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Editorial

This issue appears at a time when Higher Education is going through a shakeup in Australia. At the time of compiling this issue, there has just been announced an inquiry into the ways new technology can improve education. Mr John Brumby MP, Federal Member for Bendigo, and Chairman of the House of Representatives Standing Committee on Employment, Education and Training announced that the Committee would be looking at the opportunities offered by videodisc, facsimile, computer-based and satellite technology to increase access to education, and to improve the standard of teaching. Mr Brumby has said that the Committee will be examining the potential use of this technology in distance, rural and remote education and the possible uses for the technologies in metropolitan areas.

The changing climate of educational technology is perhaps best described in the submission made to the review of Higher Education focussing on the Green paper. A submission has been made to this debate and it is included in the issue as the first paper. The remaining papers show the quality of development and evaluative work being undertaken in this field both in Australia and overseas.

AJET has an increasing wide audience, not only amongst the members of ASET but also amongst policy makers, ABC producers, Industrial Trainers, and readers in many countries around the world — Denmark, Germany, Canada, United Kingdom, Singapore, Hong Kong and the list is growing! If you are interested in contributing to the next issue, please send materials to us before the deadline (October 28th 1988): hard copy with a disc (IBM or Macintosh format) if possible.

John G Hedberg
Editor

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