable concern inasmuch as he was witnessing the ‘ulama’’s marginalization from society as Ali created a new class of technocrats through state schools to staff the growing bureaucracy. The more important issue, however, concerns

authority. For the participants in the classical *siyāsah*–Sharia debate, the only authority for this kind of extra-textual argument (namely, that it was Islamically normative to obey and cooperate with administrative law and order) that had no explicit textual or revelational legitimacy could only have come from the community. More specifically, this authority could only come from the consensus of the community (*ijmāʿ al-ummah*), which the Prophet had legitimized as an authoritative source of law through the hadith “my community will never agree on an error.” However, the classical ‘ulama’'s failure to adequately resolve the *siyāsah*–Sharia debate and promulgate a theory of political life that was thoroughly grounded in the Islamic normative apparatus meant that, by the time of al-Ghazali, the Muslim community had all but disappeared, or rather, had been excluded from even the most basic discussions of political legitimacy.⁵¹

This failure led to a foundational illegitimacy of political life in mainstream Sunni Islam, exemplified by al-Ghazali’s despairing image that engaging in political life was only legitimate inasmuch as eating carrion was legitimate to offset starvation.⁵² By contrast, in the early years of Islam the consensus of the community had played a central role in theorizing political life. The community selected the caliph through consensus, and the caliph acted as an agent (*wakīl*) on its behalf. In turn, this consensus guarded the caliph from error, thereby ensuring the theoretical legitimacy of Muslim political life. To the contemporary reader, the community’s exclusion looks like absolutism. However, this appearance is the paradox that “modern scholars have observed in the ‘ulama’'s attitudes toward the legitimacy of government and the limits of its power. What looks like absolutism is the remnants of a Community-centered vision, which the Community’s role to constrain the religiously bound [ruler] is expected.”⁵³

I read al-Tahtawi as deeply invested in this conversation, and not just with a view to legitimizing cooperation with the emerging Egyptian nation-state and the absolutist rule of Ali and his successors. Instead, I consider al-Tahtawi’s introduction of public opinion as a vanquishing power to be his own attempt to re-animate the Muslim political community. He made this effort by introducing a new role for the community, and attempted to re-imagine its will and consensus within the territorial bounds of the homeland. This argument also has implications for understanding al-Tahtawi’s equivalence between freedom and equality, and justice and virtue, all of which could only exist under the law.

The Perfection of the Monarchical System

In the *Manāhij*, al-Tahtawi built his political thought on kingship upon a pre-modern imaginary articulated by ‘ulama’ such as al-Ghazali, who drew comparisons between an *adab* of politics and an *adab* of the self in which “the relationship of the human spirit to his body is like the ruler to his city (*madīnah*) or kingdom.”⁵⁴ *Madīnah* was the concept that had emerged in the Islamic tradition through a dialogue with the Hellenistic concept of *polis*, and had, along with Persianate theories of statecraft, filled the gap in Muslim political theory left by excluding the community’s consensus. At the same time, there were key differences between the worldviews that underpinned the Hellenistic *polis* and the Muslim community, between,

on the one hand, a territorially defined community that seeks the good life in this-worldly pursuits of material prosperity and intellectual enlightenment and, on the other, an ideologically defined community ... that seeks the ultimate good in the eternal afterlife and sees this life as only a means; between a community that sees itself and its god(s) all bound by the same brooding verdicts of fate, or laws of nature, and a community that believes in an omnipotent, personal God.⁵⁵

Alongside a dialectic between *polis* and the Muslim community, al-Tahtawi also used *madīnah* as part of his own dialectic with the French concept *cit  *. Within al-Tahtawi’s *madīnah*, just as the body’s organs work together harmoniously when each knows its place and function, so too does the citizenry work in harmony with the king, where public opinion was “a power conquering the hearts of kings and nobles.”⁵⁶ While his political theory was grounded in the pre-modern imaginary of ‘ulama’ such as al-Ghazali, he emphasized that the system of governance he was articulating was novel. So, although he wrote in the *Manāhij* that “the king is like the soul and [his] subjects are like the body. The body has no strength other than through its soul,” al-Tahtawi also acknowledged that “in the majority of countries” kings had formerly been chosen by the authoritative consensus of the community (*ijmā’ al-ummah*) and elected by the masses (*intikhābiyyan bi al-sawād al-‘azam*).

By making these statements, al-Tahtawi is clearly positioning himself in relation to the issue at stake within the Islamic tradition, that is, how to resolve the Muslim community’s exclusion from any discussion of political legitimacy. He then adds that because elections were the cause of “corruption, civil strife, war and disagreement,” monarchies have become

hereditary in order to ensure the “perfection of the monarchical system.”⁵⁷ On the one hand, we can find some explanations for al-Tahtawi’s argument in his immediate context. He had been in France at a time when a nationalistic cult had been developing around the memory of Napoleon Bonaparte, who had become revered as the “martyr and messiah” of the French Revolution and an “emblem of national unity.” Al-Tahtawi was influenced by this cult of veneration and constructed a similar “Napoleon-like myth” around the personage of Ali.⁵⁸ On the other hand, it appears clear that he was engaging with interlocutors from his tradition and attempting to reimagine the community’s will within the new territorial bounds of the Egyptian homeland.

For al-Tahtawi, the king was legitimate because he was God’s regent on Earth (*khalīfat Allāh fī arḍihi*). However, he was also legitimate by virtue of being “leader of the nation” (*ra’īs al-ummah*).⁵⁹ The national political community was tied to the homeland, and “their personal interests can be fulfilled only by fulfilling the public interest (*al-maṣlaḥah al-‘umūmiyyah*), which is the interest of the government, which is the interest of the homeland.”⁶⁰ The homeland has its own interests, then, and it is an entity that needs the love and protection of its inhabitants, who are bound to it by the same bonds that bind a child to a parent. Although the community – or “the great blackness” (*al-sawād al-‘aẓam*, meaning the majority of Muslims), as al-Tahtawi put it in reference to those hadiths that represent the remnants of the community-centered vision of Muslim political theory⁶¹ – once chose the rulers, al-Tahtawi argued that this was no longer possible. However, the public opinion of the people can help ensure that the ruler was free from error by acting on the king’s heart. The community’s consensual will could now be imagined within the limits of the Egyptian homeland in a way that was not possible for al-Tahtawi’s interlocutors of the tradition, and could, theoretically straighten out the rulers if they deviated.

The temporal mode underpinning the idea of civilization as progress forward through time is important to understanding al-Tahtawi’s engagement with Muslim ideas of kingship. He considered the good of the nation as a normative good on its own terms, rather than just for its echoes in the afterlife. In addition, he thought this good was best served by the monarchical system. The term *madīnah* was closely linked to al-Tahtawi’s imaginary of the progress of the civilized nations (*al-umam al-mutamaddinah*) that the Egyptian nation would join. The importance of this assumption is evidenced in the lines that follow the paragraph in which al-Tahtawi argued

for the importance of public opinion. Here, al-Tahtawi emphasized the importance of a particular segment of the public, namely historians, “for it is the historian who recalls for the nation and the records of its kings and ... disseminates both the good qualities of kings and their shortcomings.”⁶²

The historian’s opinion was important for al-Tahtawi since a concern for the nation’s future, rather than the past, is a quintessential aspect of the modern nation-state project. Time is understood as progress, and nations are to be judged against one another by their progress.⁶³ Al-Tahtawi expressed this idea through his concept of *tamaddun*, referring to the material and moral civilizing of the Egyptian nation that was to be carried out by all its citizens.⁶⁴ He emphasized the importance of the ruler’s concern for history and the historian as a particular check on his power, since the ruler should also be concerned about how history and future historians will judge him in terms of how well he had served the nation and aided its progress.⁶⁵

Events cannot be narrated in a conceptual vacuum, that is to say, the past cannot become history without first being undergirded by concepts that render past events conceivable as a part of history. Al-Tahtawi’s own work of history, *Anwār Tawfīq al-Jalīl fī Akhbār Miṣr wa-Tawthīq Banī Ismā‘īl* (*The Illuminations of Tawfīq the Great on the History of Egypt and the Descendants of Ishmael*, 1868), is instructive here. For al-Tahtawi, Egypt’s past becomes its history only through the concepts of civilization and progress. The memory and narrative of Egypt’s past glory is central to this process, as al-Tahtawi demonstrates in his introductory section to *Anwār Tawfīq al-Jalīl*, titled “The Pre-eminence of Egypt in Advancement and Civilization” (*Aqdamiyyat Miṣr fī al-Taqaddum wa al-Tamaddun*).⁶⁶ He emphasizes that Egypt’s philosophers of Antiquity were so renowned that even the ancient Greeks traveled there to study.⁶⁷ Al-Tahtawi’s statement: “For history is a guiding rudder of certain knowledge (*‘umūd al-yaqīn*) ... that preserves past truths and bygone eras, and brings into clear view that which was concealed”⁶⁸ is an apt metaphor that illustrates what Reinhart Koselleck called the “horizontal qualities” of these kinds of concepts.⁶⁹ For him, it is history that steers Egypt toward its future.

Freedom and Justice under the Law

As an addition to his conceptualization of public opinion, al-Tahtawi wrote that this “power of the people is preserved by complete freedom (*kumāl al-ḥurriyyah*).”⁷⁰ We know that freedom is not a transhistorical category,

but rather a concept that is always articulated against the backdrop of a particular historical context and within the framework of a particular tradition. In his use of the term *freedom*, al-Tahtawi was referring to the rule of law, specifically the freedom to obey it. When he negatively recalled a time when people were denied the Sharia's protections and were therefore like foreigners as far as the government was concerned, he appears to be drawing a connection between the Sharia and a desirable public participation in government.

Al-Tahtawi famously declared that what “we call justice and virtue (*al-‘adl wa al-ihsān*), they express with the terms *freedom* and *equality* (*al-ḥurriyyah wa al-taswiyyah*),” a statement that has commonly been read for his appreciation of the French authors he had read in Paris; his subsequent perceived failure to translate that reading into his own theory has been understood as a deficiency in his project. Meanwhile, his praise for Khedive Isma‘il when he created the Council of Deputies (*Majlis al-Nuwwāb*) is tempered by the fact that al-Tahtawi did not consider that council to be an institutional check on the khedive's power (which it indeed was not), but rather a means by which the khedive could be certain of his “moral domination of the souls of his subjects.”⁷¹ These apparent contradictions, at least from a contemporary liberal standpoint, show that there is far more to be said about al-Tahtawi's understanding of freedom. If we are to understand his praise for the council as part of the monarchical system's perfection, rather than his failure to introduce an institutional check on the khedive's power, then we can view the council as part of his attempt to re-imagine a role for the community in correcting a ruler who had deviated from the law.

Al-Tahtawi considered public opinion to be a substantial constraint on the extra-judicial actions of the king. At the same time, he added that citizens (*waṭanīs*) had complete freedom (*al-ḥurriyyah al-tāmmah*) by virtue of their connection to the homeland. However, for al-Tahtawi freedom meant the freedom to obey the law and the freedom from being forced to do that which the law forbade. It was not a right, but rather an individual's “license” or “permission” from the ruler, although both the citizenry and the king were subjects of the law.⁷² Al-Tahtawi wrote that the citizens were “the children of the homeland.” Their role was to serve it and, in return, the homeland thanked them. As al-Tahtawi made this argument, he commonly cited the hadith “love of the *waṭan* is part of faith,” using this term in a new way.⁷³

He subdivided freedom into five types: natural, behavioral, religious, civil, and political. Natural freedom included eating, drinking, and walk-

ing, and restricting them would be unjust. Behavioral freedom was the freedom to display good behavior and act nobly. Similarly, freedom of religion represented freedom of doctrine, opinion, and legal school, so long as the person did not go outside the fundamentals of the *dīn*. Political freedom was the freedom to have different political opinions, but not to exercise power, and was the freedom of different kings to rule their countries in different ways.⁷⁴ We can see that al-Tahtawi's understanding of freedom and equality, and its conceptual counterparts justice and virtue, could not exist outside the law and could not be realized except through the obeying of it.

Here, al-Tahtawi is drawing upon both the understanding of freedom that he found in his reading of François Fénelon's *Les Aventures de Télémaque* (*The Adventures of Telemachus*, 1699),⁷⁵ but also the view of 'ulama' such as al-Ghazali that freedom and justice could never be known outside the law.⁷⁶ Moreover, while Wael Abu-Uksa remarks that al-Tahtawi was articulating his understanding of freedom against a contemporary backdrop whereby the state was understood as weak,⁷⁷ I would add that he considered this state weakness not only in comparison to its contemporary European counterparts, but also to Egypt's future state of strength, which could only be realized through the process of civilization. As such, al-Tahtawi put the *adab* tradition and obeying the law as ethical self-cultivation in the service of cultivating the civilization of Egypt. We can observe this emphasis in his move to connect obeying an unjust ruler with the new state practices of taxation, conscription, and the massive expansion of state education.

Education

The view in much of the historiography of al-Tahtawi is a disappointment that, despite his reading of French Enlightenment authors, he fell back upon the precedents of the Islamic legal tradition, which emphasized obedience to an unjust ruler. However, there is more to be said about his view on obedience and unjust rule, which Gilbert Delanoue characterizes as "very traditional." While I certainly consider al-Tahtawi a thorough part of his tradition, Delanoue is an example of an author who uses the term *tradition* as an antonym to modernity, and subsequently views al-Tahtawi's position on obedience as being "traditional" because he reads him as repeating a fixed doctrine. When al-Tahtawi discussed rebellion against an unjust ruler, he wrote, "if he [the ruler] oppresses them, then

they [the people] are to persevere until God opens a door to guide him toward the good.”⁷⁸ At first, it appears that only God’s mercy could “guide [the ruler’s] state toward justice.”⁷⁹ However, for al-Tahtawi, the ruler’s power was checked not only by his own conscience and the certainty that he would be accountable to God for his actions, but also his accountability to future historians.

I contend that the justice to which al-Tahtawi was referring in this passage is the justice that came about by establishing and executing the law, that is to say, both *fiqh* and the correct practice of politics as taught by the Sharia. As a result, the oppressive or tyrannical ruler was not just a ruler who went beyond the Sharia’s stipulations when carrying out extrajudicial punishments, as it would have been in the view of some of al-Tahtawi’s classical interlocutors. Rather, injustice (*ẓulm*) was the absence of the law, and the oppressive ruler was one who did not (or could not) uphold the law and thereby engender a state of affairs in which both he and the citizenry could cultivate ethical and pious selves through their shared observance of the law.

One of the prevailing questions in al-Tahtawi’s historiography is whether he was an authoritarian or the catalyst for a form of Muslim republicanism. We can note that both of these positions judge him in relation to the liberal tradition’s benchmarks.⁸⁰ However, Delanoue described al-Tahtawi’s understanding of obedience to the ruler as “very traditional,” because he “closely links obedience to the prince with obedience to God and the Prophet. The subjects must therefore aid their prince if he is attacked, by supplying him with soldiers and money.”⁸¹

In my view, the second part of this sentence illustrates how al-Tahtawi was engaging with the conversations of his tradition from a standpoint that was underpinned by a new concern for the good of the nation. First of all, al-Tahtawi was not only concerned with protecting the personage of king from attack, which characterized pre-modern arguments. More importantly for al-Tahtawi, it was the Egyptian homeland that needed love and protection. Moreover, al-Tahtawi’s specific examples of obedience to the ruler here were “supplying him with soldiers and money.”⁸² As such, his concern was that the citizenry should submit to new state practices of conscription and taxation.

In Egypt, prior to the nineteenth century, defending a particular geographically bounded territory had not been considered a collective obligation for the local population just because they resided within that territory. Instead, this obligation fell upon the ruler alone.⁸³ Taxation and

conscription as new techniques of governance had recently begun to be implemented by Ali, and at that time were being fiercely resisted by ordinary Egyptians. For al-Tahtawi, then, arguing for the legitimacy of conscription and taxation by citing Q. 4:59 and the *adab* tradition of ethical cultivation through obeying the law was a key part of the process whereby subjects were fashioned into citizens of a nation-state of which they recognized themselves as a part, to the extent of becoming willing to defend it with their wealth and lives.

Al-Tahtawi considered the ‘ulama’'s role to be one of educating the public in the virtues of *adab*, rather than just educating the ruler as had been the case in the classical “mirror for princes” statecraft literature.⁸⁴ His argument for the ‘ulama’'s inculcation of virtue among the public through *adab* occurred concurrently with a massive expansion of compulsory state education across Egypt under the direction of al-Tahtawi himself. McLarny emphasizes the centrality of the *adab* tradition to al-Tahtawi’s argument and critiques what she views as Timothy Mitchell’s overemphasis on the novelty of mass education as a new form of power and discipline. My own point is to emphasize al-Tahtawi’s horizon of expectation. He considered the disciplinary power of education (inasmuch as the citizenry’s space, time, and activities could be regulated through it) important for the service of Egyptian civilization, that is, national progress. The purpose of education, as opposed to the undisciplined learning that occurred at al-Azhar and the village *kuttāb*, was to teach citizens the importance of health, duties toward the family, and, above all, *ḥubb al-waṭan* (love of the homeland).

Al-Tahtawi had a hierarchical view of education, which he saw as something that was to be rationed according to one’s position in society. Primary education, which was mandatory for everyone, was not only supposed to teach children arithmetic and writing through studying the Qur’an, but, more importantly “swimming and horsemanship, and throwing and handling the javelin and sword and other implements of war, to train children in the methods of protecting and fighting for the nation.” Moreover, teachers were to instruct their students in “the reasons why the government obliges the population to serve their homeland personally in the army, and why they are obliged to pay a portion of their wealth in taxes.”⁸⁵ As such, while on the one hand the citizens became free through obeying the law, and through *adab* cultivated an ethical self, the purpose of modern education was to make students understand the necessity of being obedient to the nation-state.

Mitchell emphasizes the importance that disciplinary power had for al-Tahtawi, since to him the word *tarbiyah* no longer meant cultivation, or causing something to grow, be it crops or the morals of children. Instead, to al-Tahtawi it meant “the *tarbiyah* of individual human beings, which means the *tarbiyah* of communities and nations.” As he put it in his translation of Fénelon’s *Télémarque*, “We, the masters, should seize on our subjects in their early youth. We shall change the tastes and habits of the whole people. We shall build up again from the very foundations and teach the people to live a frugal, innocent, busy life.”⁸⁶ For al-Tahtawi, the virtues of *adab* were of value for more than just ethical self-cultivation, since they could also serve national progress.

Ibn Khaldun and the Problem of Social Cohesion

Ibn Khaldun’s *Muqaddimah* enjoyed a resurgence in popularity in Egypt during the nineteenth century. Both he and al-Tahtawi were concerned with social cohesion,⁸⁷ or, more specifically, with what kind of bond could bind people together to form a political community and would lead individuals to subordinate their own interests to the good of the collective, accept the authority of the ruler and the ruling elite, and internalize the aims of the collective as their own. In the final segment of the long passage quoted above, al-Tahtawi’s concern for the cohesion of the Egyptian nation is apparent:

Every Islamic realm (*mamlakah islāmiyyah*) is a homeland for all of its Muslim inhabitants, and is therefore a combination of both religion and patriotism (*fa-hiya jāmi‘a li al-dīn wa al-waṭaniyyah*), and protecting it [the homeland] is an obligation for its inhabitants in both respects ... However, it is also possible that [love of] a particular homeland might lead to a zeal (*ghayrah*) purely on the basis of nationality (*jinsiyyah*) and residency (*manziliyyah*) as a Qaysi, a Yamani, an Egyptian, or a Syrian for example. This is despite the fact that the homeland establishes equality between different types of people within its bounds.⁸⁸

Ibn Khaldun’s concept of social cohesion (*‘aṣabiyyah*) underpinned his understanding of both civilization and history, and al-Tahtawi’s three-tiered view of civilization (savagery, barbarism, and civilization) in the *Takhlīṣ* is likely drawn from Ibn Khaldun, who supposed that, as human collectives progressed, this social cohesion would decline. Conversely, then, each civilization would grow weaker as it grew more advanced, because the bonds of

‘aṣabiyyah would decline as the society progressed from nomadic to urban. As a result, the ruling dynasty would fall and be replaced by another dynasty that came from the periphery, one that would initially be successful because while still in its early barbaric state it would enjoy strong *‘aṣabiyyah* bonds. However, just like its predecessor, it would also rise and fall. “The past is like the future, water from water,” as Ibn Khaldun put it.

The *Takhlīṣ* contains echoes of a shared temporal mode with Ibn Khaldun. Al-Tahtawi was also concerned for social cohesion in part because he saw the potential for competing social bonds to disturb the public order, and that the new bonds of nationhood be strong, but not strong enough to subvert the bonds of Muslim solidarity. In the quoted passage, al-Tahtawi gave the example of Qaysi-Yamani tension. On the one hand, this referred to the historical rivalry between two northern and southern Arabian tribal collectives that turned into a well-known feud under Caliph Mu‘awiyah. In al-Tahtawi’s own time, this conflict had re-emerged and led to a number of local conflicts, even pitched battles, between various Bedouin groups in the areas surrounding Mount Lebanon, Nablus, and Jerusalem, which did not dissipate until the mid-nineteenth century.⁸⁹

For al-Tahtawi, the answer to this particular problem was to inculcate the bonds of solidarity within the bounds of the homeland via mass education. His concern with nation-state building in Egypt informed his conversation with the work of Ibn Khaldun, whose concerns he also shared. At the same time, while Ibn Khaldun understood time as a cyclical rise and fall, I understand al-Tahtawi’s orientation to the future to mean that he believed he could mobilize the emerging nation-state’s disciplinary power to create new bonds that would stand the test of time.

Conclusion

In this article I have made two main points. My first point critiqued the prevailing view that measured al-Tahtawi’s work against a yardstick of the French Enlightenment and consequently understood his work as representative of tradition, while the French thought he encountered represented modernity. By contrast, in this article I have demonstrated that while al-Tahtawi’s writings are on one level certainly in dialogue with his experiences in France, he was just as concerned, if not more so, with another set of interlocutors. This other conversation was internal to the unfolding Islamic tradition, which we can understand as both a framework for inquiry and as a set of conversations stretching across the centuries.

Among these conversations was the ongoing attempt to ground the theory of the Muslim political community and its practice within a normative Islamic apparatus. Al-Tahtawi engaged in this conversation on a number of levels: he conceptualized the public as a group with the capacity for self-governance and, in so doing, built upon the vivid imaginary of the good society as a body with the king at its center, by placing the public's power at the king's heart. I have added that al-Tahtawi did this due to his attempt to reconceptualize the will of the Muslim community within the territorial bounds of the homeland in order to legitimize Muslim political life. This effort was relevant and responsive to his immediate context (living under Egyptian autocratic rulers). However, he was also deeply invested in this conversation that had troubled his interlocutors ranging from al-Farabi to al-Mawardi and to al-Ghazali.

Al-Tahtawi lived not only during a time of intense interest in translating European works into Arabic, but also during a resurgence of interest in classical Islamic literature engendered in part by the introduction of industrial printing into Egypt. As such, the second point I have made in this article concerns his reception of the texts and arguments that comprised his tradition. I have used the concept of horizon of expectations to refer to the shared set of assumptions through which al-Tahtawi's generation received the texts of authors such as al-Ghazali and Ibn Khaldun. In particular, I have emphasized the centrality of a temporal shift that underpinned al-Tahtawi's writing. I have argued for the importance of a new temporal mode, exemplified by the understanding of time as civilizational progress. For al-Tahtawi, the nation's progress, or civilization, became a good in itself. One of the nineteenth century's most influential 'ulama', he instigated a chain of nationalist thought among the Egyptian 'ulama' who succeeded him. The legacy of al-Tahtawi's protonationalism is observable even today, as the likes of Yusuf al-Qaradawi and 'Ali Jum'a contest the legitimacy of the 2011 revolution and the 2013 coup in the name of their competing visions of the good of the Egyptian nation.⁹⁰

Endnotes

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4. Abu-Uksa, *Freedom in the Arab World*, 50-83.
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19. This is how Reinhart Koselleck uses the term. Reinhart Koselleck, *Futures Past: On the Semantics of Historical Time* (Cambridge, MA: MIT Press, 1985).
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26. Haj, *Reconfiguring Islamic Tradition*, 5.
27. McLarney, "Freedom," 28.
28. Roxanne Euben, *Journeys to the Other Shore: Muslim and Western Travelers in Search of Knowledge* (Princeton: Princeton University Press, 2006), 117-18.
29. McLarney, "Freedom," 29.
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31. Rifā' al-Tahtawī, *Al-Murshid al-Amīn li al-Banāt wa al-Banīn* (Cairo: Maktabat al-Adab, 2008), 94.
32. Al-Tahtawī, *Al-Murshid*, 124-25; Abu-Uksa, *Freedom in the Arab World*, 185. I have generally followed Abu-Uksa's translation with some alterations and additions.
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65. Al-Tahtawi, *Manāhij al-Albāb al-Miṣriyyah*, 355-56.
66. Al-Tahtawi, *Al-A 'māl al-Kāmilah*, 3:32-34.
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68. Al-Tahtawi, *Al-A 'māl al-Kāmilah*, 3:28.
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82. Ibid.
83. Geer, "Priesthood," 81-84.
84. McLarney, "Freedom," 38.

85. Al-Tahtawi, *Manāḥij al-Albāb al-Miṣriyyah*, 350.
86. Timothy Mitchell, *Colonising Egypt* (Cambridge: Cambridge University Press, 1988), 75.
87. McLarney, “Freedom,” 27.
88. Al-Tahtawi, *Al-Murshid al-Amīn*, 125.
89. Gabriel Baer and Miriam Hoexter, “Kays and Yaman in the Ottoman Period,” *The Encyclopedia of Islam* (Leiden: Brill, 1965).
90. See David H. Warren, “Cleansing the Nation of the ‘Dogs of Hell’: ‘Ali Jum‘a’s Nationalist Legal Reasoning in Support of the 2013 Egyptian Coup and Its Bloody Aftermath,” *International Journal of Middle East Studies* 49, no. 3 (2017): 457-77; Warren, “The ‘Ulamā’ and the Arab Uprisings 2011-13: Considering Yusuf al-Qaradawi, the ‘Global Mufti,’ between the Muslim Brotherhood, the Islamic Legal Tradition, and Qatari Foreign Policy,” *New Middle Eastern Studies* 4, no. 1 (2014): 1-33.