

# **Australian Journal of Educational Technology**

**Volume 1, Number 2, Summer 1985. ISSN 0814-673X**

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## Editorial

This is the second issue of the *Australian Journal of Educational Technology*. It reflects several of the current concerns for educational technology.

The link between industry and education and the close relationship brought about through the shared interests in technology is mirrored in the first article. The role of communications technology in education continues to widen, with the impact of developing technology perhaps most evident in the field of distance education. The concentration of articles in this issue on the subject of distance education indicates its growing impact in the educational field. Furthermore, the variety of focal points around the subject draws attention to the many aspects of education in which distance education and the technologies associated with it, is being implemented.

Developments in technology necessitate parallel investigations into their applications in the educational field. The articles focusing on the design of videodisc materials and the use of videomicroscopy in the classroom take the use of technology beyond the realm of the specialist and illustrate its potential for educationalists in a number of fields.

This issue concludes with a demonstration of the growing involvement of educationalists in general with educational technology.